

TEACHERS FEEDBACK ANALYSIS REPORT 20-21

TEACHERS' FEEDBACK 2020-2021

Objective of Teacher Feedback:


- Improvement of Instruction: Feedback on curriculum, teaching methods, assessment strategies, and classroom management to identify areas for improvement and enhance the learning experience for students.
- Student Performance Evaluation: Feedback on assignments, exams, projects, and overall academic progress to assess student performance against learning outcomes and college standards.
- Program Assessment: Feedback on program content, delivery methods, and alignment with industry standards to evaluate program effectiveness and make recommendations for improvement.
- Institutional Improvement: Feedback on administrative policies, facilities, resources, and support services for students to provide insights and suggestions for enhancing the overall college environment and experience.
- Professional Development: Seeking feedback on teaching strategies, classroom management, and interactions with students and colleagues to reflect on and improve teaching skills and effectiveness.
- Stakeholder Communication: Providing feedback on college performance, student achievements, and areas for improvement to keep stakeholders, such as parents, administrators, and policymakers, informed and engaged in the college's progress and initiatives.



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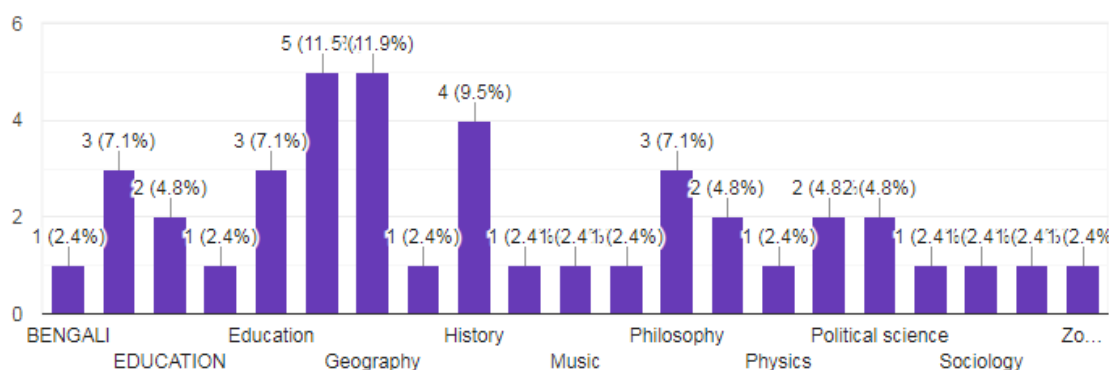
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Department

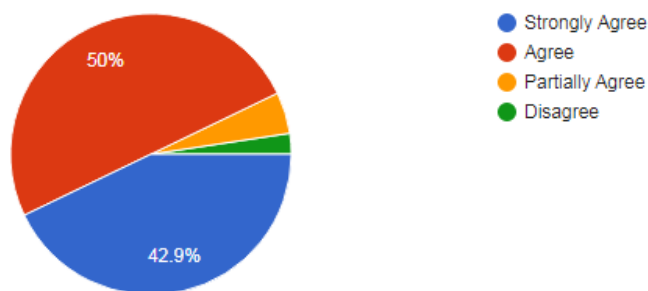
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42 responses




A. Students have prerequisite knowledge of a subject to grasp the contents of the semester

42 responses




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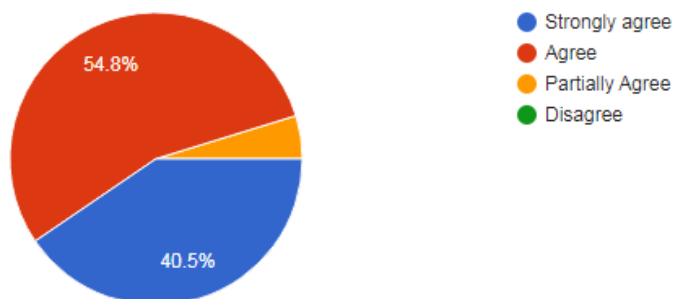
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B. Sufficient number of prescribed books are available in the library

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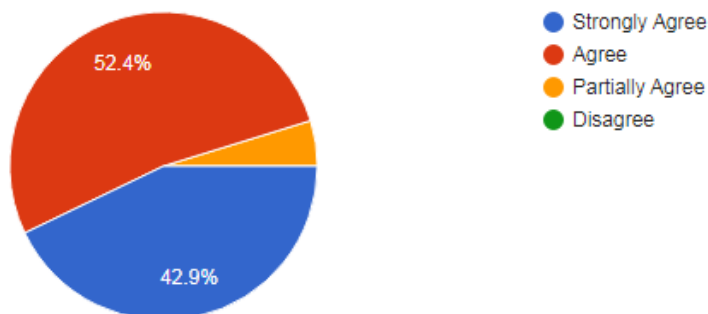
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C. In CBCS structure course contents are need based and the syllabi are well defined .


