## SERAMPORE GIRLS' COLLEGE

# Report of Department: Electronic Science

# Session - 2019-20

# (Partly Online Class)

## 1. Number of Applicants and students admitted

Course	Applicants	Admitted
Computer Science Honours	23	9
B.Sc. General	18	2

### 2. No of Students in the department :

	1 <sup>st</sup>	Year	2 <sup>nd</sup> Year		
	1 <sup>st</sup> Sem 2 <sup>nd</sup> Sem		3 <sup>rd</sup> Sem	4 <sup>th</sup> Sem	
Electronics General (CBCS)	2	2	05	05	

	3 <sup>rd</sup> Year
	General
Part - III	2

Total No. of Students: 7

### 3. Categories of students

Year	General	SC	ST	OBC A	OBC B	PH
SEM 1	2	0	0	0	0	0
2 <sup>nd</sup> Year	5	0	0	0	0	0
3 <sup>rd</sup> Year	2	0	0	0	0	0

## 4. No. of Teachers

Full Time	SACT - I	SACT - II	TOTAL
		01	01

### 5. Student- Teacher ratio: 14:01

## 6. <u>Class Routine of Science department for the academic session</u> 2019-20 with noting no. of classes for every teacher per week

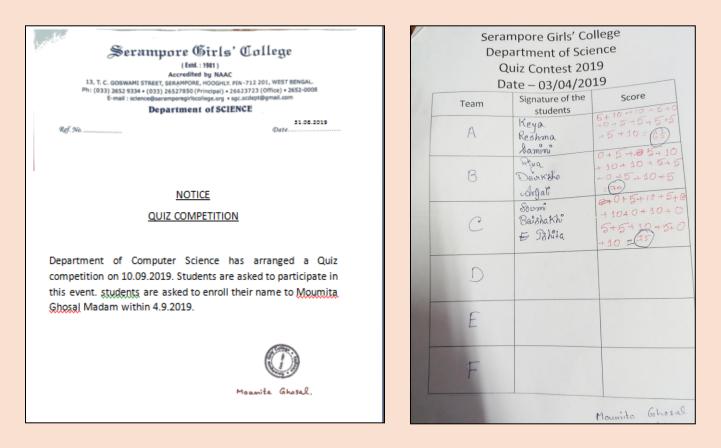
					ABLE-2019-20 MENT OF SCIEF				
					Y TO JULY SESS				
1DAY	CLASS	9:45-10:45	10:45-11:45	11:45-12:45	12:45-1:45	1:45-2:00	2:00-3:00	3:00-4:00	4:00-5:00
м	III (H/G)			CMSG VB.8	PRAC MG	2.00			
0	II(H)			CNISA MG			MTMG MN VB.6	MTMG MN VB 6	
N	4TH SEM (H)	CMSA P	RACIG VB 8	CMSA IG VB.6	CMSA MG		CMSA SM VB 8	CMSA SM VB 8	
D A	4TH SEM (G)		CMSG VB 8	MG PRAC	MTMG MN VB 5		CMSG MG	100	
Ŷ	2 <sup>™</sup> Sem	MTMG MN	MTMG MN		CMSA IG 3# FLOOR		CMSA IG 3> FLOOR		
	() Sem	VB G	VB 6		a-PLOOK		3- FLOOR		
т	MP(H/G)			CMSG VB				MTMG MN VB.8	
U E	II(H)				PHSG SM LAB 2		MTMG MN VB 8	VD 0	
S	4TH SEM (H)						PHSG SM	PRAC	
D	4TH SEM (G)		CMSA SM NB 16	CMSA SM NB 16	MTMG MN LAB 1		140 2		
A Y	2 <sup>ns</sup> Sem				CMSA SM VB 6				
	2 <sup>th</sup> Sem		MTMG MN VB 6	MTMG MN VB 6	48.0				
	(G)			044	APRAC			MTMG MN	
E E	ìн (н)			V8.8				-	
D	III (G)			LAB 2	SM PRAC				
N E S D A	II(H)						PHSG SM		
	4TH SEM (H)		PHSG SM		CMSA MG VB 8		VB 8	G PRAC	
	4TH SEM (G)		LAB 2	CMSG MG			MTMG MN		
Y	2 <sup>ns</sup> Sem			MTMG MN	MTMG MN			CMSA MG VB 8	
	2 <sup>10</sup> Sem		A IG PRAC	VB 6	VB 6			1	

