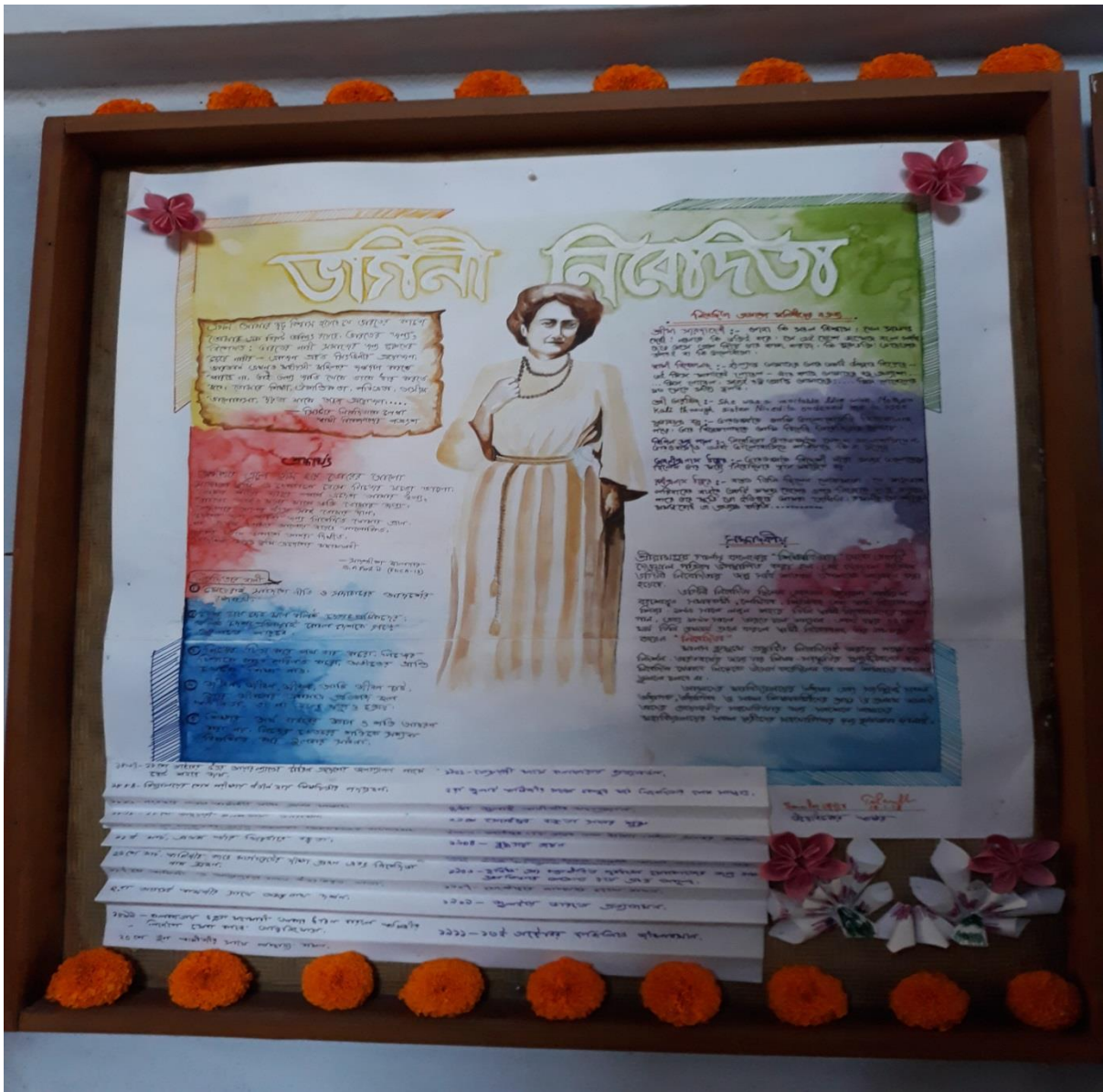


# Serampore Girls' College



## Report of Department of Education

[Session – 2019-20 (Partly online class)]

## ***Acknowledgement***

This is a great opportunity for me to acknowledge the contribution of all teachers and students, concerned without whom this report would not have been completed.

It is my great privilege to express my sincere respect and deep sense of gratitude to **Dr. Soma Roy**, Principal of Serampore Girls' College, for her guidance and encouragement for departmental activities.

I am highly thankful to the President and all Members of the Governing Body, Serampore Girls' College for their valuable advices, suggestions and helps in several issues.

I wish to express my deep sense of appreciation to all the Teaching and Non-Teaching staff of the Serampore Girls' College, for giving a lot of inspiration and support for departmental works.

Last but not the least, I gratefully acknowledge the generous help offered by various persons and other Institutions whose kind co-operation and support directly or indirectly helped me to departmental work.

