

**Serampore Girls' College**  
**Report of Department: Department of Sociology**  
**Academic Year: 2025-2026**

**No. of Students in the Department**

| General<br>CCF | 1 <sup>st</sup> Year |                     | 2 <sup>nd</sup> Year |                     |
|----------------|----------------------|---------------------|----------------------|---------------------|
|                | 1 <sup>st</sup> Sem  | 2 <sup>nd</sup> Sem | 3 <sup>rd</sup> Sem  | 4 <sup>th</sup> Sem |
|                | 37                   | 34                  | 83                   | 79                  |

| 3 <sup>rd</sup> Year | 5 <sup>th</sup> Sem | 6 <sup>th</sup> Sem |
|----------------------|---------------------|---------------------|
|                      | 113                 | 110                 |

**Total No. of Students: 03**

**No. of Teachers:**

| Full Time | SACT I | SACT II | Total |
|-----------|--------|---------|-------|
| 01        | 02     | -       | 03    |

**Student – Teacher Ratio (1st Semester) – 37: 3**

**Student – Teacher Ratio (All Semester) – 152:1**

**Departmental Routine of SOCIOLOGY (G) for the January 2026 to June 2026**

| Day           | Semester        | 9:45                              | 10:45                             | 11:45                             | 12:45                          | 2:00                              | 3:00                              |
|---------------|-----------------|-----------------------------------|-----------------------------------|-----------------------------------|--------------------------------|-----------------------------------|-----------------------------------|
| Monday        | 4 <sup>th</sup> |                                   | MDC<br>SK VB 1                    |                                   | Major &<br>MDC Minor<br>SK VB1 |                                   |                                   |
| Tuesday       | 4 <sup>th</sup> |                                   | Major &<br>MDC<br>Minor AG<br>VB1 |                                   |                                |                                   | MDC<br>AG VB 1                    |
|               | 6 <sup>th</sup> |                                   |                                   | MDC<br>SK NB 8                    | MDC<br>SK VB 1                 | MDC<br>AG NB 8                    |                                   |
| Wednes<br>day | 4 <sup>th</sup> | MDC<br>SK NB 9                    |                                   |                                   | MDC<br>AG NB 9                 |                                   |                                   |
|               | 6 <sup>th</sup> |                                   |                                   | MDC<br>SK VB 1                    |                                | Major &<br>MDC<br>Minor<br>AG VB1 | MDC<br>AG NB<br>17                |
| Thursday      | 4 <sup>th</sup> |                                   | MDC<br>AG VB 1                    |                                   |                                |                                   |                                   |
|               | 6 <sup>th</sup> |                                   |                                   | MDC<br>AG VB 1                    | MDC Minor<br>AG VB 1           | MDC<br>AG VB 1                    |                                   |
| Friday        | 4 <sup>th</sup> | MDC<br>AG VB 1                    |                                   | Major &<br>MDC<br>Minor SK<br>VB1 | MDC Minor<br>AG VB 1           |                                   |                                   |
|               | 6 <sup>th</sup> | MDC<br>SK VB 3                    | MDC<br>AG VB 1                    |                                   |                                |                                   | Major &<br>MDC<br>Minor<br>AG VB1 |
| Saturday      | 4 <sup>th</sup> | Major &<br>MDC<br>Minor<br>AG VB1 | MDC<br>SK VB 1                    |                                   |                                |                                   |                                   |
|               | 6 <sup>th</sup> |                                   | MDC<br>AG NB 20                   | MDC<br>Minor<br>SK VB 1           | Major Minor<br>SK VB 1         |                                   |                                   |

**Class / Teacher - AG – 16, SK - 11**

Continuous Internal Examination (CIE) Question Paper

SERAMPORE GIRLS' COLLEGE

B.A. Semester II CIE 2025 (CCF)

Subject– Sociology (MDC) Paper – SOC-MD-CC-2

CIE Examination - 20 Marks

Duration – 1hr

Write Any Two

1. আধিপত্যশীল জাতি/ প্রভাবশালী জাতি ব্যাখ্যা কর। জাতি ব্যবস্থা কাকে বলে? কাদের কামিন বলা হয়? কে " Caste and Race in India " বইটি লিখেছেন? 4+3+2+1
2. ভারতীয় সমাজের আলোচনায় ঔপনিবেশিক দৃষ্টিভঙ্গীর ( ডিসকোর্স ) তিনটি মূল ধারা সম্পর্কে আলোচনা কর। 10
3. গ্রাম বলতে কী বোঝো। গ্রামীণ সংহতি সম্পর্কে বিস্তারিত আলোচনা কর। 2+8  
English Version

Write Any Two

1. Explain Dominant caste. What is caste system? Who are Kamin ? Who wrote the book " Caste and Race in India "? 4+3+2+1
2. Discuss the three major perspective s of Colonial Discourse in studying Indian society. 10
3. Define Village. Write a note on Village Solidarity. 2+8

SERAMPORE GIRLS' COLLEGE

B.A. Semester VI CIE 2025 (CBCS)