CLASS	9:45-10:45	10:45-11:45	11:45-12:45	12:45-1:45	1:45- 2:00	2:00-3:00	3:00-4:00	4:00-5:00
III (H/G)								
II(H)						CMSA MG VB B	CMSA MG VB 8	
4TH SEM (H)			PHSG SM LAB 2	PHSG SM /ELTG IG		CMSA DD VB 6	CMSA DD VB 6	
4TH SEM (G				LAB2 / VB 6				
2⁰ Sem (H)		MTMG RC	CMSA MG VB 8	CMSA MG VB 8				
2 <sup>nd</sup> Sem (G)		VB 6						
III (H/G)								
II(H)			CMSA MG VB 8	MTMG MN VB 6		PHSG SM LAB 2		
4TH SEM (H <sup>L</sup> <sub>7</sub>			PHSG	PRAC SM		CMSA	DD PRAC	
4TH SEM (G		MTMG MN VB 6		LAB 2				
2 <sup>rd</sup> Sem (H)			MTMG MN	CMSA MG VB B		CMSA MG VB 8		
2 <sup>nd</sup> Sem (G)			VB 6					
III (H/G)								
II(H)			MTMG MN					
4TH SEM (H) 4TH SEM (G)	PHSG SM VB 6			MTMG MN				
2 <sup>rd</sup> Sem (H)		MTMG MN		ISA MG				
	III (H/G) II(H) 4TH SEM (H) 4TH SEM (G) 2 <sup>rd</sup> Sem (G) III (H/G) III (H/G) 1II(H) 2 <sup>rd</sup> Sem (H) 2 <sup>rd</sup> Sem (H) 2 <sup>rd</sup> Sem (H) 2 <sup>rd</sup> Sem (H) 2 <sup>rd</sup> Sem (G) III (H/G) III (H/G) III (H) 4TH SEM (G) 2 <sup>rd</sup> Sem	III (H/G)           II(H)           4TH SEM (H)           4TH SEM (G)           2 <sup>nd</sup> Sem (H)           2 <sup>nd</sup> Sem (G)           III (H/G)           III (H/G)           III (H/G)           2 <sup>nd</sup> Sem (G)           2 <sup>nd</sup> Sem (G)           2 <sup>nd</sup> Sem (H)           2 <sup>nd</sup> Sem (G)           III (H/G)           III (H/G)           III (H/G)           III (H)           4TH SEM (H)           PHS6 SM VB 6	III (H/G)         CMS           III (H)         CMS           III (H)         CMS           4TH SEM (H)         FELTG II           4TH SEM (G)         ELTG II           2 <sup>rd</sup> Sem (G)         MTMG RC           2 <sup>rd</sup> Sem (G)         VB 6           III (H/G)         III (H/G)           2 <sup>rd</sup> Sem (H)         MTMG MN           2 <sup>rd</sup> Sem (G)         MTMG MN           2 <sup>rd</sup> Sem (H)         MTMG MN           2 <sup>rd</sup> Sem (G)         MTMG MN           2 <sup>rd</sup> Sem (G)         E           III (H/G)         PHSG SM           III (H/G)         LA           2 <sup>rd</sup> Sem         LA           2 <sup>rd</sup> Sem         LA	III (H/G)         CMSA MG VB 8           III (H)         CMSA MG VB 8           4TH SEM (H)         PHSG SM LAB 2           4TH SEM (G)         ELTS IG PRAC VB 6           2"d Sem (H)         MTMG RC VB 6           2"d Sem (G)         VB 6           1II (H/G)	$\begin{array}{ c c c c c c } & & & & & & & & & & & & & & & & & & &$	III (H/G)         CMSA MG         PHSG SM         PHSG SM	III (H/G)         CMSA MG         CMSA MG         CMSA MG           III (H)         CMSA MG         VB 8         CMSA MG         VB 8           4TH SEM (H)         LB 2         PHSG SM / LLTG IG         CMSA MG         VB 6           2 <sup>rd</sup> Sem (G)         ELTG IG PRAC         PHSG SM / LLTG IG         CMSA MG         VB 6           2 <sup>rd</sup> Sem (G)         WB 6         CMSA MG         VB 6         VB 6         CMSA MG           2 <sup>rd</sup> Sem (G)         WB 6         CMSA MG         VB 8         CMSA MG         VB 6           2 <sup>rd</sup> Sem (G)         WB 6         MTMG RN         VB 8         CMSA MG         VB 6           2 <sup>rd</sup> Sem (H)         WB 6         MTMG MN         VB 6         CMSA MG         CMSA MG           2 <sup>rd</sup> Sem (H)         WB 6         MTMG MN         VB 6         CMSA MG         CMSA           2 <sup>rd</sup> Sem (G)         MTMG MN         VB 6         CMSA MG         CMSA           2 <sup>rd</sup> Sem (G)         MTMG MN         VB 6         CMSA MG         CMSA MG           1II (H/G)         MTMG MN         VB 6         CMSA MG         CMSA MG           1II (H/G)         MTMG MN         VB 6         CMSA MG         CMSA MG           1II (H/G)         MTMG MN	$\begin{array}{ c c c c c c } \hline \end{tabular} \begin{tabular}{ c c c c } \hline \end{tabular} \hline \hline \end{tabular} \hline \end{tabular} \hline \hline \end{tabular} \hline \hline \end{tabular} \hline \hline \end{tabular} \hline \end{tabular} \hline \hline \end{tabular} \hline \end{tabular} \hline \end{tabular} \hline \end{tabular} \hline \end{tabular} \hline $

