

ANNUAL REPORT (2025-2026)

DEPARTMENT OF POLITICAL SCIENCE

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Political Science

OVERVIEW

The Department of Political Science of Serampore Girls College (university of Calcutta) was formed in 1981 initially admitting students in pass course. And subsequently in 1996 the Honours course was also provided to students hailing from varied economic and educational backgrounds to make them economically and intellectually empowered. The Department currently consists of 4 teachers having expertise on various subjects such as Indian Politics, International Affairs, Public Policy, Public Administration and Current Trends in India. The teacher and student interaction is extremely vibrant and active over the period of time. The Department engages in various activities beyond academics such as Youth Parliament, Awareness Programs, Student Excursions and others. In Serampore Girls College, Netaji Bhavan (NB) 17 is the designated ICT classroom for conducting various academic activities and co-curricular equipped with a projector and white board facility.

Faculty Information:

1. Mrityika Nandy, Assistant Professor and Head of Department
2. Dr. Upasana Roy Barman, Assistant Professor
3. Shyamal Kumar Daripa, Assistant Professor
4. Dr. Pamela Bera, SACT

Student Data:

SEMESTER	MAJOR	MDC
1st	26	30
3rd	36	46
5th	48	70

SEMESTER	MAJOR	MDC
2nd	23	26
4th	30	35
6th	40	50

Teacher Student Ratio:

For Major – $110/4 = 27.5$

For MDC – $146/4 = 36.5$

For Major - $93/4 = 23.25$

For MDC- $111/4 = 27.75$

TEACHING AND LEARNING METHODOLOGIES

Activity Type: Participative

Activity Name: Wall Magazine and Poster

Date: 13th August 2025

Venue: NB 17

Objective: to learn about the socio- political impact of Operation Sindoor and Israel -Palestine War

Brief Description:

Operation Sindoor was India's military response to the **Pahalgam terrorist attack** of April 2025, involving precision strikes on targets in Pakistan and Pakistan-administered Kashmir. It strengthened nationalist sentiment, reinforced the government's security narrative, disrupted life in border regions, and further strained India–Pakistan relations.

Outcome: Although hostilities ended with a ceasefire, the underlying issues of cross-border terrorism and the Kashmir dispute remained unresolved.

The **Israel–Palestine war**, which escalated after Hamas's **7 October 2023** attack on Israel, led to a prolonged conflict in Gaza with severe humanitarian consequences. It resulted in widespread civilian casualties, displacement, and infrastructure destruction while intensifying global debates on human rights, international law, and regional security.

Outcome: Despite ceasefire efforts and hostage exchanges, the conflict remains unresolved, with lasting socio-political and geopolitical implications. Overall, it was an enlightening learning experience for the students.



Activity Type: Participative

Activity Name: Seminar on upholding Indian Constitution

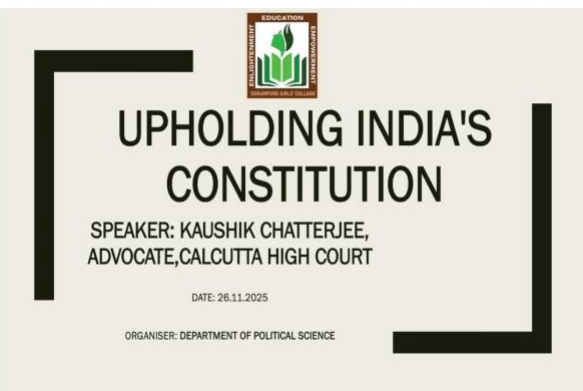
Date: 26th November, 2025

Venue: SB 22

Objective: The seminar aims to provide participants with a basic understanding of the Constitution, its core principles, and its significance in democratic governance. It introduces key constitutional provisions, institutions, and values while encouraging critical discussion on contemporary constitutional issues and their relevance to citizens.

Brief Description:

A participative seminar on "**Upholding the Indian Constitution**" was organized on **26th November, 2025**, at **SB 22** to commemorate Constitution Day. The seminar highlighted the significance of the Indian Constitution, its fundamental principles, constitutional values, and the role of citizens in safeguarding democratic ideals. Through interactive discussions and active participation, the programme encouraged participants to develop a deeper understanding of constitutional rights, duties, and the relevance of the Constitution in contemporary society.



Activity Type: Participative

Activity Name: Study tour at Barrackpore

Date: 25th march, 2026

Venue: Gandhi Museum

Objective:

The study tour aims to provide students with practical exposure beyond the classroom by enabling them to observe and understand real-world social, political, administrative, cultural, or institutional processes. It seeks to enhance experiential learning, promote critical thinking, encourage interaction with diverse communities and institutions, and bridge the gap between theoretical knowledge and practical application.

Brief Description:

A participative **Study Tour to Barrackpore** was organized on **25th March, 2026**, with a visit to the **Gandhi Museum**. The tour provided students with an opportunity to explore the life, philosophy, and contributions of Mahatma Gandhi while gaining insights into India's freedom movement and cultural heritage. Through observation and interactive learning, the visit enhanced students' historical understanding and connected classroom knowledge with practical experience.



Activity Type: Participative

Activity Name: Orientation for Electoral Literacy Club

Date: 27th March 2026

Venue: SB 22

Objective: Orientation session for first time voters in West Bengal Legislative Assembly Elections in 2026

Brief Description:

An orientation session for first-time voters is a voter awareness and civic education programme designed to familiarize newly eligible voters with the electoral process before the 2026 West Bengal Legislative Assembly elections. The session aims to educate participants about voter registration, the functioning of the Electronic Voting Machine (EVM) and VVPAT, voting procedures, the importance of informed and ethical voting, the Model Code of Conduct, and the role of citizens in strengthening democracy. It seeks to encourage informed participation, reduce electoral misinformation, and promote free, fair, and inclusive electoral participation among young voters.

Outcome: Increased voter awareness and confidence, higher participation among first-time voters, reduced electoral misinformation, and strengthened democratic engagement in the 2026 West Bengal Legislative Assembly elections.



INTERNAL ASSESSMENT AND EVALUATION

Continuous Internal Evaluation

Brief Introduction:

A centralised routine was prepared for conducting Continuous Internal Evaluation (CIE) for even semester students. The exam was held as per routine and students were tested on 20 marks on the probable questions that may be asked during university examination.

The students were given ample time to prepare for assessments with proper guidance by teachers and prescribed a list of references which will be helpful for the same purpose.

Outcome:

Following the completion of the exam, the papers were marked and mark slips were put up on the Department notice board detailing out slow and advanced learners. Following which departmental teachers showed the answer scripts to the students and subsequently cleared their doubts and enquiries.

Attached are the samples of answer scripts and marks slips.

ACHIEVEMENTS IN ACADEMIC AND CO-CIRRICULAR ACTIVITIES



Our student Manisha graduated top of her class and was awarded the 1st prize for academic excellence and overall contribution. The department wishes her the best for future endeavors. The award ceremony was held on 17th December 2025.





Our students currently enrolled in 4th and 7th Semesters (Hons) program made us proud by achieving 1st prizes in drawing and extempore competitions held in college on 17th December 2025.