Thanking you all.

**With Warm Regards,**

**(Dr. Arindam Bhattacharyya)**

**(HOD, EDUCATION)**

Date: September, 2021

**Email: *sgc.edu.department@gmail.com***

**i. Index of the Report:**

<b>SL. No.</b>	<b>Particulars</b>	<b>Related Table &amp; Figure</b>	<b>Page No.</b>
<b>1</b>	<b>Acknowledgement</b>		<b>1</b>
<b>2</b>	<b>Number of Students in the Education Department</b>	<b>Table 1</b>	<b>3</b>
<b>3</b>	<b>No. of Teachers</b>	<b>Table 2</b>	<b>3</b>
<b>4</b>	<b>Student-Teacher Ratio</b>		<b>3</b>
<b>5</b>	<b>Class Routine of the Department for the Academic Session 2019-20 with Noting No. of Classes for every Teacher per week</b>	<b>Table 3</b>	<b>4</b>
<b>6</b>	<b>Report of Faculty Exchange / Extension Lecture, Mentoring etc.</b>	<b>Fig.1, 2, 3 &amp; Table 4</b>	<b>4 - 6</b>
<b>7</b>	<b>Continuous Internal Assessment (Class Test, Tutorial taken by the Teachers)</b>	<b>Table 5 &amp; Fig. 5</b>	<b>7 - 8</b>
<b>8</b>	<b>Result of Final University Examination</b>	<b>Table 6 &amp; 7</b>	<b>8</b>
<b>9</b>	<b>Teachers' Profile for the Academic Session (2019 – 20)</b>	<b>Table 8</b>	<b>9</b>
<b>10</b>	<b>Seminar/Workshop on the Subject Organized by the Department</b>	<b>Fig. 6</b>	<b>9</b>
<b>11</b>	<b>Discipline Related Co-Curricular Activities</b>	<b>Fig. 7, 8, 9, 10, 11</b>	<b>10-13</b>
<b>12</b>	<b>Contribution of the Department for Other Students of College</b>	<b>Fig. 12</b>	<b>14</b>
<b>13</b>	<b>Concluding Remarks</b>		<b>14</b>
<b>14</b>	<b>Annexures (1, 2 &amp; 3)</b>		<b>15</b>

**ii. Table of the Report:**

<b>SL. No.</b>	<b>Table No.</b>	<b>Particulars</b>	<b>Page No.</b>
<b>1</b>	<b>Table 1</b>	<b>Showing the No. of Students in the Education Department</b>	<b>3</b>
<b>2</b>	<b>Table 2</b>	<b>Showing the No. of Teachers in the Education Department;</b>	<b>3</b>
<b>3</b>	<b>Table 3</b>	<b>Showing the No. of Classes of Every Teacher per week for the session 2019 to 2020</b>	<b>4</b>
<b>4</b>	<b>Table 4</b>	<b>List of Selected EDCA (4th) Students for Half and Full Free</b>	<b>7</b>
<b>5</b>	<b>Table 5</b>	<b>List of Continuous Internal Assessment (Class Test, Tutorial etc.) of 2019 – 20</b>	<b>7</b>
<b>6</b>	<b>Table 6</b>	<b>Showing the Education Honours Result of Final Examination of the University</b>	<b>8</b>
<b>7</b>	<b>Table 7</b>	<b>Showing the Education General Result of Final Examination of the University</b>	<b>8</b>
<b>8</b>	<b>Table 8</b>	<b>Showing the Teachers' Profile for the Academic Session (2019 – 20)</b>	<b>9</b>

iii. Figure of the Report:

SL. No.	Fig. No.	Particulars	Page No.
1	Fig.1	Introduction of Resource Person for Faculty Exchange Programme (FEP)	4
2	Fig.2	Felicitation of Resource Person for Faculty Exchange Programme (FEP)	5
3	Fig.3	Introduction of Resource Person for Faculty Exchange Programme (FEP)	5
4	Fig. 4	Student Seminar of EDCA SEM.4 Batch	6
5	Fig. 5	Flyer of Postponed One Day National Seminar	8
6	Fig. 6	Group Photo of EDCA 3rd Year Students & Departmental Teachers	9
7	Fig. 7	Notice for Teacher's Day Celebration & Freshers' Welcome Programme	10
8	Fig. 8	An Awareness Programme on Domestic Violence Act, 2005 & POCSO	10
9	Fig. 9	Group Photo of EDCA & EDCG Students in the "World Environment Day", C.U.	11
10	Fig.10	Participation of EDCA Students in the NIC, at Asansol;	12
11	Fig.11	Selection Letter for Best N.S.S. Volunteer;	13
12	Fig.12	An Awareness Programme on Domestic Violence Act, 2005 & POCSO;	14

