

Report of Department: Department of Sociology Serampore Girls' College



Academic Year: 2021-2022



No. of Students in the Department

General CBCS	1 st Year		2 nd Year	
	1 st Sem	2 nd Sem	3 rd Sem	4 th Sem
	202	88	136	177

3 rd Year	5 th Sem	6 th Sem
	49	42

Total No. of Students:

No. of Teachers:

Full Time	SACT I	SACT II	Total
01	02	-	03

Name of Faculty Members –

1. Dr. Aritra Ghosh
2. Dr. Saswati Chanda
3. Mr. Sarojit Kapasi

Student – Teacher Ratio – 115:1

Departmental Routine of SOCIOLOGY (G) for the July 2021 to December 2021

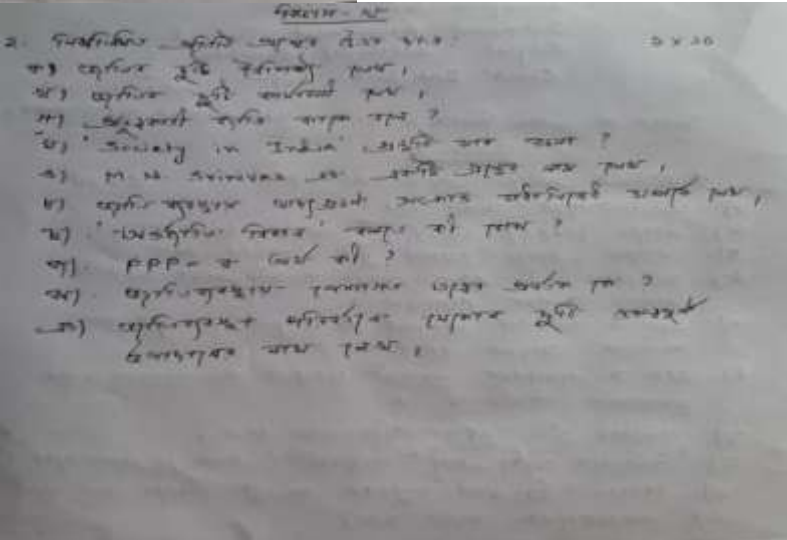
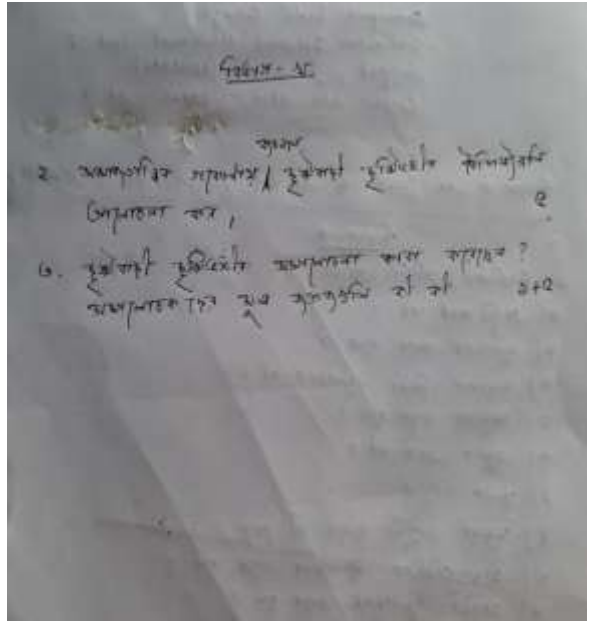
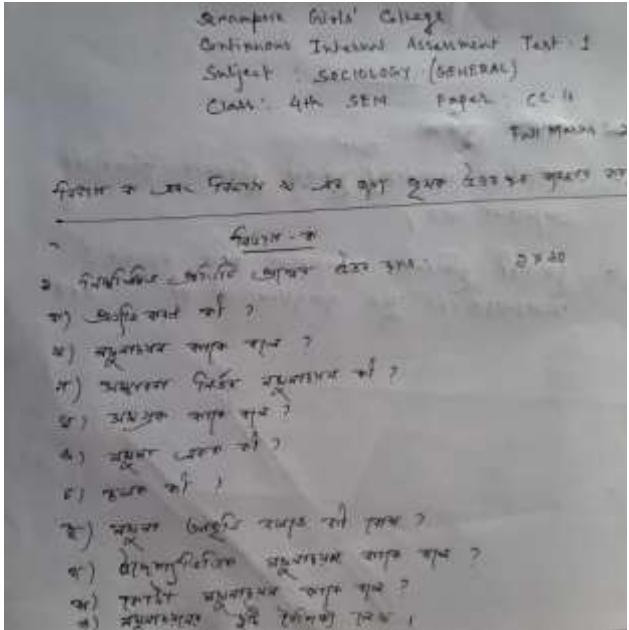
		9.45 – 10.45	10.45 – 11.45	11.45-12.45	12.45-1.45	2.00 – 3.00	3.00 – 4.00
MONDAY	1st SEM	SOCG (B)	SOCG(A)		SOCG (A) SOCG (B)		1st Sem (A) S.C
	3rd SEM	SOCG (A)	SOCG (B)	SOCG (A)		3rd Sem (B1) S.C	
	5th SEM				SOCGSEC (Tutorial) S.C		
TUESDAY	1st SEM	SOCG (A) SOCG (B1)A.G		SOCG (A)A,G		SOCG (A)	SOCG (B)
	3rd SEM		SOCG (A) A.G SOCG (B)	SOCG (A)			SOCG (A)
	5th SEM		SOCG DSE S.K			SOCG SEC (ICT) A.G	
WEDNESDAY	1st SEM	SOCG (B2)A.G	SOCG (A)		SOCG (A) SOCG (B)		SOCG (A)
	3rd SEM		SOCG (A)A.G	SOCG (B1) SEC S.K SOCG (B2) SEC S.C	SOCG (A)A.G	SOCG (A) SOCG (B1)A.G	
	5th SEM			SOCG DSE A.G			SOCG DSE S.C
		9.45 – 10.45	10.45 – 11.45	11.45-12.45	12.45-1.45	2.00 – 3.00	3.00 – 4.00
THURSDAY	1st SEM			SOCG (A)		SOCG (A)	SOCG (A)
	3rd SEM	SOCG (A)A.G		SOCG (B2)A.G	SOCG (A)	SOCG (B)	SOCG (A)
	5th SEM				SOCG DSE A.G		

