

EVENT TYPE:

OPEN HOUSE

EVENT DATE: 07.01.2025

EVENT TIME: 11.40

TOPIC: Study related various issue

Open House Group - B

SERAMPORE GIRLS COLLEGE
DEPARTMENT Bengali 07.01.2025
SEMESTER 3rd Sem. 11-45-12-45 Pm.
SESSION 24-25

[STUDENT SEMINAR/ QUIZ/ CONTEST/ OPEN HOUSE DISCUSSION/ EXTENSION LECTURE/ FACULTY EXCHANGE/WALL MAGAZINE/ EDUCATIONAL TOUR/ ICT]

SL NO	STUDENT SIGNATURE	SEMESTER	COLLEGE ROLL	REMARKS
	Sagarika Patra	3rd	23010	
	Sukanta Ghosh	3rd	23048	
	Jyoti Langat	3rd	23049	
	Lakshmi Saha	3rd	23022	
	Rakhi Saha	3rd	23032	
	Poulami Ghosh	3rd	23028	
	Prayanka Pray	3rd	23030	
	Mounita Pal	3rd	23024	
	Anita Ghosh	3rd	23003	
	Biya Sankar	3rd	23016	
	Anima Bera	3rd	23008	
	Apantika Patra	3rd	23019	
	Satli Koley	3rd	23042	

Sk Apnar Hossain
Head of the Department
Department of Bengali

Notice

Open House

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SL NO	STUDENT SIGNATURE	SEMESTER	COLLEGE ROLL	REMARKS
	Riya Thakur	III	23037	
	Ankita Saha	3rd	23004	
	Jyoti Malik	3rd	23020	
	Anita Patra	3rd	23002	
	Jayasree Saha	3rd	23019	
	Shreya Das	3rd	23044	
	Pritya Guahayil	3rd	23029	
	Dipika Adak	3rd	23014	
	Koyel Das	3rd	23021	
	Chinyama Chakraborty	3rd	23009	
	Anushree Guin	3rd	23005	
	Reshma Khosr	3rd	23033	
	Rikta Koley	3rd	23034	

Sk Apnar Hossain
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Department of Bengali

Attendance

"Navigating Your Future" Open House Program designed to address college students' concerns regarding undergraduate studies and preparation for higher education.

Topic:

- Study Difficulty
- Excessive Course Content from LMS (Learning Management System)
- Higher Study and Job Preparation
- Motivation for Overall Performance



Objectives:

- Understand student struggles with workload, specific subjects, and time management.
- Address concerns about LMS content volume and promote effective use.
- Equip students with strategies to overcome difficulties, stay motivated, and improve performance.

Outcomes:

- **Increased student-teacher communication:** The open house session facilitated a dialogue between students and faculty regarding the challenges faced in their studies. This allows teachers to tailor their approach and provide targeted support.
- **Identification of common issues:** The session likely revealed common concerns about study difficulty and LMS content overload. This information can be used to adjust course structures, workload distribution, or offer additional resources.
- **Exploration of higher education and career paths:** Discussions about higher studies and job preparation might have provided students with clarity on future goals and how their current studies contribute to achieving them.
- **Motivation boost:** By addressing concerns and outlining improvement strategies, the session may have instilled a sense of empowerment and renewed motivation in students to succeed academically.