1. Number of Students in the Education Department:

*Table 1: Showing the No. of Students in the Education Department*

Category	1st year (A)		2nd year (B)		Category	3rd year (C)	
	1st Sem	2nd Sem	3rd Sem	4th Sem		Honours	General
Honours (CBCS)	56	56	47	47	Part-III (Old Syllabus)	38	149
General (CBCS)	300	300	307	307			
<b>Total</b>	<b>356</b>	<b>356</b>	<b>354</b>	<b>354</b>		<b>38</b>	<b>149</b>

Total No of Students in this Session:  $[356+354+38+149] = 897$

2. No. of Teachers:

*Table 2: Showing the No. of Teachers in the Education Department*

SL. No.	Name of the Teacher	Full Time	SACT - I	SACT - II
1	Dr. Bimal Mondal (EX. HOD)	Yes	No	No
2	Dr. Arindam Bhattacharyya (HOD)	Yes	No	No
3	Santosh Kr. Sharma	Yes	No	No
4	Tuli Bhattacharya	No	No	Yes
5	Sarmistha Chowdhury (Biswas)	No	No	Yes

3. Student-Teacher Ratio: **897 : 5**

**4. Class Routine of the Department for the Academic Session 2019-20 with Noting No. of Classes for every Teacher per week: Routine Attached in the Annexures;**

*Table 3: Showing the No. of Classes of Every Teacher per week for the session 2019 to 2020*

SL. No.	Name of the Teacher	No. of Classes from January to June			Total
		Honours	Gen. Sec. A	Gen. Sec. B	
1	Dr. Bimal Mondal	9	5	4	18
2	Dr. Arindam Bhattacharyya	11	3	4	18
3	Santosh Kr. Sharma	9	5	4	18
4	Tuli Bhattacharya	6	3	2	12
5	Sarmistha Chowdhury (Biswas)	6	3	2	12
<i>No. of Classes from January to July to December</i>					
1	Dr. Bimal Mondal	13	4	3	18
2	Dr. Arindam Bhattacharyya	11	5	4	18
3	Santosh Kr. Sharma	8	6	6	18
4	Tuli Bhattacharya	5	3	2	12
5	Sarmistha Chowdhury (Biswas)	5	3	2	12

**5. Report of Open House Quiz / Faculty Exchange / Extension Lecture / Department's Wall Magazine, Mentoring etc. (Photo, No of Students Attended with Students' Signature, Name of the Speakers with a Short Report)**

**Departmental Program in this Context:**

- Faculty Exchange / Extension Lecture (From the Department of Philosophy & Pol. Sc., SGC);
- Students' Seminar;
- Mentoring;

**i) Faculty Exchange Programme (FEP) - From the Department of Philosophy, SGC**

**a) Resource Person: Chandrima Roy (Associate Prof., Philosophy, SGC)**

**Topic: Sankhya & Yoga; For: SEM. II, (EDCA); Date: 09.04.2019;**

**Fig.1: Introduction of Resource Person for Faculty Exchange Programme (FEP)**



b) **Resource Person: Dr. Sayanti Talukdar** (Associate Prof., Philosophy, SGC)

**Topic: Buddhism & Jainism; For: SEM. II, (EDCA); Date: 09.04.2019;**

**Fig. 2: Felicitation of Resource Person for Faculty Exchange Programme (FEP)**



c) **Resource Person: Upasona Roy Barmon** (Asst. Prof., Political Science, SGC)

**Topic: POCSO; For: SEM. III, (EDCA & EDCG); Date: 03.09.2019**

*Fig. 3: Introduction of Resource Person for Faculty Exchange Programme (FEP)*



ii) **Students' Seminar:**

Student of the **EDCA SEM.4** Given Seminar in front of EDCA SEM.2 Students in the Session of **2019 – 20** (January to June);

*Fig. 4: Student Seminar of EDCA SEM.4 Batch*



iii) **Mentoring: MENTORING OUTCOMES FOR THE ACADEMIC SESSION 2019 – 20**

Following Students of EDCA 4th SEM. were Selected for the Half and Full Free

*Table 4: List of Selected EDCA (4th) Students for Half and Full Free*

Sl. No.	EDCA	Name of the Student	C.U. Roll & Registration No.	Selected for Half / Full Free	Remarks
1	4th Sem.	Fatema Khatun	Roll No: 192614-11-0106 Regis.:614-1211-0099-19	Half Free	Very Poor Students
2	4th Sem.	Jyoti Khanrah	Roll No: 192614-11-0078 Regis.:614-1211-0206-19	Half Free	Coming from Farmer Family
3	4th Sem.	Chandana Bhandari	Roll No: 192614-11-0056 Regis.:614-1211-0031-19	Full Free	Low Income (BPL) Family (Rs.3000)
4	4th Sem.	Sneha Das	Roll No: 192614-11-0087 Regis.:614-1211-0287-19	Full Free	Do

**6. Continuous Internal Assessment (Class Test, Tutorial taken by the Teachers)**

Yes. A brief report on ‘Continuous Internal Assessment’ is given below in tabular form.