### 7. Number of Class Allotted

IG-14 (Computer Science Hons & Gen)

### 8. Report of Quiz



Department of Electronic Science together with Computer Science department has arranged a Quiz Competition among students of different years of Science Department on 10.09.2019. The competition was held among three groups, each group had three students. Questions were asked in different topics. Students and teachers of the science department enjoyed the program a lot. The whole competition was hosted by Moumita Ghosal, Indrani guha.

Sample Question
1. The World Largest desert is ?
• <u>A.</u> Thar
• <u>B.</u> Kalahari
• <u>C.</u> Sahara
• <u>D.</u> Sonoran
2. The metal whose salts are sensitive to
light is ?
• <u>A.</u> Zinc
• <u>B.</u> Silver
• <u>C.</u> Copper
• <u>D.</u> Aluminium
3. Mount Everest is located in ?
• <u>A.</u> India
• <u>B.</u> Nepal
• <u>C.</u> Tibet
• <u>D.</u> China



## 9. Parent Teacher Meeting

Serampore (Firls' College (Esd.: 1981) Accredited by NAAC 13, T. C. GOSWAMI STREET, SERAMPORE, HOGHLY, PIN-712.201, WEST BENGAL Ph: (033) 2652 9334 • (033) 26527850 (Principal) • 26623723 (Office) • 2652-0008 E-mail : Biocher Berangenissolitegaring • spc.acdept@gmail.com Department of SCIENCE

#### NOTICE

Department of Science is going to organize a parent-teacher meeting on 12.09.2019 as per following schedule. Students of B.sc. 2<sup>nd</sup> Semester (General) are asked to join the above said meeting with their guardians.

