

DEPARTMENT OF EDUCATION
SERAMPORE GIRLS' COLLEGE

***Academic Report of the
Education Department***

2021 – 22

[1.07.21 to 30.06.22]

Acknowledgement

This is an opportunity for me to acknowledge the contribution of all teachers and students concerned without whom this report would not have been completed.

It is my great privilege to express my sincere respect to Principal of Serampore Girls' College, for her official guidance for departmental activities. I am thankful to the President and all Members of the G.B., Serampore Girls' College for their academic advices and suggestions in several issues.

I also express my deep sense of appreciation to all the Teaching and Non-Teaching staffs of the Serampore Girls' College for their support.

Last but not the least, I gratefully acknowledge the generous help offered by various persons and other Institutions whose kind co-operation and support directly or indirectly helped me to departmental work.

Thanking you all.

With Warm Regards,

(Dr. Arindam Bhattacharyya)

(HOD, EDUCATION)

Date: August, 2022

Email: *sgc.edu.department@gmail.com*

An Introduction:

Serampore Girls' College was established on 6th June 1981, affiliated to Calcutta University and recognized by U.G.C. From the very beginning of the College the subject Education was included in Humanities stream as General Course. The Education Department started with a few students in General Course. But as the days go on, the Education Subject becomes more popular and number of students increases steadily in the subject. Considering the popularity of the subject and success rate of the students, Education Honours Course was introduced in the year of 1995. It is one of the subjects, primarily to get approval for honours Course in Serampore Girls' College. Success rate of Education Honours Course students in Comparison to Calcutta University result is highly satisfactory. Main motto of the Education department is to spread women education to develop human qualities, skill and values among poor girl students for adopting the social change. Because, 'education is the process involving continuous reconstruction and reorganization of experiences' (John Dewey).

Following activities were performed by the department of education, during the year 2021-22:

Orientation Class,, Student Seminar, Extension Lecture, Intra-College Faculty Exchange, Lecture by Eminent Person, Counselling Session, E-Magazine & Wall Magazine, Study Tour, Parent Teacher Meeting, Fresher's Welcome & Farewell Party, Quiz, Special Achievement etc.

Factors of Education (Department): Student, Teacher, Curriculum and Institution (Room No.)

1. Number of Students in the Education Department:

Table 1: Showing the No. of Students of the Education Dept. for the Session: 2021 - 22

Category	<u>1st year (A)</u>		<u>2nd year (B)</u>		<u>3rd year (C)</u>	
	1st Sem	2nd Sem	3rd Sem	4th Sem	5th Sem	6th Sem
Honours (CBCS)	56	56	43	43	51	51
General (CBCS)						
Total						

Total No of Students in this Session:

2. No. of Teachers:

Table 2: Showing the No. of Teachers in the Education Department

SL. No.	Name of the Teacher	Full Time	SACT - I	SACT - II
1	Dr. Bimal Mondal (EX. HOD)	Yes	----	----
2	Dr. Arindam Bhattacharyya (HOD)	Yes	----	----
3	Santosh Kr. Sharma	Yes	----	----
4	Tuli Bhattacharya	----	Yes	----
5	Sarmistha Chowdhury (Biswas)	----	----	Yes

3. Room/s Under Education Department:

Sl. No.	Particulars	Room No.
1.	Allotted Room	24
2.	Another Used Room	22 & 25
3.	Rarely Used Room	SH-1, VB1

Departmental Academic Activities:-

1. Orientation Class: For 1st semester (Honours & General)

i. **Notice for Event - Following Notice Collected (30.09.2021) from College Website:**

[(Online class of 1st semester honours will start on and from 01.10.2021 with an online orientation programme for honours subjects.

Online class of 1st semester general will start on and from 04.10.2021 with an online orientation programme for general subjects.)]

- **Name of the Event: Orientation Class For 1st Semester Student**
 - **Date: 01.10.2021 and 04.10.2021**
 - **Time:** As per Routine (10.45 Onwards);
- ii. Number of Participant Sheet with Signature: Due to Online Class, signature is not possible;
- iii. **Brief Description of the Event:** Education 1st semester honours and general orientation classes were held on 01.10.2021 & 04.10.2021 respectively. Syllabus of Education subject and number division of Core Course (CC1 &/ CC2) of 1st Semester was discussed among the students through google meet platform. Maximum numbers (above 85%) of the students participated in the online classes. All teachers of the education department joined the orientation classes.
- iv. **Outcome of the Program:** The main purpose of a good orientation session / classes in a college is to bridge the gap among the teachers, students, curriculum and college environment. The following outcomes were achieved by the students:
- To get clear vision about the syllabus of Education subject;
 - To ensure a positive communication with the teachers;
 - An opportunity to self-introduction to others;
 - To get connection with co-learners;
 - Information about their academic life;
 - Information about their college environment;
 - Information about what can be achieved at the end of their courses;
- v. **Photo:** 1 photo is given below -



[Photo-1: Orientation Class for 1st Semester Student]

2. Academic Activities:

a) Experimental Learning – Study Tour / Educational Tour:

- i. **Notice for Event:** See Annexure – 1.
 - **Name of the Event:** Visit to “William Carey Library and Museum” of Serampore College;
 - **Date & Time:** 01.04.2022 at 12 Noon onwards;
- iii. **Name of the Resource Person:** **Dr. Sanjoy Mukherjee, Serampore College;**
- iv. **Number of Participant with Signature:** Total **52** Students (**Sem2 – 13+ Sem4 – 09+ Sem6 – 30**) visited the place (**Signature attached herewith**);
- v. **Brief Description of the Event:**

William Carey Library and Museum at Serampore College give a glimpse of early printing in Indian languages. The library collection was compiled in 1818 by Rev William Carey with his associates J. Marshman and W. Ward (**Serampore Trio**). The library preserves rare specimen of early printing in various Indian and Asian scripts from India and overseas. Another attraction of the centre is the manuscript copies of Hindu scriptures like the Vedas and the Upanishads. The Carey Library and Research Centre also preserve rare papers and documents from the days of the founders of the college. Actually, it is a storehouse of valuable work in Oriental and European languages and holds a good number of ancient precious manuscripts. The personal belongings of Carey such as his table, chairs and pulpit

are also preserved here. A special collection stores Indian and Asian language books of the early days of printing at Serampore.