*Table 5: List of Continuous Internal Assessment (Class Test, Tutorial etc.) of 2019 - 20*

Sl. No.	Year/Sem.	Date & Time	Paper	Type of Exam.	Total Marks	Name of the Teacher
1	Sem. II	March-2019	CC-3	Class Test	15	Santosh Kr. Sharma
2	Sem. II	March-2019	CC-4	Class Test	15	Dr. Bimal Mondal
3	Sem. II	Do	CC-3	Class Test	10	Tuli Bhattacharya
4	Sem. II	Do	CC-4	Class Test	10	Dr. Arindam Bhattacharyya
5	Sem. II	End of April 2019	CC-3 & CC-4	Evaluation of Slow Learner	15	By All Teachers
6	Sem. III	August-2019	CC-5	Class Test	10	Dr. Arindam Bhattacharyya
7	Sem. III	September -2019	CC-5	Class Test	10	Sarmistha Chowdhury (Biswas)
8	Sem. III	September -2019	CC-6	Class Test	10	Dr. Arindam Bhattacharyya
9	Sem. III	September -2019	CC-7	Class Test	10	Tuli Bhattacharya
10	Sem. III	November -2019	CC-7	Class Test	10	Tuli Bhattacharya
11	Sem. III	November -2019	CC-5	Class Test	10	Sarmistha Chowdhury (Biswas)
12	Sem. III	End of Nov. 2019	CC-5, 6, 7	Evaluation of Slow Learner	15	By All Teachers



*Fig. 5: Continuous Internal Assessment (Class Test) of EDCA SEM.3 Batch*



**7. Result of Final University Examination (Following Data Collected from the College)**

*Table 6: Showing the Education Honours Result of Final Examination of the University*

Name of the Subject	Total Appeared	Qualified for Hons. (QH)	1 <sup>st</sup> Class	Part-III Exam. Cleared Partly (QX3)	Failed in the Exam. as a Whole (X)	Previous Exam. Not Cleared, Result Pending (PNC) (5)	Rate of Success in %
		(1)	(2)	(3)	(4)	(5)	(6)
Education Hons. (EDCA)	38	35	13 <b>(37%)</b>	1	NIL	2	$\frac{35}{38} \times 100 = 92\%$

*Table 7: Showing the Education General Result of Final Examination of the University*

Name of the Subject	Total Appeared	Total Passed	Total Failed	Total Absent	Rate of Success in %
Education General (EDCG)	97	90	NIL	07	<b>100%</b>

## 8. Teachers' Profile for the Academic Session (2019 – 20):

[a) Up-gradation of Qualification; b) Paper Publication; c) OP/ RC Attended]

*Table 8: Showing the Teachers' Profile for the Academic Session (2019 – 20)*

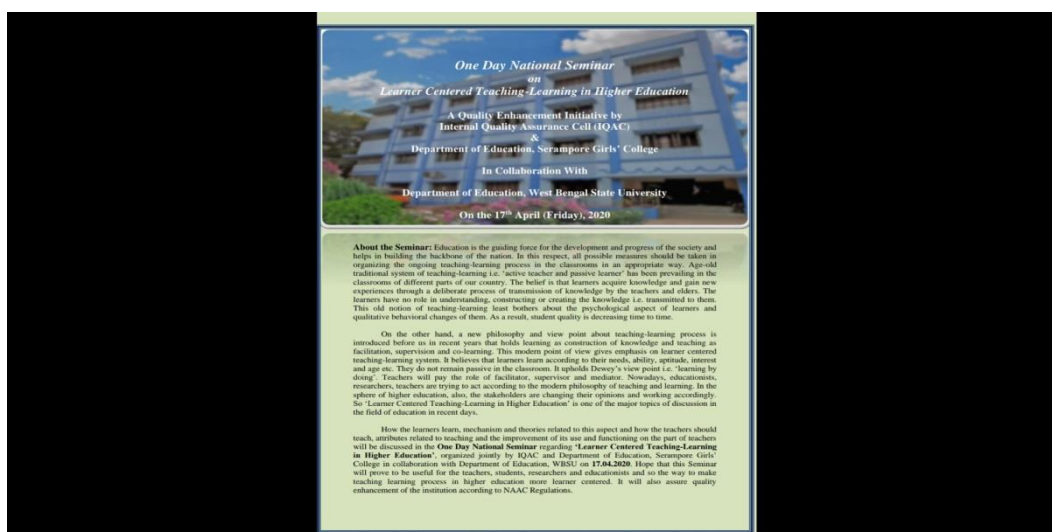
SL. No.	Name of the Teacher	Up-Gradation of Qualification	Paper Publication	OP/ RC Attended
1	Dr. Bimal Mondal	**	**	**
2	Dr. Arindam Bhattacharyya	No	01 (ISBN No. 978-93 – 85503-89-4)	R. C. in Teacher Education, N.B.U.
3	Santosh Kr. Sharma	M.Ed. Degree	No	One Faculty Induction Programme (FIP)
4	Tuli Bhattacharya	No	01 (ISBN No. 81 – 86386 – 84 – 10)	N.A.
5	Sarmistha Chowdhury (Biswas)	No	No	N.A.