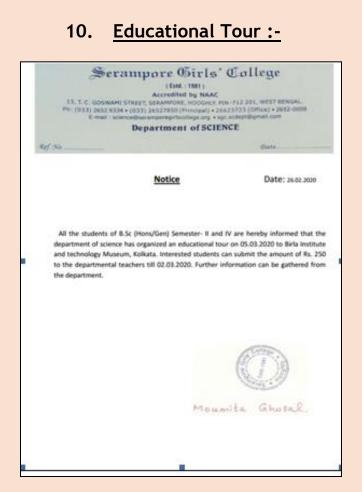
Semester	Time
2 <sup>nd</sup> Sem General	12 noon
	Induari Suba 10/2/2
	Department of Science Serampore Girls' College



Students of Semester 2 were present in the meeting with their guardian.

Discussion about their studies was made through one to one communication.

	PARENT	HDORE GIRLS' Colleg – TEACHERS MEETING 201 SPARTMENT OF SCIENCE FUDENTS OF SECOND SEMEST	9
-		SIGNATURE SHEET	
SL No	Students' Name	Guardians' Signature	Contact No.
1	Daarsha Khanum	GHADOM	9875369152
2	Smita Sulta	Abfalata Sutta	8420057193
3	a a 12 alcarroso		9477369584
4	Anjali Sharma	Keshab sharma	903815316
5			
6			
7			
8			
9			
0			





11. Mentoring:-

In the year 2019-20, mentoring was done on Sem 2 and Sem 4 students(General). One teacher as a mentor asked some questionnaire and try to solve problems of the students.. Students discussed about their problem on timing of class routine, doubts on different topic, financial Problem even on their personal problem. Here we want to include questions discussed for mentoring.

Name of the Teacher: Indrani Guha

Number of Students mentored: SEM 2 & SEM 4

Some Issues regarding Mentoring:-

Book issue in the Library. The list of the books is collected from the students.

Weakness in a particular topic. Special classes will be taken on that topic.

Remarks

The students are facing books availability problem in the library. They are also facing problem regarding book issuing time.

## Questions for Mentoring :-

			Database form	
		Database form student database Required		
	1.	Name *		
	2.	Subjects *		
	3.	Semester * Mark only one oval. SEM-1 SEM-3		
	4.	SEM-5	ur home to college?	
	5.	2. Do you get concession for your travel f Mark only one oval. Yes No	rom college?	
http:	s://docs.g	oogle.com/forms/d/18umbl8teLijX2sgXif14teaDhV8ni2PdEnyBMLt	NqzQk/edit	1/4

Database form

- 6. 3. Number of family members
- 7. 4. Occupation of father
- 8. 5. Monthly Income of your family

9. 6. Percentage of marks obtained in last exam (sem2/sem4)

10. 7. Time devoted for self study per week -----hours

11. 8. Are you satisfied with your academic performance?

Mark only one oval.

Yes

https://docs.google.com/forms/d/18umbl8teLljX2sgXif14teaDhV6ni2PdEnyBMLNqzQk/edit

D				-
Da	120	257	3 TO	
-				

12. 8.1 If "NO" what do you think are the reason for your unsatisfactory performance?

Mark only one oval.

C	$\supset$	Financial
_	_	

Physical

Family related

Other

13. 9. Extra curriculum activity(if any)

14. 10. Are you comfortable with online class?

Mark only one oval.

C	$\supset$	Yes
C	$\supset$	No

15. 10.1 lf "No" what types of problem are you facing during online class?

Mark only one oval.

					en	

Financial problem (Recharging)

Difficult	y in	unders	tanding	in	online	mode
-----------	------	--------	---------	----	--------	------

16. 11. Do you require more online classes?

Mark only one oval.



https://docs.google.com/forms/d/18umbl8teLljX2sgXif14teaDhV6ni2PdEnyBMLNqzQk/edit

3/4

	Database form	
17.	12. You rating on library facility	
	Mark only one oval.	
	1 2 3 4 5	
	$\bigcirc \bigcirc \bigcirc \bigcirc \bigcirc \bigcirc \bigcirc \bigcirc$	
18.	13. You rating on laboratory facility	
	Mark only one oval.	
	1 2 3 4 5	
	$\bigcirc \bigcirc $	
19.	14. Scholarships you received	
20.	15. What arrangements do you feel the college can do to help you?	
	This content is neither created nor endorsed by Google.	
	Google Forms	
	gle.com/forms/d/18umbl8teLljX2sgXif14teaDhV6ni2PdEnyBMLNqzQk/edit	4/4

## 12. <u>Continuous Internal Assessment</u>

In CBCS, Continuous Internal Assessment, Tutorial Classes are very important part of the entire system.