The Carey Library and Research Centre (CLRC), which has the Carey Museum within it, has become the main attraction of our students. 52 Students and 3 teachers of the education department, Serampore Girls' College visited to the William Carey Library and Museum. Carey Researcher, **Dr. Sanjoy Mukherjee** briefly discussed about the significant role of William Carey along with Serampore College. Students noted various information and simultaneously asked many question. Students were very much enthusiastic about the Study Tour. A tiffin was arranged for the students.

vi. **Outcome of the Program:** Study tour has the following outcomes -

- Got knowledge about **Serampore Trio** (*William Carey, J. Marshman and W. Ward*)
- Got Information about early printing of Bengal;
- Got clear vision about the role of Missionaries and Serampore College;
- Got knowledge and Information about rare papers, photos, manuscripts and documents;
- Knew about the historical events and cultural heritage of India;

vii. **Photo:** 2 photos are given below -



[Photo-2: In front of Main Building, Serampore College]



[Photo-3: In front of CLRC, Serampore College]

2. Academic Activities:

b) Participatory Learning – Quiz, Student Seminar, Wall Magazine, E-Magazine etc;

i. **Notice for Event:** See Annexure – 2

ii. **Name of the Event – Departmental Quiz**

- **Date & Time:** 26.11.2021, 12 Noon Onwards;

iii. **Number of Participant with Signature:** Near about 40 Students (Signature attached herewith);

iv. **Brief Description of the Event:** Departmental Quiz was held on 26.11.2021 in the education department. 40 Students of 1st Semester attended the quiz. Content (Questions) of the quiz was selected from their education syllabus. Four Groups (A, B, C & D) were divided and a well quiz contest was organised in a disciplined way. Departmental teachers performed in this context. It was very much interesting for the students.

iv. **Outcome of the Program:**

- The quiz competition built the student's soft skills;
- This quiz improved the knowledge of the students;
- It promoted a healthy debate among the students and they learned from each other;
- It Promoted group activity, group learning and group harmony;
- It helped in the team building process;
- It also helped in the language development of the learners;

vii. **Photo:** 1 photo is given below -



[Photo-4: Quiz Contest]

b) Participatory Learning – Student Seminar:

- i. **Notice for Event:** See Annexure –
- ii. **Name of the Event – Student Seminar**
- iii. **Date & Time:** 26.05.2022 & 01.06.2022 from 11.30 AM to 3.30 PM.
- iv. **Number of Participant with Signature: Sem.6 Hons. : 43 & Sem.4Hons. : 52**
- v. **Brief Description of the Event:** Both Sem.6 Hons. and Sem.4 Hons. students presented Seminar on 26.05.2022 and 01.06.2022 respectively through power point presentation (ppt) in front of Sem.2 Hons. students. Both Sem. students were divided into some groups and topics of the seminar previously were distributed to each group. All group members of each semester worked together and they also made ppt for their seminar. Sem. 2 Hons. students participated in the seminar with interest. The student seminar was very much joyful participatory learning program.
- vi. **Outcome of the Program:** It has the following outcomes -
 - It improved the knowledge and understanding level of the students;
 - It promoted coordination among the students and they learned from each other;
 - The student seminar promoted group activity, group learning and group harmony;
 - The student seminar built the student’s soft skills;
 - It also developed communication skill to each other;

- It helped the team building process and group leadership skill;
- It also helped the language development of the learners;
- The student seminar developed the self-confidence, self-respect among learners;

vii. **Photo:** 2 photos are given below -



[Photo-5: Student Seminar of Sem.6 Hons. Students]



[Photo-6: Student Seminar of Sem.4 Hons. Students]

b) Participatory Learning –Wall Magazine & E-Magazine:

i. Notice for Event: See Annexure – 2.

ii. Name of the Event: Publication of E-Magazine and Wall Magazine;

- **Date & Time:** E-Magazine (**Mind Floss**) was published / circulated on 15th August, 2021 and Wall Magazine was published on 29th June, 2022.

iii. Number of Participant with Signature: Education honours students participated in both form magazine (E-Magazine and Wall Magazine).

iv. Brief Description of the Event: First E-Magazine, ‘Mind Floss’ of the education department was published on 15th August, 2021. The concept of this e-mag was developed by EDCA 6th Sem. students of 2018-21, 1st CBCS batch. Different items like poems, sketches, photography, stories, blog-writings, drawings, articles etc. were the contents of the e-mag (Mind Floss). This e-mag is colourful and beautiful cultural work of the students.