\*\* [No Information in Department]

## 9. Seminar / Workshop on the Subject Organized by the Department:

**One Day National Seminar Proposed to be held on 17th April, 2020:** One Day National Level Seminar on “**Learner Centered Teaching-Learning in Higher Education**” which is scheduled to be held on **17th April, 2020** at the Serampore Girls' College, 13 T. C. Goswami Street, Serampore, Hooghly, W.B. 712201, has been postponed the seminar as a preventive measure to combat the threat of the **Novel Corona Virus (COVID – 19) outbreak** as per **Notification** dated **14.03.2020**, issued by Registrar, **University of Calcutta** and also **UGC Notification**, dated **5th March, 2020**.

*Fig. 6: Flyer of Postponed One Day National Seminar*



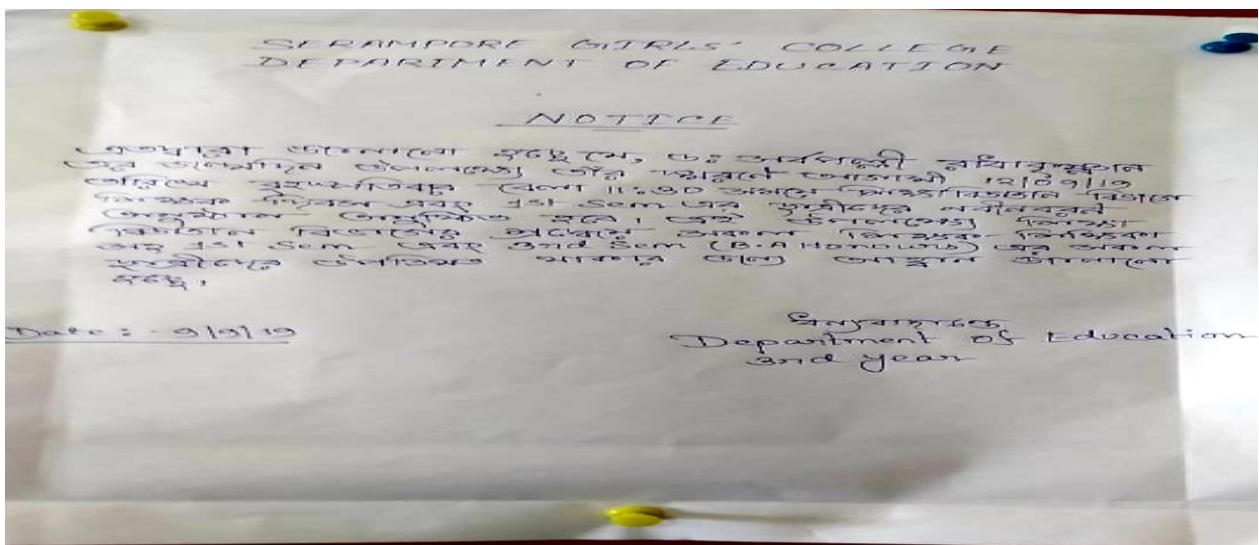
**10. Discipline Related Co-Curricular Activities:-**

❖ **Teacher’s Day Celebration & Freshers’ Welcome Programme:** EDCA 3<sup>rd</sup> Year Students were celebrated the great ‘Teacher’s Day’ and they also welcomed the 1<sup>st</sup> Sem. EDCA Students on 12.09.2019, Thursday. Both 1<sup>st</sup> Sem. and 3<sup>rd</sup> Sem. EDCA Students were presented in the programme along with all departmental teachers. 3<sup>rd</sup> Year Students were felicitated the departmental teachers and they also welcomed the 1st Sem. EDCA Students. Lecture, Dance, Music & Songs, Recitation were performed by the students & teachers in this occasion.

