

Activity Type: Study Tour

Activity Name: A Visit to Shantiniketan

Session: 2024-2025

Date: 10th and 11th February 2025

Objective: India's cultural heritage, artistic traditions, and the unique educational philosophy of Rabindranath Tagore

Brief Description:

The study tour to Santiniketan provided an enriching experience that combined cultural immersion with academic learning. Students visited key heritage spaces including *Kala Bhavana*, *Rabindra Bhavana Museum*, *Uttarayan complex*, and the open-air classrooms that reflect Tagore's pedagogical ideals. The tour highlighted Santiniketan's distinctive architectural style, blending indigenous materials with modernist aesthetics. Participants also observed local craft traditions at **Sonajhuri Haat**, interacted with artisans, and explored the natural landscape that inspired many of Tagore's literary works. Overall, the visit offered valuable insights into the living cultural heritage, artistic ecology, and education-culture nexus that define Santiniketan as a UNESCO World Heritage Site.



Activity Type: Participative

Activity Name: Mentoring

Session: 2024-2025

Date: 14th July 2025

Objective: Learning about students problems

Brief Description:

The mentoring activities were undertaken for students during the academic session, with special emphasis on the provision of full-fee and half-fee support to deserving learners. The mentoring initiative aimed to provide academic guidance, emotional support, and financial relief to ensure equitable access to education. The mentoring programme successfully combined academic guidance with financial support, ensuring that students from diverse backgrounds received the help they needed. The provision of full-fee and half-fee concessions played a crucial role in sustaining student engagement and promoting inclusive education.

Activity Type: Participative

Activity Name: Faculty Exchange

Session: 2024-2025

Date: 11th July 2025

Objective: Learning about the emerging trends in International Relations and Politics

Brief Description:

The Department organised a special lecture delivered by Dr. Debtanu Majhee, an eminent scholar in International Politics, to provide students with a deeper understanding of contemporary global issues. The session aimed to enhance students' analytical perspectives on international relations, conflict dynamics, and foreign policy behaviour.

The special lecture by Dr. Debtanu Majhee was highly informative, insightful, and intellectually stimulating. It contributed meaningfully to the academic enrichment of students and strengthened their grasp of the complexities of international politics.



Activity Type: Participative

Activity Name: Farewell

Session: 2024-2025

Date: 15th July 2025

Objective: The event aimed to celebrate their academic journey, acknowledge their contributions to the institution, and extend best wishes for their future endeavours.

Brief Description:

The farewell ceremony commenced with a welcome address, setting a warm and affectionate tone for the event. Faculty members shared their reflections on the outgoing batch, appreciating their dedication, discipline, and active participation in academic and co-curricular activities. Several teachers recalled notable moments from classroom interactions, field visits, departmental events, and academic achievements of the students. Junior students presented cultural performances, including songs, recitations, and short skits, adding vibrancy and emotional warmth to the programme. They also expressed their gratitude towards the seniors for their guidance, cooperation, and support throughout the academic years.



Activity Type: Participative

Activity Name: Summer Internship program at Law Firm

Session: 2024-2025

Date: May-June 2025

Objective: Learning about the various facets of Law and Legal Services

Brief Description:

This report provides an overview of the internship undertaken at a law firm/legal services organisation during the period 2024-2025. The internship aimed to give students practical exposure to the workings of the legal system, client interactions, case preparation, documentation, and the professional responsibilities of legal practitioners.

The internship at the law firm/legal services organisation offered a valuable opportunity to observe real-world legal work and understand professional expectations. The exposure gained through research, drafting, client interaction, and court observation has enriched students' practical knowledge and enhanced their readiness for higher studies or legal careers.



Activity Type: Participative

Activity Name: Summer Internship program at Mani Kamal Hospital, Serampore

Session: 2024-2025

Date: May-June 2025

Objective: Learning about the health sector and basic healthcare services

Brief Description:

The summer internship completed at Mani Kamal Hospital during the period 2024-2025. The internship provided hands-on exposure to the functioning of hospital departments, patient care practices, administrative processes, and public health services. The programme aimed to bridge classroom learning with real-world healthcare environments.

The internship helped students build confidence, discipline, and organisational skills required in healthcare environments. It also enabled them to relate theoretical knowledge from academics to real-life medical and administrative contexts. Many students developed a deeper interest in healthcare careers, public health roles, and hospital management.



Activity Type: Participative

Activity Name: Summer Internship program at Law Firm

Session: 2024-2025

Date: 18th June 2025

Objective: Distribution of Certificate

Brief Description:

The Department organised a Summer Internship Certificate Distribution Programme to formally acknowledge and celebrate the successful completion of internships by students during the summer session 2024-2025. The event aimed to recognise students' practical learning experiences, encourage professional development, and strengthen academic–industry linkage.



