

ANNUAL REPORT (2025-2026)

DEPARTMENT OF PHILOSOPHY

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Philosophy

OVERVIEW

Department of Philosophy is in existence since 1981 i.e. the birth of the college. The then Head of the Department (Mrs Chandrima Roy) joined the faculty in 1984 and Honours course in the department was introduced in 1996.

The department appreciates the fact that though a very large percentage of its students come with not-so-bright academic career, a good number of them pass with Hons and over the years the results have been brilliant. For the fulfillment of its objectives and also for the academic and intellectual benefit of the students the department not merely depends on the formal syllabus based academic programs but also on Innovative system of quiz, faculty - exchange programs, students seminar etc. The vision of the department is to impart education in a way that will create well- balanced individuals who will move towards excellence in Higher Education and achieve prominent positions in a just and equitable society. Our MISSION is to meet the basic needs of the socially economically marginalized sections of students who are sincere enough to pursue their academic interests.

Our department inculcates in each student basic values of honesty and truthfulness to prepare three year degree course under CBCS and currently NEP, 2020. The girl student is equipped with skills of logical thinking and communication and has the confidence to accomplish her goals..

The present faculty consists of four teachers for the CBCS AND NEP, 2020 SYLLABUS.

Faculty Information:

1. Subrata Tudu, Assistant Professor and Head of Department
2. Dr. Sayanti Mukhopadhyay Talukdar, Associate Professor
3. Dr. Dipankar Kaibartya, Assistant Professor
4. Dr. Amrita Chatterjee, SACT-I

Student Data:

SEMESTER	MAJOR	MDC
1st	06	03
3rd	11	13
5th	13	25

Teacher Student Ratio:

For Major – $30/4 = 7.5$

For MDC – $41/4 = 10.2$

SEMESTER	MAJOR	MDC
2nd	02	01
4th	09	08
6th	08	11

For Major - $19/4 = 4.7$

For MDC- $20/4 = 5.0$

TEACHING AND LEARNING METHODOLOGIES

Activity Type: Participative

Activity Name: Indian Philosophy: Scope and Theories”

Date: 8th & 9th September 2025

Venue: NB 8 & NB9,

Brief Description:

Two-Day International Seminar on “**Indian Philosophy: Scope and Theories**” held on **8th & 9th September 2025** in blended mode, at room no. NB 8 & NB9, Organized by Department of Philosophy, Serampore Girls’ College In Collaboration with IQAC, Serampore Girls’ College. The seminar provided an academic platform for scholarly discussion on the diverse dimensions, scope, theories, and contemporary relevance of Indian philosophy. Eminent scholars and academicians from reputed institutions participated as resource persons, including Dr. Gopal Chandra Khan, Former Professor, Department of Philosophy, Burdwan University; Dr. Samim Ahmed, Associate Professor, Department of Philosophy, Ramakrishna Mission Vidyamandira, Belur Math; Dr. Siddique Alam Beg, Assistant Professor, Department of Philosophy, Raiganj University; Dr. Dibyendu Mondal, Assistant Professor, Presidency University; and Swami Shastrajnananda, Secretary, Ramakrishna Mission Ashrama, Narendrapur. The seminar encouraged meaningful academic exchange among teachers, researchers, and students and contributed to a deeper understanding of the rich intellectual traditions of Indian philosophy.

Eminent Speakers/Resource Persons:

Dr. Gopal Chandra Khan – Former Professor, Department of Philosophy, Burdwan University

Dr. Samim Ahmed – Associate Professor, Department of Philosophy, Ramakrishna Mission Vidyamandira, Belur Math

Dr. Siddique Alam Beg – Assistant Professor, Department of Philosophy, Raiganj University

Dr. Dibyendu Mondal – Assistant Professor, Department of Philosophy, Presidency University

Swami Shastrajnananda – Secretary, Ramakrishna Mission Ashrama, Narendrapur

Dr. M. Matiur Rahman, former professor in the Department of Philosophy at Dhaka University, Bangladesh.





Serampore Girls' College

13, T. C. GOSWAMI STREET, SERAMPORE, HOOGHLY - 712201

Website : www.seramporegirlscollege.org

Two - Day International Seminar on "Indian Philosophy: Scope and Theories".

Date: 8th & 9th September, 2025.

Organized by : Department of Philosophy in Collaboration with IQAC, Serampore Girls' College.



Swami Shastriji Ananda
(Secretary of Ramakrishna Mission Ashram, Baranagar)



Dr. Gopal Chandra Khan
(Former Professor of Bardhaman University, Dept. of Philosophy)



Dr. M. M. Motiur Rahman
(Former Professor at Dhaka University, Bangladesh, Dept. of Philosophy)



Dr. Samim Ahmed
(Associate Prof. of Ramakrishna Mission Vidyamandira, Belur Math, Dept. of Philosophy)



Dr. Siddique Alam Beg
(Assistant Prof. of Bangor University, Dept. of Philosophy)



Dr. Dibyendu Mandal
(Assistant Prof. of Presidency University, Dept. of Philosophy)

Activity Type: Participative

Activity Name: Study tour at Barrackpore

Date: 24th March, 2026

Venue: Gandhi Museum, Aurobinda Ashrama

Objective:

Objectives :

To understand Gandhi's philosophy through a visit to the Gandhi Museum, Barrackpore.