Wall Magazine of the education department was published on 29th June, 2022 and inaugurated by our principal. Actually, 2022 year was the 250th birth anniversary of Raja Rammohan Roy. In this context, the Wall Magazine was based on Rammohan’s life and works. Child marriage, sati system, caste system, women education, women's property right etc. were discussed in the Wall Magazine. It was prepared by EDCA 5th Sem. students of 2020-23 batch. It is an example of academic work of the students.

v. Outcome of the Program: Both type of magazines had the following common outcomes

- It improved the knowledge and understanding level of the students;
- It improved the writing skill of the learners;
- It also helped in the language development of the learners;
- It promoted group coordination and group activity among the students;
- It helped in the team building process and group leadership skill;
- It improved the cultural skill of the learners;
- Students could express their creativity through the magazine;
- It could also be utilized as a medium of interaction and messages to all;
- It improved the participatory learning among the students;
- It improved the innovative ideas of the learners;
- Students could express their ideas on the environmental and societal issues;

vi. Photo: 2 photos are given below –



[Photo-7: Publication of E-Magazine]



[Photo-8: Publication of Wall Magazine]

2. Academic Activities:

c) Departmental Seminar / Lecture by Eminent Person / Extension Lecture

i. **Notice for Event:** See Annexure – 3

ii. **Name of the Event:** Departmental Seminar / Extension Lecture

- **Date & Time:** 12.12.2021, 23.03.2022 & 31.05.2022 respectively, between 11.30 AM to 3.30 PM.

iii. **Number of Participant with Signature:** Near about **100** students participated in every seminar;

iv. Brief Description of the Event: a) Advocate **Sk. Ways Goni** and his assistant Smt. Ananya Mukherjee delivered lecture on **POCSO** (Protection of Children from of Sexual Offences) Act in the first half of 12.12.2021. They briefly discussed on the salient features of the act, amendment of the act, punishments for offences under the act, various provisions of the act etc. An interactive session was also organised with the students. 3rd and 5th Sem. honours students attended the seminar. b) Senior professor **Dr. Sarmistha Maitra** delivered a lecture on DVA – 2005 in the second half of 12.12.2021. She briefly discussed on the salient features of the DVA -2005, concept and types of domestic violence, filing a complaint of domestic violence, reliefs under the DVA-2005 etc. 3rd and 5th Sem. honours students attended the seminar. Students asked their queries and they gave feedback also. The seminar was very much fruitful for the students. c) **Dr. Ajit Mondal**, Assistant Professor of the Department of Education, West Bengal State University, delivered a lecture in the area of “*Basic Elements of Educational Research*” on 23.03.2022. 4th and 6th Sem. honours students attended the seminar. He briefly demonstrated on the concept & definition of educational research, literature reviews, objectives, research methods, result & discussion – i.e. the various steps of educational research. An interactive session was organised in the last part of the seminar. Dr. Mondal enlightened and inspired the students through his lecture. d) **Dipankar Kaibartya**, Assistant Professor of the Department of Philosophy, Serampore Girls’ College delivered an online extension lecture in the area of Educational Philosophy on 31.05.2022. Thirty 2nd Sem. honours students attended the seminar. He mainly focused on Indian school of philosophy. The online extension lecture was helpful for the students.

v. Outcome of the Program: Departmental Seminar and Extension Lecture had following outcome-

- It improved the knowledge and understanding level of the students;
- It promoted new knowledge, information and ideas;
- It was an unique opportunity for interaction between students and resource person;
- Users learnt skills that they could apply immediately to real situation;
- It enlarged the educational view of the learners;
- It enhanced the awareness of students regarding theme of the seminar;
- It improved the academic quality of the students;
- It enhanced intellectual level of the students and teachers;
- It also provided a platform to teachers or resource persons to share expertise;

vi.Photo: 4 photos are given below–



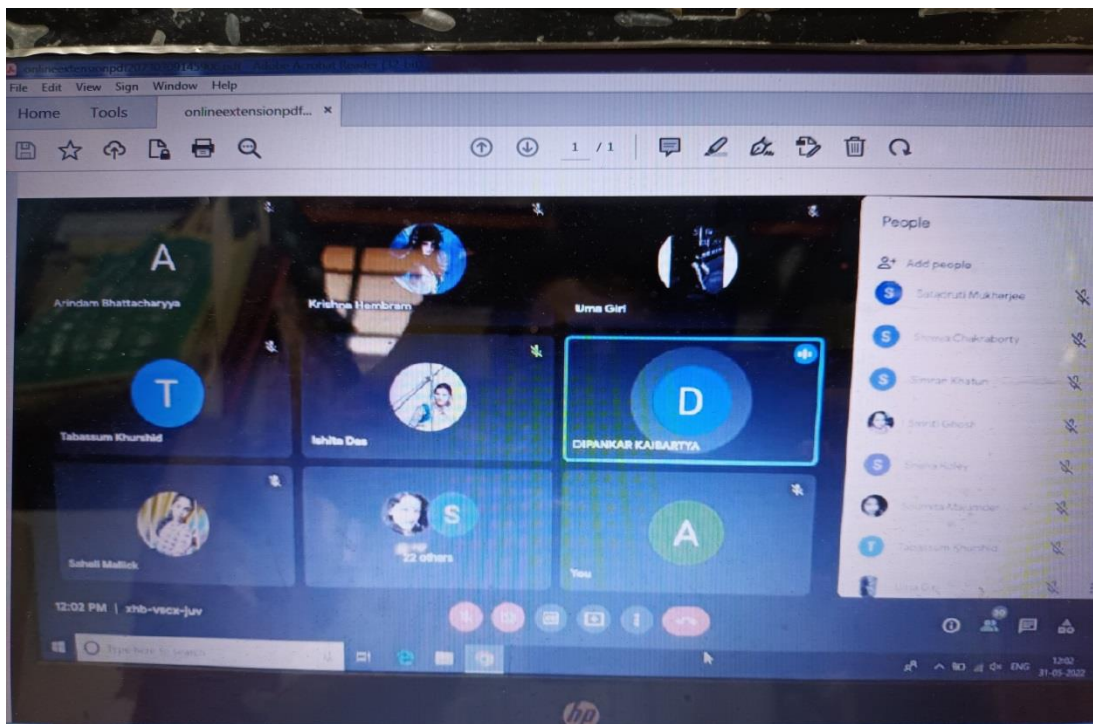
[Photo-9: Seminar on POCSO]