Activity Type: Participative

Activity Name: Special Lecture

Session: 2024-2025

Date: 27th November, 2024

Objective: To provide students with additional knowledge on a specific topic beyond the regular syllabus.

Brief Description:

A special lecture was organized on **27th November** in our institution. The lecture was delivered by **Dr. Samim Ahmed**, Associate Professor of Philosophy at **Ramakrishna Mission Vidyamandira, Belur**. He is known for his contributions to philosophy and Bengali literature and has written several books and articles on philosophical and cultural topics. During the lecture, Dr. Ahmed discussed important philosophical ideas and encouraged students to think critically about ethical values and human life. His lecture was insightful and engaging, helping students understand philosophical concepts in a simple and meaningful way. The session was interactive, and students actively participated by asking questions and sharing their views. The lecture proved to be informative and inspiring for all the participants.



Activity Type: Participative

Activity Name: PTM

Session: 2024-2025

Date: 28th November, 2024

Objective: To discuss students' academic progress and overall performance with their parents.

Brief Description:

A Parent–Teachers Meeting (PTM) was organized by the college on 28th Nov, to strengthen communication between parents and teachers regarding the academic progress and overall development of students. The meeting provided an opportunity for parents to interact directly with the teachers and discuss their ward's performance, attendance, and behavior in the college.

During the meeting, teachers shared feedback about the students' academic achievements as well as the areas where improvement was needed. Parents also expressed their views and concerns, which helped in creating a better understanding and cooperation between the college and the family.

The meeting was highly interactive and participative, and it played an important role in supporting students' academic growth and personal development.



Activity Type: Participative

Activity Name: International Seminar

Session: 2024-2025

Date: 3rd and 4th dec, 2024

Objective: To provide a platform for scholars, researchers, and students to exchange ideas and knowledge on important academic topics and To develop critical thinking and research interest among students and young scholars.

Brief Description:

A two-day International Seminar on “Population, Society and Policy Making in Contemporary India” was held on 3rd and 4th December 2024 at Serampore Girls’ College, Hooghly, West Bengal. The seminar was organized jointly by the **Department of Political Science, Department of Geography, and Department of Sociology** of the college and was conducted in a **blended mode (both offline and online)**.

The seminar brought together scholars, researchers, and students from different institutions to discuss various issues related to **population dynamics, social change, and policy making in contemporary India**. Several research papers and presentations highlighted topics such as demographic changes, social inequalities, migration, development policies, and challenges faced by Indian society in the present time. The sessions provided an important platform for academic exchange, critical discussion, and interdisciplinary learning. Overall, the seminar was highly informative and helped participants gain deeper insights into the relationship between **population trends, social structures, and public policy in modern India**. It also encouraged students and researchers to engage in meaningful dialogue and further research on contemporary social issues.



Activity Type: Participative

Activity Name: Seminar

Session: 2024-2025

Date: 19th and 20th dec, 2024

Objective: To provide a platform for scholars, researchers, and students to exchange ideas and knowledge on important academic topics and To develop critical thinking and research interest among students and young scholars.

Brief Description:

A seminar on “**19th, 20th and 21st Century Bengali Literature and Socio-Political Context**” was organized by the department to explore the relationship between literature and the changing socio-political conditions of Bengal. The seminar brought together scholars, teachers, researchers, and students to discuss how Bengali literature reflects the historical, social, and political transformations from the nineteenth century to the present time. Various speakers presented their views on the works of prominent Bengali writers and highlighted how themes such as nationalism, social reform, identity, gender, and modernity have been portrayed in different literary periods. The discussions also examined the influence of colonialism, independence movements, and contemporary social changes on Bengali literary trends.

The seminar provided an important platform for academic exchange and encouraged participants to develop a deeper understanding of the connection between **Bengali literature and the socio-political realities of different historical periods**. The sessions were insightful, interactive, and highly enriching for students and researchers.

Activity Type: Participative

Activity Name: Special Lecture

Session: 2024-2025

Date: 26th March, 2025

Objective: To provide students with additional knowledge on a specific topic beyond the regular syllabus.

Brief Description:

A special lecture on **“Women Trafficking”** was organized by the Department of Political Science in our college. The lecture was delivered by **Shiladitya Chakraborty**, Professor of Political Science at the **University of Kalyani**. He is a well-known scholar whose research areas include **Indian administration, public policy, human rights, and issues related to trafficking and social justice**.

During the lecture, Prof. Chakraborty discussed the **serious problem of women trafficking in India**, explaining its causes, forms, and social consequences. He highlighted how poverty, lack of education, gender discrimination, and organized crime contribute to trafficking. The lecture also emphasized the importance of **legal measures, government policies, and social awareness** to prevent this crime and protect the rights of women and children.

The session was highly informative and interactive. Students actively participated in the discussion and gained a deeper understanding of the **human rights and social dimensions of women trafficking**. The lecture greatly enriched the academic environment of the department and created awareness about an important social issue.