To explore Sri Aurobindo's philosophical and spiritual ideas at Aurobindo Ashram.

To connect classroom learning with direct observation and experience. To encourage students to reflect on the relevance of Indian philosophical thought in contemporary life.

Brief Description:

The Department of Philosophy organised an educational study tour for students to the Gandhi Museum and Sri Aurobindo Ashram, at Barrackpore. The visit was designed to provide students with an opportunity to explore philosophical ideas beyond the classroom through direct engagement with important historical and cultural sites. Students gained valuable insights into the life, philosophy, and ideals of Mahatma Gandhi, as well as the philosophical and spiritual thought of Sri Aurobindo. The study tour encouraged experiential learning, critical reflection, and a deeper appreciation of Indian philosophical traditions and their relevance to contemporary life, historical understanding and connected classroom knowledge with practical experience.



INTERNAL ASSESSMENT AND EVALUATION

Continuous Internal Evaluation

Brief Introduction:

A centralised routine was prepared for conducting Continuous Internal Evaluation (CIE) for even semester students. The exam was held as per routine and students were tested on 20 marks on the probable questions that may be asked during university examination.

The students were given ample time to prepare for assessments with proper guidance by teachers and prescribed a list of references which will be helpful for the same purpose.

Outcome:

Following the completion of the exam, the papers were marked and mark slips were put up on the Department notice board detailing out

slow and advanced learners. Following which departmental teachers showed the answer scripts to the students and subsequently cleared their doubts and enquiries.

Attached are the samples of answer scripts and marks slips.

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Total No. of Students: 11
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Subject: PHIM
Name: Anukula Bhatia
Roll No. 25097

Section: 1st

Q.1. Write a short note on the following:

(a) The role of the teacher in the classroom.

The role of the teacher in the classroom is to provide a structured and supportive learning environment. The teacher is responsible for planning, delivering, and assessing the curriculum. They also act as a guide, facilitator, and motivator for their students. The teacher's role is to help students develop critical thinking skills, problem-solving abilities, and a positive attitude towards learning. They also provide feedback and support to students, helping them to overcome challenges and achieve their goals.

(b) The importance of the teacher-student relationship.

The teacher-student relationship is a crucial factor in the success of the learning process. A positive relationship is characterized by mutual respect, trust, and communication. The teacher should be approachable and fair, while the student should be respectful and motivated. A strong relationship can lead to better learning outcomes, as students are more likely to engage in the learning process and seek help when needed. The teacher should also be aware of the individual needs and abilities of their students, and tailor their instruction accordingly.

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Q.2. Write a short note on the following:

(a) The role of the teacher in the classroom.

The role of the teacher in the classroom is to provide a structured and supportive learning environment. The teacher is responsible for planning, delivering, and assessing the curriculum. They also act as a guide, facilitator, and motivator for their students. The teacher's role is to help students develop critical thinking skills, problem-solving abilities, and a positive attitude towards learning. They also provide feedback and support to students, helping them to overcome challenges and achieve their goals.

(b) The importance of the teacher-student relationship.

The teacher-student relationship is a crucial factor in the success of the learning process. A positive relationship is characterized by mutual respect, trust, and communication. The teacher should be approachable and fair, while the student should be respectful and motivated. A strong relationship can lead to better learning outcomes, as students are more likely to engage in the learning process and seek help when needed. The teacher should also be aware of the individual needs and abilities of their students, and tailor their instruction accordingly.

ACHIEVEMENTS IN ACADEMIC AND CO-CIRRICULAR ACTIVITIES

Our student Disha Karmakar graduated top of her class and was awarded the 1st prize for academic excellence and overall contribution. The department wishes her the best for future endeavors. The award ceremony was held on 17th December 2025.



Student Seminar

Our students currently enrolled in 4th and 7th Semesters (Hons) program made us proud by achieving **2nd prizes** in paper presentation on student seminar organised by Serampore Girls College, on **the political life, educational vision and philosophical thought of Dr. Syama Prasad Mukherjee** held on 30th June 2026.

Description of the Seminer:

The Department of Philosophy, Serampore Girls' College, actively participated in a student seminar organised by Serampore Girls College, on the political life, educational vision and philosophical thought of Dr. Syama Prasad Mukherjee. The seminar provided students with an opportunity to engage critically with his contributions to Indian politics, education and intellectual life.

Students of the Department of Philosophy presented a paper on "The Philosophy of Shyama Prasad Mukherjee", highlighting various philosophical dimensions of his ideas, his educational outlook and his contribution to the intellectual and political discourse of modern India.

The paper was presented jointly by the following students:

- Mondira Mondol, 4th Semester
- Dipika Chowdhury, 4th Semester
- Rupanjana Dey, 2nd Semester

Their presentation was highly appreciated by the audience and distinguished guests for its clarity, confidence, content and philosophical approach. The students secured Second Position in

the seminar, bringing recognition to the Department of Philosophy.

The programme was graced by Sri Bhaskar Bhattacharya, MLA, Serampore, as the distinguished guest. His presence added significance to the academic event and encouraged the students to engage more actively with historical, political and philosophical themes.

The seminar proved to be a meaningful academic experience, encouraging students to develop their research, presentation and critical-thinking skills while exploring the philosophical dimensions of an important figure in modern Indian history.