[Photo-10: Seminar on DVA – 2005]



[Photo-11: Seminar on Educational Research]



[Photo-12: Online Extension Lecture]

2. Academic Activities:

d) Parent-Teacher Meeting:

i. Notice for Event: See Annexure – 4.

ii. Name of the Event: Parent-Teacher Meeting of Sem. V honours students

- **Date & Time:** 25.11.2021 (Thursday), at 11.45 AM onwards

iii. Brief Description of the Event: A parent-teacher meeting of **Sem.-V honours students** was conducted at SB-22 room on **25.11.2021**. Thirty parents participated in the meeting. Many parents gave their valuable comments and they also asked many things. It was very much fruitful meeting for the Sem. V honours students. Departmental teachers also stated their observation about the students.

iv. Outcome of the Program: Parent-Teacher meeting had following outcome-

- d) It made the college environment safer;
- e) It could prevent academic problems of the learners;
- f) It could encourage students to stay in the colleges;
- g) Parents could give valuable comments;
- h) Parent-teacher meeting was an opportunity to exchange observation with each other;
- i) Parent-teacher meeting focused on student's specific strengths and weakness in various academics activities of the department;
- j) Parents' Feedback was taken for reference;
- k) It discussed the Student's Educational Progress;

vi. **Photo:** 1 photo is given below –



[Photo-13: Parent Teacher Meeting]

2. Academic Activities:

e) Celebration of days by the Education Department

i. Name of the Event – Fresher’s Welcome (FRESCO) & Farewell Party

- **Date & Time:** 6th June, 2022 from 11 am to 4pm at SB 22 Room of SGC

ii. Notice for the Event: Two separate Flyers are given below-



[Flyer-1: Fresher’s Welcome]



[Flyer-2: Farewell Party]

iii. Number of Participant: Near about **100 students** participated in the program.

iv. Brief Description of the Event:

Fresher's Welcome (FRESCO): 6th Sem. honours students (Outgoing) organised the 'Fresher's Welcome' program on 6th June, 2022. Rose, Cadbury-chocolate etc. were distributed among new students. Dance, music, recitation were performed in this program.

Farewell Party: 'Farewell Party' was arranged by the 4th Sem. honours students. Junior students felicitated seniors with flower, sweets and pen etc. Senior students became very emotional. A cultural program was jointly performed in this respect. It was a nostalgic day for the outgoing batch.

Both the programs were colourful, innovative and joyful.

v. Outcome of the Program: It had following outcome –

- l) It was an unique opportunity for interaction between senior and junior students;
- m) It improved the cultural activity of the students;
- n) The program was a perfect platform for the students to interact with each other;
- o) It improved the communication skill of the students;
- p) It promoted group activity among the students ;
- q) It helped in the team building process between senior and junior students;

vi.Photo: 3 photos are given below –



[Photo-14: Fresher's Welcome (FRESCO)]



[Photo-15: Farewell Party]



[Photo-16: Farewell Party]

2. Academic Activities:

f) Career Counselling by the Education Department

i. Name of the Event: Career Counselling

- **Date & Time:** 26.04.2022 at 11.30 am onwards

ii. **Notice for the Event:** See Annexure – 4.

iii. **Name of the Resource Person:** Dr. Bimal Mandal, Asst. Prof. (Stage-3), Education Department, Serampore Girls' College;

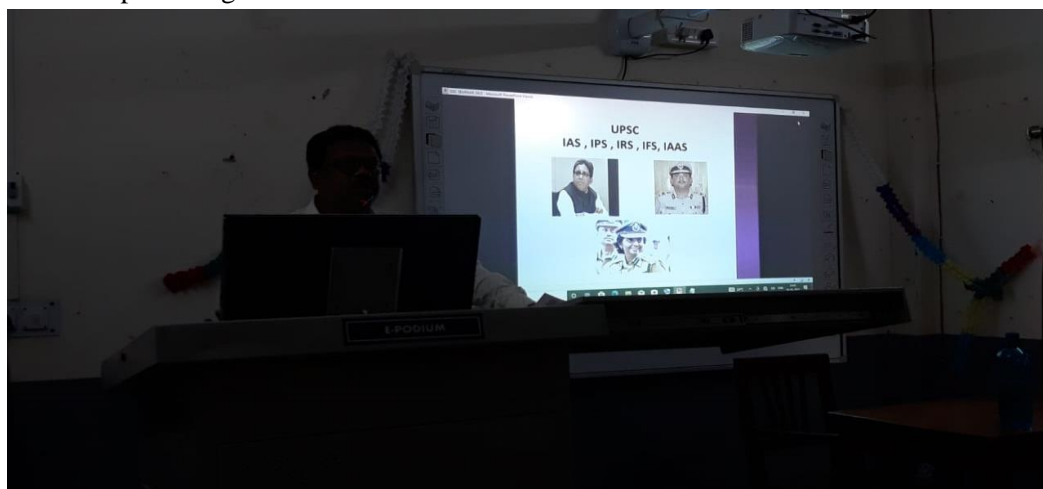
iv. **Number of Participant:** Near about 75 students participated in the program;

v. **Brief Description of the Event:** Dr. Mandal briefly discussed about the future career path of the students. Students of the different departments of the Serampore Girls' College participated in the career counselling program. Areas of school and college teaching job, Nursing, WBLs, WBCS, IAS, IFOS, IPS, SSC, PSC, Rail, Bank, P.O., UPSC, Judicial etc. were explored in the program. Students asked different questions about their career. The program was fruitful, informative and effective for the students.