		9.45 – 10.45	10.45 – 11.45	11.45-12.45	12.45-1.45	2.00 – 3.00	3.00 – 4.00
FRIDAY	1st SEM	SOCG (B1)A.G	SOCG (A)A.G		SOCG (A)	SOCG (B)	
	3rd SEM	SOCG (A)			SOCG (A) SOCG (B1) SEC A.G SOCG (B2) SEC S.K	SOCG (B)	SOCG (A)
	5th SEM		SOCG DSE (Tutorial) S,K			SOCG	
	1st SEM	SOCG (A)	SOCG (B2) A.G	SOCG (A) A.G			
SATURDAY	3rd SEM	SOCG (B1)A,G		SOCG (A)	SOCG (A)		
	5th SEM			SOCG DSE (ICT) S.C			SOCG

Departmental Routine of SOCIOLOGY (G) for the January 2022 to June 2022

		9.45 – 10.45	10.45 – 11.45	11.45-12.45	12.45-1.45	2.00 – 3.00	3.00 – 4.00
MONDAY	1st SEM						1 st Sem (A) S.C
	3rd SEM					3 rd Sem (B1) S.C	
	5th SEM				SOCG SEC (Tutorial) S.C		
TUESDAY	1st SEM	SOCG (B1)A.G		SOCG (A) A.G			
	3rd SEM		SOCG (A) A.G				
	5th SEM		SOCG DSE S.K			SOCG SEC (ICT) A.G	
WEDNESDAY	1st SEM	SOCG (B2)A.G					
	3rd SEM		SOCG (A)A.G	SOCG (B1) SEC S.K SOCG (B2) SEC S.C	SOCG (A)A.G	SOCG (B1) A.G	
	5th SEM			SOCG DSE A.G			SOCG DSE S.C
THURSDAY	1st SEM						
	3rd SEM	SOCG (A) A.G		SOCG (B2) A.G			
	5th SEM				SOCG DSE A.G		
FRIDAY	1st SEM	SOCG (B1)A.G	SOCG (A)A.G				
	3rd SEM				SOCG (B1) SEC A.G SOCG (B2) SEC S.K		
	5th SEM		SOCG DSE (Tutorial) S.K			SOCG	
SATURDAY	1st SEM	SOCG (A)	SOCG (B2) A.G	SOCG (A) A.G			
	3rd SEM	SOCG (B1) A.G		SOCG (A)	SOCG (A)		
	5th SEM			SOCG DSE (ICT) S.C			SOCG