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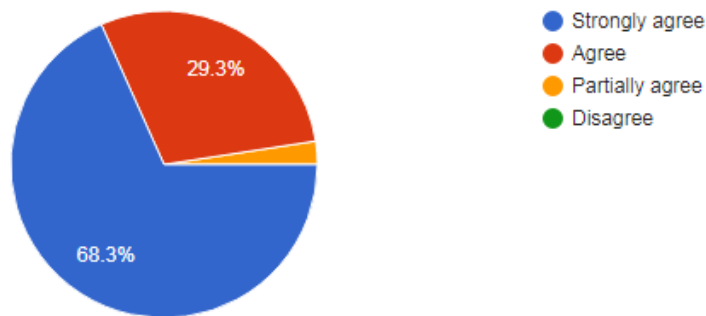
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D. Adequate classes are assigned to cover the entire syllabus in each semester.

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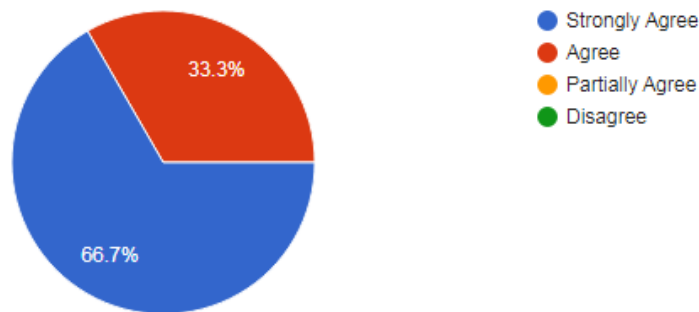
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E. Faculty members have the freedom to adopt new techniques / strategies of teaching such as group discussions, seminar presentations, Quiz, Open House, Study tour etc.

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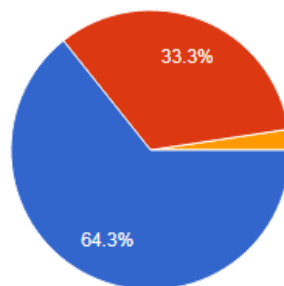
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F. College encourages faculty members to invite experts from academia, research institutions and industry in workshops/seminars etc. organized by respective Departments

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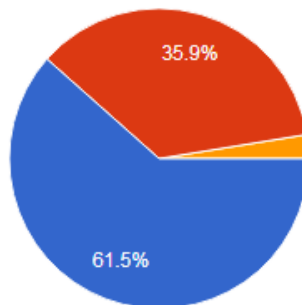


● Strongly agree
● Agree
● Partially Agree
● Disagree

G. College encourages research activities of the Teachers

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39 responses




● Strongly agree
● Agree
● Partially Agree
● Disagree


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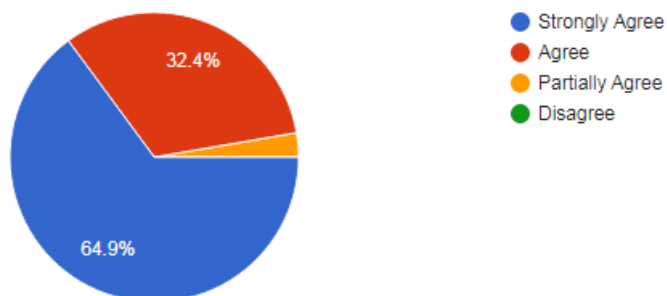
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H. College encourages teachers to attend Faculty Development Programmes (FDP), Refresher Courses (RC) etc.

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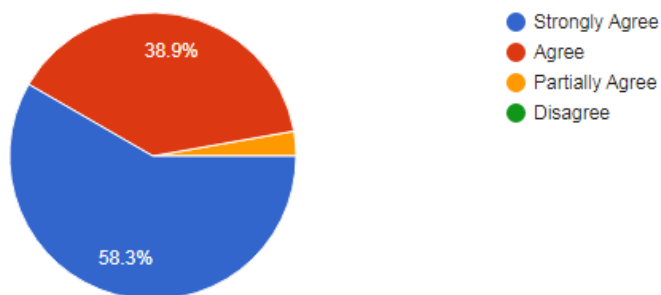
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I. College provide full and timely support for processing of Career Advancement Scheme (CAS), Arrear, leave etc