vi. **Outcome of the Program:** The program had the following outcome –

- It clarified the career goals and objectives;
- It developed the students' awareness about their career;
- It increased the students' knowledge and information level;
- It provided lot of confidence among students;
- It gave the proper knowledge and approach to the prospects;
- It gave a clear career road-map for students;
- It helped to remove career-related frustration among students;
- It pointed out the strengths and weaknesses of the students;
- It gave a professional outlook among students;

vii. **Photo:** 1 photo is given below –



[Photo-17: Career Counselling Program]

3. Special Achievement of the Education Department

a) Name of the Achievement: State Eligibility Test (SET)

i) Date / Session: 2021 - 22

ii. **Brief Description of the Achievement:** Tuli Bhattacharya, SACT – 2, Education Department, Serampore Girls' College had qualified 23rd State Eligibility Test (SET) in the Session 2021 – 22.

Debolina Das, ex-student of Education Department, Serampore Girls' College had also qualified 23rd State Eligibility Test (SET) in the Session 2021 – 22.

It was a prestigious situation for Education Department. We congratulated both of them.

b) Name of the Achievement: NSS State Award

i. Date: 7th January, 2022

ii. **Brief Description of the Achievement:** On 7th January, 2022, **Dr. Arindam Bhattacharyya** was awarded as the Best NSS Programme Officer Award for the year 2018-19 at Vivekananda Sabhagriha, Belur Math, Howrah. He was NSS P.O. of SGC NSS Unit (1) for the session 2017-19.

iii. **Photo:** 1 photo is given below –



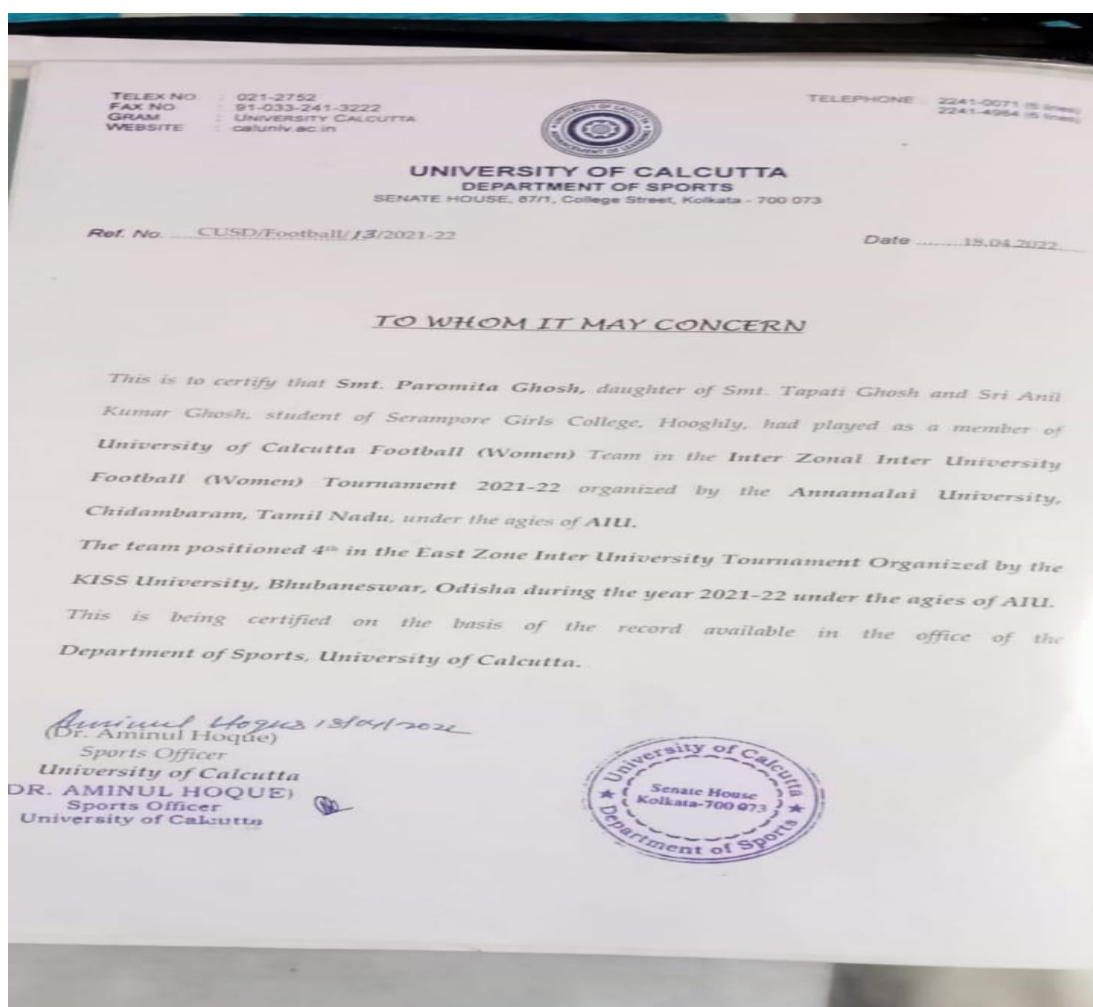
[Photo-17: WB State NSS Awards Function]

c) **Name of the Achievement:** Participation in the Inter Zonal Inter University Football (Women) Tournament 2021-22 as a member C.U. Football (Women) Team.