Continuous Internal Examination (CIE) Questions



Routine for Continuous Internal Examination for 2nd, 4th and 6th Semester

SERAMPORE GIRLS' COLLEGE				
Continuous Internal Evaluation (CIE) April 2022 for Even semester				
Date of exam	10-11am	11:30am-12:30pm	1-2 pm	2:30-3:30pm
18/4/2022 Monday	4th Sem General Paper CC4/GE4 - History, Education, Physical Education, Zoology, Mathematics	4th Sem SEC for general subjects, Physics, Botany, Physical Education, Music, History(B2), Geography, Education (B1), Sanskrit, Sociology, English	6th Sem DSE for General Paper English, Bengali, Political Science, Physics, Electronics, Botany, Physical Education (with History)	6th Sem SEC for general subjects Hindi, Sociology, Bengali, Education(B2), Urdu, Music, Zoology(B2), Political Science, Physical Education
19/4/2022 Tuesday	2nd Sem General Paper CC2/GE2 - History, Education, Physical Education, Zoology, Mathematics	2nd Sem General Paper CC2/SE2 - Geography, Sociology, Sanskrit, Hindi, Urdu, Music, Chemistry, Computer Science	4th Sem General Paper CC4/GE4 - English, Bengali, Political Science, Philosophy, Economics, Physics, Electronics, Botany	6th Sem General Paper CC4/SE4 - Geography, Sociology, Sanskrit, Hindi, Urdu, Music, Chemistry, Computer Science
20/4/2022 Wednesday	6th Sem DSE for General paper - Philosophy, Geography, Sociology, Sanskrit, Hindi, Urdu, Music, Chemistry, Computer Science	6th Sem DSE for General paper - History, Education, Physical Education (without History), Zoology, Mathematics	2nd Sem General Paper CC2/GE2 - English, Bengali, Political Science, Economics, Physics, Electronics, Botany	2nd Sem General Paper CC2/SE2 - Philosophy,
Principal		Chairman		
		Convener Routine Committee		

**Result of Final University Examination
(2021 – 2022)**

Subject	Appeared	Passed	Failed	Absent	Pass Percentage
SOCG	33	33	0	0	100%

**Extra-curricular Activities
Organized by the Department of Sociology**

Report of Open House Programme & Quiz Contest

Open house Programme and Quiz Contest were organised on 16/12/2021 at 11 A.M in room no. NB 8. Students of sem 5 and sem 3 were present. Total 85 students were present in open house programme. For the open house programme a questionnaire was provided to each of the student. Different aspects of the college were focused and the problems were discussed.

Objectives

- Through the open house, the students freely share their opinion and views about the department and faculties, discuss the problems they face in college and also in the department.
- It helps Departmental faculties to modify their activities and teaching process.
- It also helps to develop a great bonding between the students and teachers.

Outcome/Feedback

- The open house programme provided a scope to talk about problems they face at college. These problems were addressed and grievances were answered by teachers with much consideration.
- Such interactive sessions also helped the students to gain confidence through counselling.

Open House Programme

Photo Gallery



Students' Seminar held on 21.12.2021

Report of Students' Seminar

Students' seminar were organised on 21/12/2021 at 11 A.M in room no. NB 9. Students of semester 5 and semester 3 were present. Among 69 students 7 students were paper presenter. They presented their papers for duration of 10-15 minutes each. The topics chosen were from the various sociological problems in their syllabus. This session was followed by an interactive session.

Objectives

- To identify practical learning skills and concepts that will promote students' academic success.
- To encourage students to explore the connection between university study and life enrichment, lifelong learning and civic responsibility
- To discuss different issues and concepts through inactive method.

Outcome/Feedback

- The students worked hard to focus on various aspects of their course.
- They were provided a forum to speak in their own way confidently.
- They developed better understanding on the topic through active engagement.
- The seminar also helped in clearing out further doubts with reference to various topics related to syllabus.
- Through the seminars the students were able to prepare better for university exams.

Students' Seminar

Photo Gallery



Report of the Field Work/Study Tour of 6th Semester Sociology General Students

Imagine a small hidden village, where Rabri is prepared and sold via B2B model to multiple cities. Yes, it is the cottage industry there and in many a household there, rabri is prepared in bulk. This blogpost is on Sweets of Bengal and this time, it's the Rabri gram Hoogly. Rabri is originally said to have been invented in Varanasi and traveled to Bengal. The original name of Rabri Gram is Gangpur or Ainya.

14 students of 6th Semester General participating in this field work and surveyed the rabri village through extensive field work.

Objective:

Educational Tours for students provide them with an opportunity to collaborate with teachers, and integrate new perspectives with informal environments to enhance learning initiatives. Among the many educational tour benefits, skill development is the most important. In order to meet several educational tour objectives, students need to apply skills, values and general knowledge in new settings.