*Fig. 7: Group Photo of EDCA 3rd Year Students & Departmental Teachers*



*Fig. 8: Notice for Teacher’s Day Celebration & fresher’s Welcome Programme*



❖ **Other Co-Curricular Activities of the Students:-**

- i. 2 Honours and 4 Education General Students of the Department were participated in the “**World Environment Day**” NSS Programme in University of Calcutta on 8<sup>th</sup> June, 2019;
- ii. 2 Honours Students (**Sanchary Chowdhury & Pragna Dey**) of the Department were participated in the “**National Integration Camp**” at Asansol from 21<sup>st</sup> June to 27<sup>th</sup> June, 2019;
- iii. One Honours Students (**Sanchary Chowdhury**) of the Department was selected for **NSS State R.D. Parade Camp** in the session 2019 – 20;
- iv. One Honours Students (**Sanchary Chowdhury**) of the Department was selected as “**Best N.S.S. Volunteer**” under Calcutta University;

*Fig. 9: Group Photo of EDCA & EDCG Students in the “World Environment Day”, C.U.*



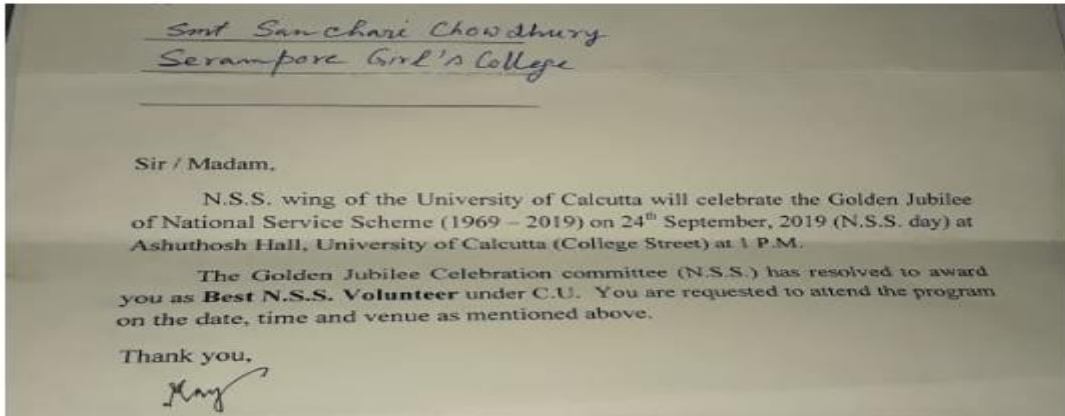
*Fig. 10: Participation of EDCA Students in the NIC, at Asansol*



*Fig. 11: Selection Letter for Best N.S.S. Volunteer*

10/12/21, 1:37 AM

Screenshot\_20211012-012936\_WhatsApp.jpg



<https://mail.google.com/mail/u/0/#inbox/QgrcJHsBpWSrzgRjNPnSnFrqsSzfCdzNhfV?projector=1&messagePartId=0.1>

1/1

## 11. Contribution of the Department for Other Students of College (Awareness Programme / Workshop / Certificate Course).

**Awareness Programme on DVA Act & POCSO:** An Awareness Programme on ‘**Domestic Violence Act, 2005 & POCSO**’ was organised by Education Department on 09.09.2019. Other Department Honours Students were presented in this programme. **Dr. Arindam Bhattacharyya** was given lecture in this programme as resource person.

*Fig. 12: An Awareness Programme on Domestic Violence Act, 2005 & POCSO*



## 12. Concluding Remarks:

Now Education is visualized as an evolutionary force so that each individual is enabled to evolve from purely material consciousness towards superior planes of intellectual and spiritual consciousness. Education is also perceived as a bridge between the past, present, and the future and as a means by which the best of the heritage is transmitted to the new generations for its further progression. Present educators must examine whether other values might be more basic to society and must consider how they can be inculcated. Students must get a good grounding in the socio economic political realities of India and outside, if they are to relate to the Indian reality that oppresses the majority of Indians. Being education is one of the important pre-requisite for the national development. Students educate the community and help to overcome some basic problems faced by them in their daily life. Awareness of Legal Rights, Human Rights Education, Child Rights, Women Rights, Minority Rights, Civic Rights & Responsibilities, Constitutional Rights etc. are very much essential to the general students. In the present context, there is a great deal of learning and educating the about moral values. Education without moral values is considered as incomplete education. Higher educational institutions like College, University have become the most important means of transforming resource of knowledge and skills from one generation to another. However, the role of institutions becomes more challenging in the present world with various innovations and ICT developments. Nowadays, Investment in education and educational institutions should be viewed as an investment for economic prosperity.