i. **Date:** During the year 2021 – 22;

ii. **Brief Description of the Achievement:** Paromita Ghosh, student of Education Department, Serampore Girls' College, played as a **member C.U. Football (Women) Team** in the Inter Zonal Inter University Football (Women) Tournament 2021-22, organised by the Annamalai University, Chidambaram, Tamil Nadu, under the agies of AIU. The C.U. Football (Women) Team **positioned 4th** in the East Zonal Inter University Tournament organised by the KISS University, Bhubaneswar, Odisha during the year 2021-22 under the agies of AIU.

iii. **Photo:** 1 photo is given below –



[Photo-18: Certificate from CU Sports Department]

- **Concluding Remarks:**

Now Education is visualized as an evolutionary force so that each individual is enabled to evolve from purely material consciousness towards superior planes of intellectual and spiritual consciousness. Education is also perceived as a bridge between the past, present, and the future and as a means by which the best of the heritage is transmitted to the new generations for its further progression. Present educators must examine whether other values might be more basic to society and must consider how they can be inculcated. Students must get a good grounding in the socio economic political realities of India and outside, if they are to relate to the Indian reality that oppresses the majority of Indians. Being educated is one of the important pre-requisite for the national development. Students educate the community and help to overcome some basic problems faced by them in their daily life. Awareness of Legal Rights, Human Rights Education, Child Rights, Women Rights, Minority Rights, Civic Rights & Responsibilities, Constitutional Rights etc. are very much essential to the general students. In the present context, there is a great deal of learning and educating about moral values. Education without moral values is considered as incomplete education. Higher educational institutions like College, University have become the most important means of transforming resource of knowledge and skills from one generation to another. However, the role of institutions becomes more challenging in the present world with various innovations and ICT developments. Nowadays, Investment in education and educational institutions should be viewed as an investment for economic prosperity.

LIST OF ANNEXTURE

Annexure – 1: Notice for Study Tour / Educational Tour;

Annexure – 2: Notice for Wall Magazine & E-Magazine;

Annexure - 3: Notice for Departmental Seminar / Extension Lecture;

Annexure – 4: Notice for Parent-Teacher Meeting;

Annexure - 5: Notice for Career Counselling;

Annexure - 6: Class Routine of the Department for the Academic Session 2021-22

Annexure - 7: Programme Outcomes: General and Specific (CBCS: B.A. Education Hons. / Gen.);

i. **Annexure – 1: Notice for Study Tour / Educational Tour;**

Serampore Girls' College

(Estd. : 1981)

13, T. C. GOSWAMI STREET, SERAMPORE, HOOGHLY. PIN -712 201, W.B. ☎ 2662 3723

Department of EDUCATION

Ref. No.

Date.....

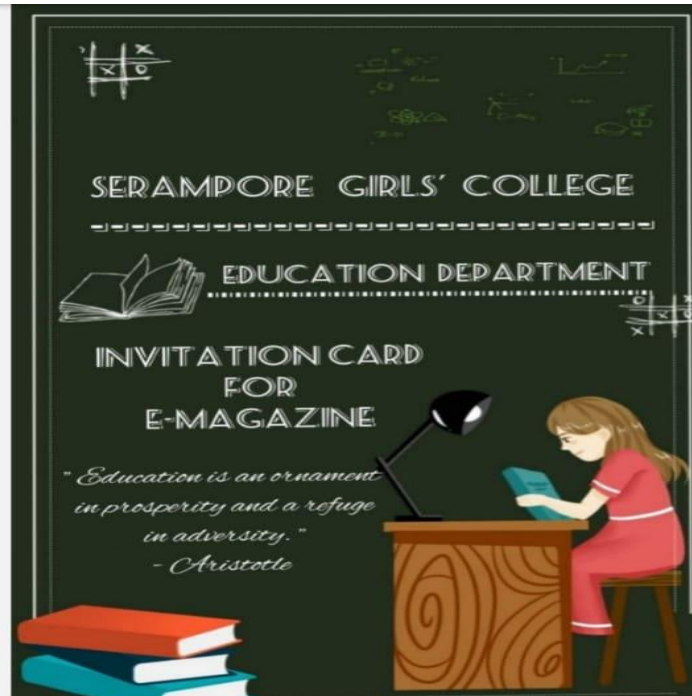
Students of Sem-IV and Sem-VI are hereby informed that a Study Tour is going to be organised. They are directed to contact the Head of the Department for the said purpose.

Arindam Bhattacharyya
(H.O.D)

24.03.22

Dr. Arindam Bhattacharyya
Head of the Education Department
Serampore Girls' College
13, T. C. Goswami St., Serampore
Hooghly, W.B., PIN - 712201

ii. Annexure – 2: Notice for Wall Magazine & E-Magazine;



DEAR STUDENTS,

WE HOPE YOU ARE ALL HEALTHY AND WELL WITH YOUR FAMILY ; IN SUCH A HORRIBLE CAPTIVE SITUATION, THIS MAGAZINE IS ONE OF THE BEST OPPORTUNITIES TO SHOW THE HIDDEN CREATIVE TALENT IN EVERYONE. HOPEFULLY, YOU ALL AGREE WITH THIS IDEA AND PARTICIPATE TO MAKE THIS WONDERFUL INITIATIVE MORE EXCITING.