Subject– Sociology (General) Paper – DSE-B(1)

CIE Examination - 20 Marks

Duration – 1hr

Write Any Two

4. বর্তমান ভারতীয় সমাজে জাত ব্যবস্থার কতটা গুরুত্ব আছে বলে তুমি মনে কর ? তোমার উত্তরের স্বপক্ষে যুক্তি দাও। 10
5. সামাজিক স্তরায়ন কাকে বলে? সামাজিক স্তরায়নের বৈশিষ্ট্য গুলি লেখ। কার তত্ত্ব শ্রেণী, মর্যাদা ও ক্ষমতার সাথে সম্পর্কিত? মার্কসবাদীরা শ্রেণী বলতে কি বুঝিয়েছেন? 3+4+1+2
6. সামাজিক সচলতা বলতে কী বোঝো। সামাজিক সচলতার শ্রেণিবিভাজন সম্পর্কে আলোচনা কর। 2+8

English Version

Write Any Two

4. In your opinion what is the relevance of Caste system in contemporary India? Give reasons for your answer. 10
5. What is Social stratification? What are the features of Social Stratification? Who's theory is related to class , status and power? What is class according to Marxist approaches? 3+4+1+2
6. Define Social Mobility. Write a note on Classification of Social Mobility. 2+8

## Routine for Continuous Internal Assessment Examination for 1<sup>st</sup> Sem

### Serampore Girls' College

#### B.A/B.Sc Semester-I Test Examination, 2026 (4 year/3 year)

| Date                   | 11 a.m-1 p.m                                                                                                                    |
|------------------------|---------------------------------------------------------------------------------------------------------------------------------|
| 09.02.2026<br>(Monday) | <b>Major DSCC-1:</b> Bengali, English, Sanskrit, History, Political Science, Philosophy, Education, Geography, Computer Science |

| Date                     | 11:00 a.m-1:00 p.m                                                                                                             |
|--------------------------|--------------------------------------------------------------------------------------------------------------------------------|
| 12.02.2026<br>(Thursday) | <b>Major SEC-1:</b> Bengali, English, Sanskrit, History, Political Science, Philosophy, Education, Geography, Computer Science |

| Date                   | 11:00 a.m-1:00 p.m                                                                                                 |
|------------------------|--------------------------------------------------------------------------------------------------------------------|
| 13.02.2026<br>(Friday) | <b>Major Minor(MN1):</b> Philosophy, Education, Music, History, Physics                                            |
|                        | <b>MDC Subject-1(CC1):</b> History, Education, Sociology, Philosophy, Music, Physical Education, Geography, Botany |

| Date                     | 11:00 a.m-1:00 p.m                                                                                        |
|--------------------------|-----------------------------------------------------------------------------------------------------------|
| 14.02.2026<br>(Saturday) | <b>Major Minor(MN1):</b> Economics, Sanskrit, English, Political Science                                  |
|                          | <b>MDC Subject-2(CC1):</b> Bengali, Hindi, Urdu, English, Sanskrit, Political Science, Economics, Zoology |

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Convenor, Routine Committee  
Serampore Girls' College

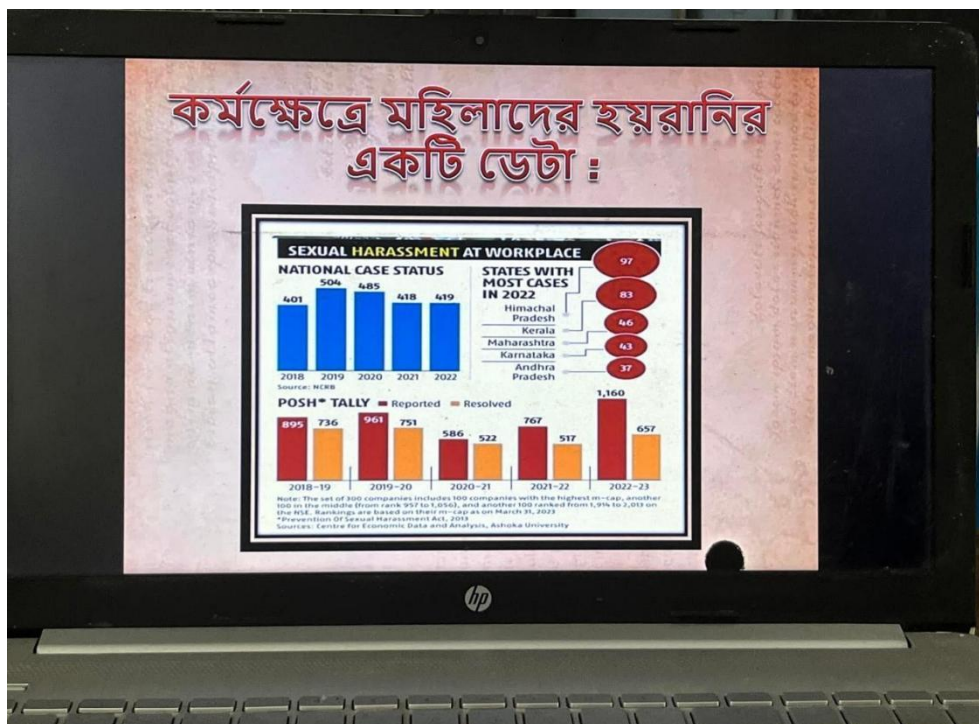
*Soma Roy.*

Principal  
Serampore Girls' College  
Serampore, Hooghly

## Extra-curricular Activities

organized by the Department of Sociology

Students' Seminar held on 15.2.2026



Slide Presentation by Students



Students presented their Paper (Students' Seminar)