### ODD SEM

Question of Sem I

SERAMPORE GIRLS' COLLEGE Class Test 2019
Subject: ELTG Class: Semester I
Paper Name: Electric Devices and Basic Electronics Branch: Gen.
<ul> <li>A. Answer any five questions.2X5=10</li> <li>1. Explain the term " Peak inverse voltage".</li> <li>2. State the difference between impedance and reactance.</li> <li>3. Define Fermi level.</li> <li>4. State Theyamin's Theorem with proper example.</li> </ul>
<ol> <li>Draw the static Characteristics of CE mode.</li> <li>What is the pinch off voltage?</li> </ol>

Result of Sem I

Full Marks of Sem I is 20

SL NO	Name of the student	Marks obtained
1	Elisha Mitra	18
2	Sohinee Sengupta	17
3	Swastika Paswan	17
4	SathiSom	18
5	Ekta Prasad	16

### EVEN SEM

## Question of Sem 4

SERAMPORE GIRLS' CO	
Class Test 2019	JELEGE.
Subject: ELTG	Semester: IV
Paper Name: Microprocessors and Microcontrollers	Paper Code: CC 4/GE 4
Branch: Gen.	-
A A	1715-21
A. Answer any five questions.	4X5=20
1. What do you mean by absolute and parti	ial decoding of addresses?
<ol><li>What is the difference between RAL and</li></ol>	dRAR?
<ol><li>How many flag registers are there? What</li></ol>	at is the necessity of flag register?
<ol><li>What is the purpose of demultiplexing t</li></ol>	
5. Does microprocessor 8085 have any sep	
program codes and data/operands? Justi	
<ol><li>What is the maximum address lines required to microprocessor 8085? Just</li></ol>	
-	

## Result of Sem IV

Full Marks of Sem IV is 20

SI NO.	Name of the Students	Marks obtained
1.	Zeba Parween	16
2.	Banasree Khan	17

## 13. <u>Result of Final Year</u>

## Part-III (General)

Roll No	Name	Total	Status
3614-51-0004	Shreyanka Saha	521	1 <sup>st</sup> Class
3614-51-0002	Chumki Sil	541	1 <sup>st</sup> Class
3614-51-0008	Mou Bera	552	1 <sup>st</sup> Class
3614-51-0005	Papiya Nayek	508	1 <sup>st</sup> Class
3614-15-0007	Swastika Ganguly	524	1 <sup>st</sup> Class
3614-55-0002	Triparna Saha	650	2 <sup>nd</sup> Class

Total No. of Candidates -06

Pass -08

Number of 1<sup>st</sup> Class: 05

### 14. Present status of our students passed in the year 2019-20

- **1.** No. of students placed: NIL
- 2. No. of students who cleared national, international, state examinations: NIL
- 3. No. of students progressed to higher education: 03

Academic year	Name of the student	Prog graduated from	Name of Institution joined	Name of program admitted to
2019-2020	Chumki Sil	B.Sc. Computer Science Honors	Acharya Prafulla Chandra College	M.Sc. (Computer Science)
	ShreyankaSaha	B.Sc. Computer Science Honors	Techno India University	MCA
	Mou Bera	B.Sc. Computer Science Honors	The University of Burdwan	M.Sc. (Computer Science)
	Rimika Roy	B.Sc. General (Mathematics, Electronics ,Computer Science)	Cambridge Institute of Technology	MCA

### 15. Strength of the department

- Special Attention to all students.
- Teachers are always very responsive.
- Student teacher ratio is very good.

### 16. Weakness of the department

- Number of students in the department.
- Merits of the most of the students are not up to the mark.