**THANK YOU,
THE EDITOR BOARD**

iii. Annexure - 3: Notice for Departmental Seminar / Extension Lecture;

(A)

Serampore Girls' College
(Estd. : 1981)
13, T. C. GOSWAMI STREET, SERAMPORE, HOOGHLY. PIN -712 201, W.B. ☎ 2662 3723

Department of EDUCATION

Ref. No. Date.....

Students of 3rd and 5th semester are hereby informed that an Extension-Lecture on POCSO by Sk. Ways Goni and on DVA ACT-2005 by Dr. Sarmistha Maitra will be delivered in Room No.-22 at 11:45am and 2:00 pm on 16/12/2021. All are cordially invited at the said sessions.

Arindam Bhattacharyya
(H.O.D)
11.12.21

Dr. Arindam Bhattacharyya
Head of the Education Department
Serampore Girls' College
13, T. C. Goswami St., Serampore
Hooghly, W.B., PIN - 712201

(B)

Serampore Girls' College

(Estd. : 1981)

13, T. C. GOSWAMI STREET, SERAMPORE, HOOGHLY. PIN - 712 201, W.B. ☎ 2662 3723

Department of EDUCATION

Ref. No.

Date.....

Students of Sem-IV and Sem-VI are hereby informed that an Extension - Lecture on " Basic Elements of Educational Research " by Dr. Ajit Mondal will be delivered in Room No. - 22 at 11:45 am on 23/3/2022 (Wednesday). All are co-ordially invited to be present at the said session.

Arindam Bhattacharyya
21.03.2022

Dr. Arindam Bhattacharyya
Head of the Education Department
Serampore Girls' College
13, T. C. Goswami St., Serampore
Hooghly, W.B., PIN - 712201

iv. Annexure – 4: Notice for Parent-Teacher Meeting;

Serampore Girls' College
(Estd. : 1981)
13, T. C. GOSWAMI STREET, SERAMPORE, HOOGHLY. PIN-712 201, W.B. ☎ 2662 3723

Department of EDUCATION

Ref. No. Date.. 22.11.2021

NOTICE

B. A (Hons) SEM - V -র ডায়ানদের বিশেষভাবে অধিবেশন করা হচ্ছে যে, আগামী 25th November (Thursday) 11.45 এ অডিটরিয়াম অথবা ডাবল হলেতে উক্ত অডিয়াম অডিটরিয়াম/অডিটরিয়ামের বসতিস্থানেও হবে উপস্থিত থাকার জন্য অনুরোধ করা হচ্ছে।

Arindam Bhattacharyya
HOD (Acting)
DR. Arindam Bhattacharyya.
Department of Education.
Serampore Girls' College.

Dr. Arindam Bhattacharyya
Head of the Education Department
Serampore Girls' College
13, T. C. Goswami St., Serampore
Hooghly, W.B., PIN - 712201

v. **Annexure - 5: Notice for Career Counselling**

Serampore Girls' College

(Estd. : 1981)

13, T. C. GOSWAMI STREET, SERAMPORE, HOOGHLY. PIN - 712 201, W.B. ☎ 2662 3723

Department of EDUCATION

Ref. No.

Date.....

Students of Education Department are hereby informed that a session on Career-counselling will be organized on 26/4/2022 at 11:30 am. Dr. Bimal Mandal will be the Resource Person at the said session.

Arindam Bhattacharyya
(H.O.D.)
23.04.22

Dr. Arindam Bhattacharyya
Head of the Education Department
Serampore Girls' College
13, T. C. Goswami St., Serampore
Hooghly, W.B., PIN - 712201

vi. Annexure - 6: Class Routine of the Department for the Academic Session 2021-22