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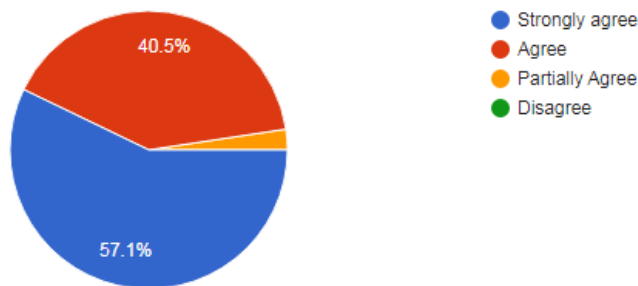
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J. College administration has implemented sufficient safety measures and protocols to protect health and well being of teachers, staff and students during COVID-19 pandemic

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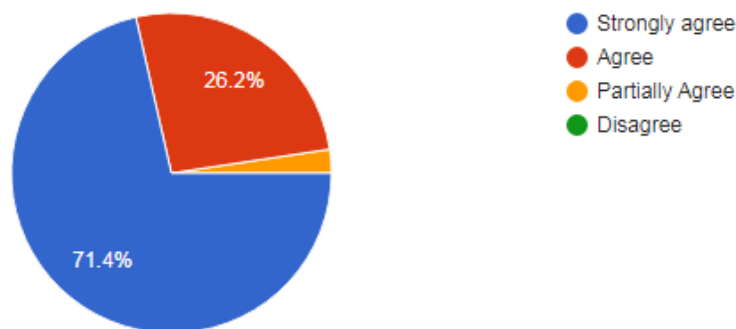
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K. College trained teachers in using various online platforms to take online classes & class tests

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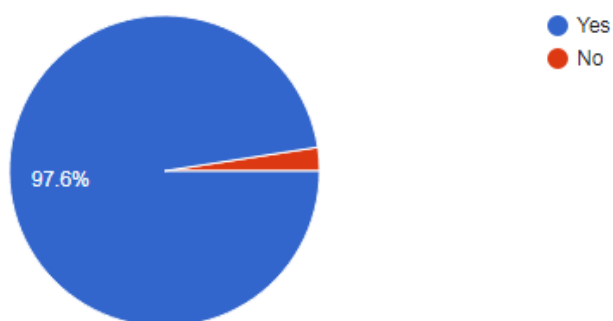
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L. Could the students make proper arrangements to join online classes for the first time?

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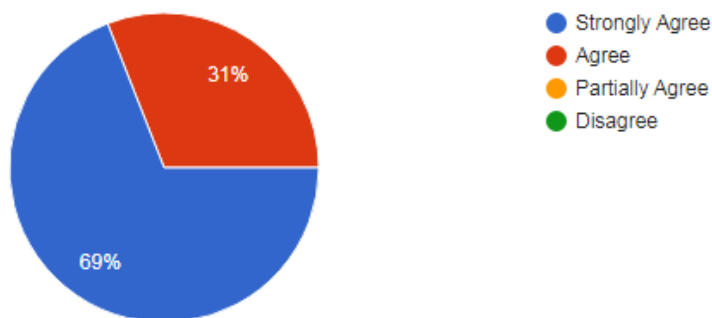
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M. The college provided both online and offline provisions for submission of answer scripts during University examinations

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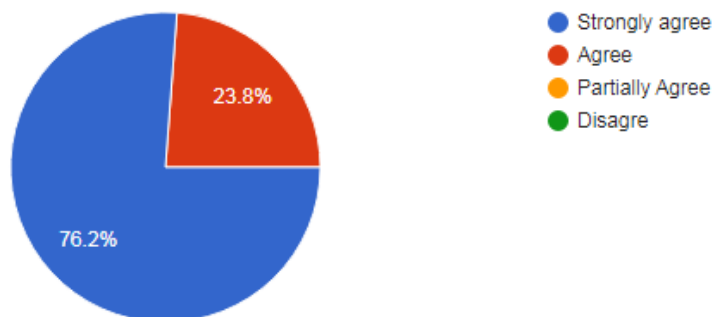
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N. College provided online platform to conduct webinars smoothly for all academic departments

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42 responses



Action Taken Report:

1. Establishment of a college research fund to promote and support research activities among teaching staff.
2. Encouragement of teaching staff to participate in Faculty Development Programs (FDP) and Refresher Courses (RC) online, especially during the ongoing Covid-19 pandemic.
3. Emphasis on the use of e-learning methods during the pandemic, including the upload of study materials to the departmental website.
4. Prioritization of online group discussions, quizzes, and seminars for students by teaching staff during the pandemic period.

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