## **ANNEXTURES:**

***Annexure 1: Class Routine of the Department for the Academic Session 2019-20 (January to June)***

***Annexure 2: Class Routine of the Department for the Academic Session 2019-20 (July to December)***

***Annexure 3: Programme Outcomes: General and Specific (CBCS: B.A. Education Honours/General)***



## ANNEXTURE: 1

### EDUCATION DEPARTMENT, SGC

#### TIME TABLE: FOR THE SESSION 2019 - 2020 (JANUARY To JUNE)

Day	Year/ Sem.	9.45 – 10.45	10.45 – 11.45	11.45 – 12.45	12.45 – 1.45		2.00 -3.00	3.00 – 4.00
Mon	2 <sup>nd</sup> Sem	EDCA (TB)	EDCA (AB)		EDCG(A)AB		EDCG (B) SKS	EDCA (SKS)
	4 <sup>th</sup> Sem		EDCA(TB)	EDCA (SKS)	EDCG(A) SKS		EDCA(AB)	
	3 <sup>rd</sup> year	EDCG (AB)		EDCA (TB)	EDCG (TB)			
Tue	2 <sup>nd</sup> Sem	EDCA (BM)	EDCA (SB)	EDCA (TB) EDCG (B) SB	EDCA (BM)		EDCG(A) BM	EDCG (B)
	4 <sup>th</sup> Sem	EDCG(B) TB	EDCA(BM)	EDCA (BM)	EDCG(A)TB		EDCG(B) AB SEC	EDCA (AB)
	3 <sup>rd</sup> Year		EDCA(AB)		EDCA(SB)			
Wed	2 <sup>nd</sup> Sem	EDCG(A)SB	EDCA(SB)	EDCG(B)AB EDCA (SKS)				
	4 <sup>th</sup> Sem	EDCA(TB)	EDCA(SEC) BM	EDCG(B) )SB	EDCA(SKS)	<b>R E C E S</b>	EDCG(A) BM EDCG(B) SKS	EDCA (AB)
	3 <sup>rd</sup> Year		EDCA(SKS)	EDCG (BM)	EDCA(AB)		EDCA(AB)	
2 <sup>nd</sup> Sem	EDCG(A) TB	EDCG(B) TB EDCA (SKS)			EDCA(AB) EDCG(B) BM			
Thurs	4 <sup>th</sup> Sem		EDCA(SB) EDCG(B)AB	EDCA (AB) EDCG(B) SKS	EDCG(A)AB			
	3 <sup>rd</sup> Year	EDCG(SB)		EDCA(SB) EDCG(SKS)	EDCA(BM)			
	2 <sup>nd</sup> Sem	EDCA(BM)	EDCG(A)SKS	EDCG(B) SKS EDCA (BM)				
Fri	4 <sup>th</sup> Sem		EDCA(SB)		EDCG(B) BM EDCG(B) BM			
	3 <sup>rd</sup> Year		EDCA(BM)				EDCA(SKS)	
	2 <sup>nd</sup> Sem	EDCA(AB)		EDCG(A) SKS	EDCG(B)AB			
Sat	4 <sup>th</sup> Sem		EDCA(SKS)	EDCG(B)BM	EDCG(A) BM			
	3 <sup>rd</sup> Year	EDCA(SKS) EDCG(BM)	EDCA(AB)	EDCA (SKS)	EDCG(SKS)			

**ANNEXTURE: 2**

**EDUCATION DEPARTMENT, SGC**

**TIME TABLE: FOR THE SESSION 2019 - 2020 (JULY to DECEMBER)**

<b>Day</b>	<b>Year/ Sem.</b>	<b>9.45 – 10.45</b>	<b>10.45 – 11.45</b>	<b>11.45 –12.45</b>	<b>12.45 – 1.45</b>		<b>2.00 -3.00</b>	<b>3.00 – 4.00</b>
<b>Mon</b>	<b>1<sup>st</sup> sem</b>	EDCA(TB)	EDCA(AB)		EDCG(A)AB		EDCG(B) SKS	EDCA (SKS)
	<b>3<sup>rd</sup> sem</b>		EDCA(TB) EDCG(B)SKS	EDCA(AB)	EDCG(A) SKS		EDCA (AB)	
	<b>3<sup>rd</sup> year</b>			EDCA (TB)	EDCG (TB)			
<b>Tue</b>	<b>1<sup>st</sup> sem</b>		EDCA(SB)	EDCG(B)SB EDCA(TB)	EDCA(BM)		EDCG(A)BM	
	<b>3<sup>rd</sup> sem</b>	EDCG(B) TB	EDCA(BM)	EDCA(BM)	EDCG(A) TB		EDCG(B)AB	EDCA(SEC) AB
	<b>3<sup>rd</sup> year</b>		EDCA(AB)		EDCA(SB)			
<b>Wed</b>	<b>1<sup>st</sup> sem</b>	EDCG(A) SB	EDCA(SB)	EDCG(B) AB				
	<b>3<sup>rd</sup> sem</b>	EDCA(TB)	EDCA(SEC) BM	EDCG(A) SKS EDCG(B)SB	EDCA(BM)		EDCG(A)BM EDCG(B) SKS	EDCA(SKS)
	<b>3<sup>rd</sup> year</b>		EDCA(TB)	EDCG(BM)	EDCA (SKS)		EDCA (AB)	EDCG(AB)
<b>Thurs</b>	<b>1<sup>st</sup> sem</b>	EDCG(A) TB	EDCG(B)TB EDCA(BM)				EDCA(AB) EDCG(B)BM	
	<b>3<sup>rd</sup> sem</b>	EDCG(A)AB	EDCA(SKS) EDCG(B)AB	EDCA(AB)	EDCG(A)AB		EDCG(B) SEC,SKS	
	<b>3<sup>rd</sup> year</b>		EDCG(SB)	EDCA(SB) EDCG(SKS)	EDCA(BM)			
<b>Fri</b>	<b>1<sup>st</sup> sem</b>	EDCA(BM)	EDCG(A)SKS	EDCG(B)SKS				
	<b>3<sup>rd</sup> sem</b>	EDCA (SKS)		EDCA(BM)	EDCG(A) EDCG(B)BM		EDCA (SB)	
	<b>3<sup>rd</sup> year</b>		EDCA(BM)	EDCA(SB)			EDCA (SKS)	
<b>Sat</b>	<b>1<sup>st</sup> sem</b>	EDCA(AB)		EDCG(A)SKS	EDCG(B) AB			
	<b>3<sup>rd</sup> sem</b>		EDCA(AB)	EDCG(B) BM	EDCG(A) BM			
	<b>3<sup>rd</sup> year</b>	EDCA (SKS) EDCG(BM)	EDCA(SKS)	EDCA(AB)	EDCG (SKS)			