EDUCATION DEPARTMENT ROUTINE FOR EVEN SEM: (Jan to June) 2022							
DAY	SEM	9:45-10:45	10:45-11:45	11:45-12:45	12:45-1:45	2:00-3:00	3:00-4:00
MON (BM P. Day)	2	EDCA SKS, SB 22		EDCG (A) TB, SB 22			
	4	EDCA TB, SB 24	EDCA TB, SB 23	EDCA-AB, SB 24		EDCA-SKS, ICT, SB 22	EDCG (A) SKS, SB 23
	6				EDCG-AB, SB 22	EDCA-AB, ICT, SB 23	EDCA-AB, SB 24
TUE (SKS P. Day)	2		EDCA TB, SB 23	EDCG (B) SC, SB 2*	EDCA-BM, ICT, SB 22	EDCA SC, SB 22	
	4			EDCA TB, ICT, SB 22	EDCG (A) AB, SB 2*		
	6		EDCA-BM, SB 22	EDCG AB, SB 24	EDCA TB, SB 24	EDCG-BM, SB 24	EDCA AB, SB 22
WED	2	EDCG (A) SC, SB 2*	EDCA SC, ICT, SB 2*		EDCA-AB, ICT, SB 24 EDCG (B) SKS, SB 23	EDCA SKS, SB 23	
	4	EDCG (A) TB, SB 22	EDCA SKS, SB 24 EDCG (B) AB, SB 23	EDCG (A) BM, SB 22	EDCA-SC, ICT, SB 2*	EDCA-BM, SB 22	
	6	EDCA-SKS, SB 22 EDCG-BM, SB 24	EDCA, TB, SB 22			EDCA AB, SB 24	EDCA AB, SB 24
THU	2	EDCA-TB, ICT, SB 24		EDCG (A) SKS, SB 22 EDCG (B) AB, SB 24		EDCA SKS, SB 23 EDCG (B) BM, SB 24	EDCA-BM, SB 22
	4	EDCA SC, SB 24		EDCG (B) SC, SB 2*	EDCG (A) SKS, SB 24	EDCA-AB, ICT, SB 22	EDCG (A) AB, SB 24
	6		EDCA SC, SB 24	EDCG (B) TB, SB 22	EDCA-BM, SB 22		EDCG (B) SKS, VB 1
FRI (AB P. Day)	2		EDCA-BM, SB 24	EDCG (A) BM, SB 23 EDCG (B) TB, SB 22	EDCA-SKS, SB 24		
	4	EDCA-BM, ICT, SB 22 EDCG (B) TB, SB 24		EDCA SKS, SB 24		EDCG (B) BM, SB 24	
	6		EDCA-SC, ICT, SB 22	EDCG (B) SC, SB 22		EDCG-SKS, SB 23	EDCA-SKS, SB 24
SAT (TB, SC Off)	2	EDCG (A) AB, SB 23	EDCA AB, SB 23		EDCG (B) SKS, SB 23	EDCA-BM, SB 22	EDCG (B) BM, SB 24
	4	EDCG (A) SC, SB 24	EDCA SC, SB 2*		EDCA-BM, SB 24	EDCA-AB, ICT, SB 24	EDCG (B) SKS, SB 24
	6	EDCA-BM, ICT, SB 22	EDCA SKS, SB 22	EDCA AB, SB 22			
Per Head Class: BM = 18, AB = 18, SKS = 18, TB = 12, SC = 12						(DR. ARINDAM BHATTACHARYYA) Sign of HOD (EDU)	

Full Time Teacher: Dr. Bimal Mondal (BM), Dr. Arindam Bhattacharyya (AB), Santosh Kr. Sharma (SKS)

SACT (II): Tuli Bhattacharya (TB), Sarmistha Choudhury (SC)

March, 2022
Dr. Arindam Bhattacharyya
Head of the Education Department
Serampore Girls' College
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Hooghly, W.B., PIN - 712201

vii. Annexure - 7: Programme Outcomes: General and Specific (CBCS: B.A. Education Hons. / Gen.);

Programme Outcomes: General and Specific

**[CBCS: B.A. Education Honours / General]
Serampore Girls' College**

Programme Outcome (P. O.): B.A Education Honours & General

- i) B.A. Education Honours / General Students will be able to know the concept, factors, nature (both multidisciplinary & interdisciplinary), scope and aims of Education Subject.
- ii) Both types of Students will be able to understand their Rights and Duties as Indian Citizens.
- iii) Both types of Students will be able to develop their various Communication Skills and Life Skills.
- iv) Students of this programme will become more capable to ask probing & analytical questions on the different socio-educational issues.
- v) Students become able to relate the Local, National and Global Educational Issues to what they have learnt from the books and also in the classrooms.
- vi) Project Papers (EVS), Term Papers and Student Seminars of them give lot experiences to learn by themselves and experiment with the pedagogical knowledge.
- vii) Students graduating through B.A. Education (Hons.) / General Programme from Serampore Girls' College are expected develop their learning skills which will help them to combat the challenges that she faces in next level of higher education.
- viii) B.A. Education Honours Students will be able to understand the concept, types, steps of educational research and also learn about primary level of research work (research proposal and review of research papers).
- ix) Students graduating through B.A. Education (Hons.) / General Programme from Serampore Girls' College are expected develop their academic and professional attitude. After completing the graduation, they become confident in the sense that they feel they are employable.

Programme Specific Outcome (P. S. O.): B.A Education Honours & General

- i) Students are expected to learn about theoretical knowledge, practical knowledge and also pedagogical knowledge of education.
- ii) B.A. Education Honours students will be able to speak and write clearly on Education Subject.
- iii) Students are expected to learn analytical skills while learning the Education Subject.
- iv) Students will be able understand about the social, ethical, professional issues and responsibilities of Education.
- v) This programme enables the students to identify basic problems of the education and to identify probable solutions.
- vi) This programme provides an in-depth knowledge about Indian Education System (I.E.S.) during pre & post-independence period.
- vii) Students will be able feel about the National and Global Educational Environment.
- viii) Students will be able know the pedagogical concepts given by Indian and Western educational thinkers.
- ix) This programme also provides new concept about Human Rights, Gender Studies and Inclusive Education.
- x) Students will be awarded with the concept & strategies of Open and Distance Learning.
- xi) Students will be able understand about the major constraints of Women Education and Women Empowerment.
- xii) This programme also provides the knowledge about Peace and Value Education.
- xiii) Project Papers and Term Papers are intended to give the students first-hand knowledge about the subject.
- xiv) Knowledge of research methodologies motivated the students for advanced educational research work when they go for next level of higher education.
- xv) The syllabus of B.A Education Honours equips the student for competitive exams like, UPSC, WBPS, Teacher Eligibility Test (TET), PSC, SSC, RAIL, WBCS, WBL, P.O., I.A.S., etc. and enhances employability.
- xvi) This syllabus also motivated the students for professional courses like, D.L.Ed., B.Ed., M.B.A., L.L.B., B.L.I.S., Computer, Guidance & Counselling, Fashion Design, Inclusive Education courses etc.