## DEPARTME

[illegible]

प्रश्न- निम्नलिखित में से एक प्रश्न चुनिए।  
1. निम्नलिखित में से एक प्रश्न चुनिए।  
2. निम्नलिखित में से एक प्रश्न चुनिए।  
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7. निम्नलिखित में से एक प्रश्न चुनिए।  
8. निम्नलिखित में से एक प्रश्न चुनिए।  
9. निम्नलिखित में से एक प्रश्न चुनिए।  
10. निम्नलिखित में से एक प्रश्न चुनिए।

१. अथर्ववेदः  
 २. अथर्ववेदः  
 ३. अथर्ववेदः  
 ४. अथर्ववेदः  
 ५. अथर्ववेदः  
 ६. अथर्ववेदः  
 ७. अथर्ववेदः  
 ८. अथर्ववेदः  
 ९. अथर्ववेदः  
 १०. अथर्ववेदः

[illegible]

1) अभिज्ञान - अभिज्ञान शब्द का अर्थ है पहचान।  
 2) अभिज्ञान - अभिज्ञान शब्द का अर्थ है पहचान।

[illegible]

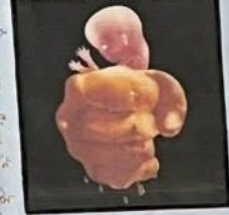
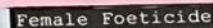
निम्नलिखित कथन पर ध्यान दे।

প্রাকৃতিক কল্যাণ প্রণালী :-

- विशेषज्ञता (Specialization) - एक व्यक्ति या संस्था का एक विशेष क्षेत्र में गहन ज्ञान और कौशल का विकास।
- वैशेषज्ञता (Generalization) - एक व्यक्ति या संस्था का एक विशेष क्षेत्र में गहन ज्ञान और कौशल का विकास।
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[illegible]

પ્રશ્ન: ચર્ચા આનંદજનક ખસેલોતી:

[illegible]

## **Study Tour Conducted by Department of Sociology (25<sup>th</sup> March 2026)**

A participative **Study Tour to Barrackpore** was organized on **25th March, 2026**, with a visit to the **Gandhi Museum**. The tour provided students with an opportunity to explore the life, philosophy, and contributions of Mahatma Gandhi while gaining insights into India's freedom movement and cultural heritage. Through observation and interactive learning, the visit enhanced students' historical understanding and connected classroom knowledge with practical experience.



**Departmental Teachers and Students in front of Sri Aurobindo Bhavan, Barrackpur**



**Teachers and Students in front of Gandhi Museum**

## **Mentor – Mentee Report from Department of Sociology, Serampore Girls' College**

The student mentoring system is introduced in the Department of Sociology, Serampore Girls' College. Departmental teachers (3) are involved in the process of mentoring. Every mentor is allotted 60-65 students to take care of them. The mentor has a chalked-out responsibility to take care of all the mentees such as to provide them personal counselling, to support them for any kind of difficulty in their curriculum, to make provision of remedial class for them and to always support them as and when required. Specially help to mental boost up in pandemic situation.

The mentor also works for finding out hidden talent of the students in various aspects of academic, co-curricular, extra-curricular and extra mural activities so that they can be promoted to do various activities in the concerned area for their holistic development. The mentor also contacts and meets the parents of his or her mentees to discuss their progress or any other matter, as and when required.

Mentors talked to them personally and found out they were in a lot of trouble in day-to-day life. Mentors have kept in touch with them and kept in touch with their education system through counselling and motivation.

Mentor Mentee Ratio- 1:152 (Mentor 3, Mentee 456)

## Farewell Programme of Our Department Teacher Dr. Saswati Chanda

A **Farewell Programme** was organized by the Department to honour **Dr. Saswati Chanda**, a respected teacher of the Department. The programme was attended by departmental teachers and students, who came together to express their gratitude and appreciation for her valuable contribution to the Department.

During the programme, the teachers and students shared their experiences and memories associated with Dr. Chanda and acknowledged her dedication to teaching, academic commitment, and cordial relationship with students and colleagues. As a token of respect and affection, she was felicitated by the Department.

Dr. Chanda also addressed the gathering and shared her experiences and good wishes for the students and the Department. The programme concluded in a warm and emotional atmosphere, with everyone wishing her good health, happiness, and success in her future endeavours.

The farewell programme was a memorable occasion that reflected the strong academic and emotional bond between Drnts, and the Department.





**Farewell Programme of Dr. Saswati Chanda**