**R  
E  
C  
E  
S  
S**

## **Programme Outcomes: General and Specific**

**[CBCS: B.A. Education Honours / General]**

**Serampore Girls' College**

### ***Programme Outcome (P. O.): B.A Education Honours & General***

- i) B.A. Education Honours / General Students will be able to know the concept, factors, nature (both multidisciplinary & interdisciplinary), scope and aims of Education Subject.
- ii) Both types of Students will be able to understand their Rights and Duties as Indian Citizens.
- iii) Both types of Students will be able to develop their various Communication Skills and Life Skills.
- iv) Students of this programme will become more capable to ask probing & analytical questions on the different socio-educational issues.
- v) Students become able to relate the Local, National and Global Educational Issues to what they have learnt from the books and also in the classrooms.
- vi) Project Papers (EVS), Term Papers and Student Seminars of them give lot experiences to learn by themselves and experiment with the pedagogical knowledge.
- vii) Students graduating through B.A. Education (Hons.) / General Programme from Serampore Girls' College are expected develop their learning skills which will help them to combat the challenges that she faces in next level of higher education.
- viii) B.A. Education Honours Students will be able to understand the concept, types, steps of educational research and also learn about primary level of research work (research proposal and review of research papers).
- ix) Students graduating through B.A. Education (Hons.) / General Programme from Serampore Girls' College are expected develop their academic and professional attitude. After completing the graduation, they become confident in the sense that they feel they are employable.

***Programme Specific Outcome (P. S. O.): B.A Education Honours & General***

- i) Students are expected to learn about theoretical knowledge, practical knowledge and also pedagogical knowledge of education.
- ii) B.A. Education Honours students will be able to speak and write clearly on Education Subject.
- iii) Students are expected to learn analytical skills while learning the Education Subject.
- iv) Students will be able understand about the social, ethical, professional issues and responsibilities of Education.
- v) This programme enables the students to identify basic problems of the education and to identify probable solutions.
- vi) This programme provides an in-depth knowledge about Indian Education System (I.E.S.) during pre & post independence period.
- vii) Students will be able feel about the National and Global Educational Environment.
- viii) Students will be able know the pedagogical concepts given by Indian and Western educational thinkers.
- ix) This programme also provides new concept about Human Rights, Gender Studies and Inclusive Education.
- x) Students will be awarded with the concept & strategies of Open and Distance Learning.
- xi) Students will be able understand about the major constraints of Women Education and Women Empowerment.
- xii) This programme also provides the knowledge about Peace and Value Education.
- xiii) Project Papers and Term Papers are intended to give the students first-hand knowledge about the subject.
- xiv) Knowledge of research methodologies motivated the students for advanced educational research work when they go for next level of higher education.
- xv) The syllabus of B.A Education Honours equips the student for competitive exams like, UPSC, WBPS, Teacher Eligibility Test (TET), PSC, SSC, RAIL, WBCS, WBLS, P.O., I.A.S., etc. and enhances employability.
- xvi) This syllabus also motivated the students for professional courses like, D.L.Ed., B.Ed., M.B.A., L.L.B., B.L.I.S., Computer, Guidance & Counselling, Fashion Design, Inclusive Education courses etc.