1. Effective Learning
2. Personal Development
3. Deepen Social and Historical Knowledge
4. Develop Critical Thinking
5. Respect for Culture
6. Enhances Perspective
7. Effective Communication

Outcome:

1. This field work experience helps to professional carrier.
2. Gather knowledge how to survey and how to data collection.
3. Through this extensive field work students collect data, analyse data and make a report. So students make a knowledge regarding research through this field survey.

Field Work at Rabri Village (Faculty with Students)



Farewell Programme for 6th Semester

Organized by the Department of Sociology

Photo Gallery



Mentor – Mentee Report from Department of Sociology, Serampore Girls' College

The student mentoring system is introduced in the Department of Sociology, Serampore Girls' College. Departmental teachers (3) are involved in the process of mentoring. Every mentor is allotted 60-65 students to take care of them. The mentor has a chalked-out responsibility to take care of all the mentees such as to provide them personal counselling, to support them for any kind of difficulty in their curriculum, to make provision of remedial class for them and to always support them as and when required. Specially help to mental boost up in pandemic situation.

The mentor also works for finding out hidden talent of the students in various aspects of academic, co-curricular, extra-curricular and extra mural activities so that they can be promoted to do various activities in the concerned area for their holistic development. The mentor also contacts and meets the parents of his or her mentees to discuss their progress or any other matter, as and when required.

- This pandemic situation created financial problems in the homes of many students. As a result, initially many could not attend online classes. Mentors talked to them personally and found out they were in a lot of trouble in day-to-day life. Mentors have kept in touch with them and kept in touch with their education system through counseling and motivation.
- During this academic session a student, named Aditi Nandi (Student of fourth semester), who has a hearing as well as speech problem, was specially assisted through mentoring and counseling. The mentor was in constant touch with her father to ensure that she got assistance at home to attend the on-line classes.

Mentor Mentee Ratio- 1:102 (Mentor 3, Mentee 307)

Teachers' Profile for the Academic Session 2021 - 2022

Academic Performance by Dr. Aritra Ghosh:

Refresher and Orientation Course-

1. Active participation in UGC Sponsored Refresher course in Information Technology in Global Society, HRDC, Gujrat University, Ahmedabad. 6/9/2021 – 19/9/2021
2. Active participation in UGC Sponsored Guru Dakshta Faculty Induction Programme (FIP), HRDC, Gujrat University, Ahmedabad. 12/7/2021- 10/8/2021

Ratio: A Sociological Care Perspective" in the 46th All India Sociological Conference during the Century Celebrations of Department of Sociology, University of Mumbai.


Prof. Paramjit Singh Judge
President
ISS, New Delhi




Prof. Jagan Karade
Secretary ISS,
New Delhi



Prof. Balaji Kendre
Organizing Secretary,
46th AISOC, 2021



Presented Paper

Declining Child Sex Ratio: A Sociological Care Perspective


 **University of Mumbai** 
NAAC Accredited A++


100
YEARS
OF
GLORY


46th ALL INDIA SOCIOLOGICAL CONFERENCE (ONLINE)
Hosted By
UNIVERSITY OF MUMBAI
On
**CONSTITUTION, CITIZENSHIP AND MINORITIES:
MAPPING SEVENTY YEARS OF INDIAN REPUBLIC**
December 8, 9 and 10, 2021

Certificate of Participation

This is to certify that Dr/Mr/Mrs **Aritra Ghosh** participated/ presented a paper titled "Declining Child Sex Ratio: A Sociological Care Perspective" in the 46th All India Sociological Conference during the Century Celebrations of Department of Sociology, University of Mumbai.


Prof. Paramjit Singh Judge
President
ISS, New Delhi


Prof. Jagan Karade
Secretary ISS,
New Delhi


Prof. Balaji Kendre
Organizing Secretary,
46th AISOC, 2021

Sl. No.	Journal / Publisher/ Place	Year of Publication	Volume No./ Index No./ ISBN No.	Page No.	Topic
1.	Mothers Beyond Maternalism	2021 Kalpaz Publications	ISBN – 978-93-5324-619-8	45 - 55	Sociology of Motherhood: A Discussion from Feminist Perspective
2.	Environment, Development and Sustainability in India: Perspectives, Issues and Alternatives	2021 Springer	ISBN 978-981-33-6247-5	287 - 309	Tribal Health and Sustainable Development: Traditional Knowledge Practice and Medicinal Plant
3.	Yoga Education – Its Aspects and Issues	2022 ABS Books	ISBN – 978-81-951369-7-1	13 - 22	Yoga Education : Past, Present and Future