

TEACHERS FEEDBACK ANALYSIS REPORT 21-22

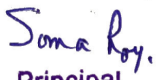
TEACHER FEEDBACK 2021-2022

Objective of Teacher Feedback:

- **Instructional Improvement:** Teachers may provide feedback about college to enhance the quality of instruction for students. This could include feedback on curriculum effectiveness, teaching methods, assessment strategies, and classroom management techniques. The objective is to identify areas needing improvement and make adjustments to optimize the learning experience for students.
- **Student Performance Evaluation:** Teachers may provide feedback about college as part of evaluating student performance. This could include feedback on assignments, exams, projects, and overall academic progress to assess how well students are meeting learning outcomes and college standards.
- **Program Evaluation:** Teachers may provide feedback about college programs or courses to assess their effectiveness in achieving intended learning outcomes. This could include feedback on program content, delivery methods, and alignment with industry standards or best practices. The objective is to evaluate program strengths and weaknesses and make recommendations for improvement.
- **Institutional Enhancement:** Teachers may provide feedback about college to contribute to overall institutional improvement. This could include feedback on administrative policies, facilities, resources, and student support services. The objective is to provide insights and suggestions for enhancing the college environment and experience for students and faculty.
- **Professional Development:** Teachers may seek feedback about college as part of their own professional development. This could include feedback on teaching strategies, classroom management, and interactions with students and colleagues. The objective is to reflect on their own practice and continuously improve their teaching skills and effectiveness.
- **Stakeholder Communication:** Teachers may provide feedback about college to communicate with stakeholders, such as parents, administrators, and policymakers. This could include feedback on the college's overall performance, student achievements, and areas for improvement. The objective is to keep stakeholders informed and engaged in the college's progress and initiatives.

Please note that these bullet points are not an exhaustive list and that the specific objectives of teachers' feedback about college may vary depending on the institution's context, goals, and requirements.


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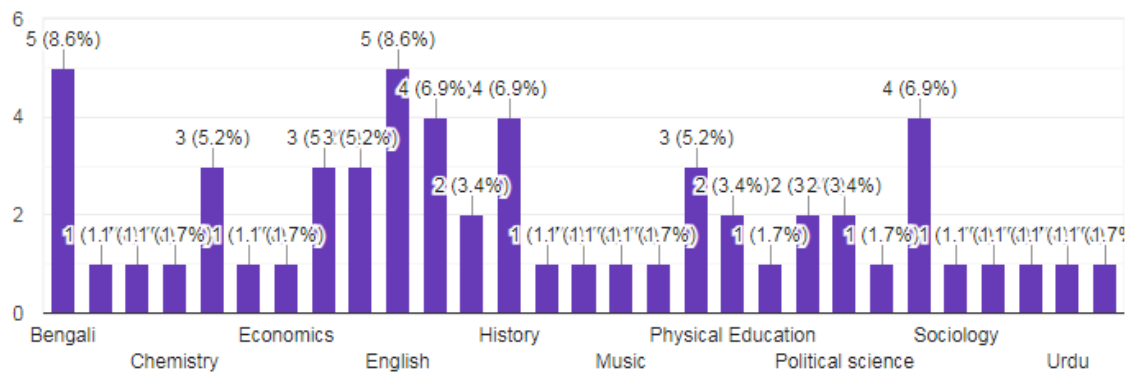
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Department

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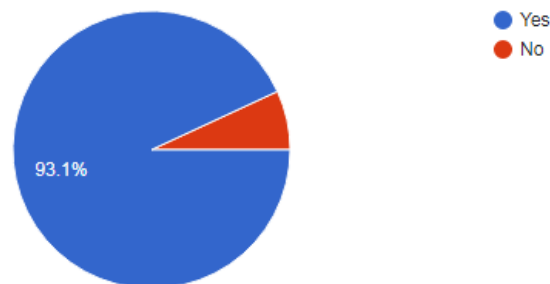
58 responses




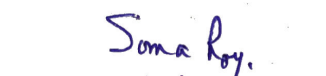
Presently working with the institution

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If presently not working then date of Leaving

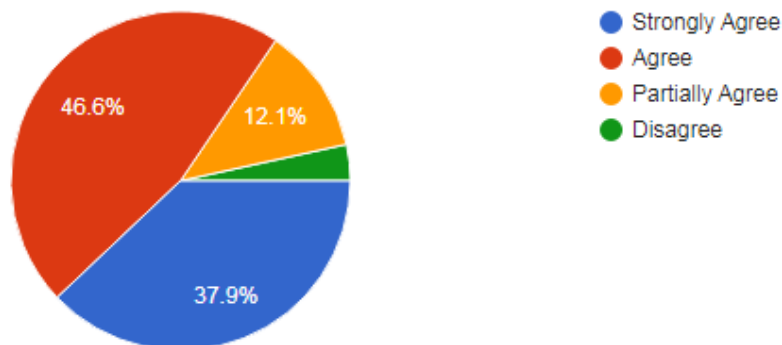
3 responses


Jan 2022	31
Dec 2022	31
Dec 2023	31

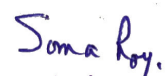
A. Students have prerequisite knowledge of a subject to grasp the contents of the semester

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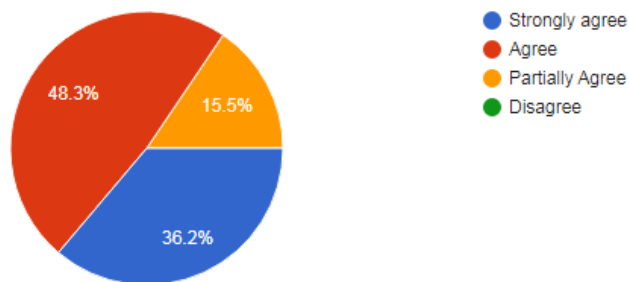
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B. Sufficient number of prescribed books are available in the library

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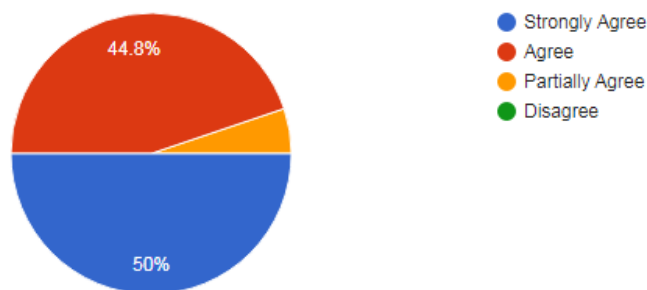
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C. In CBCS structure course contents are need based and the syllabi are well defined .

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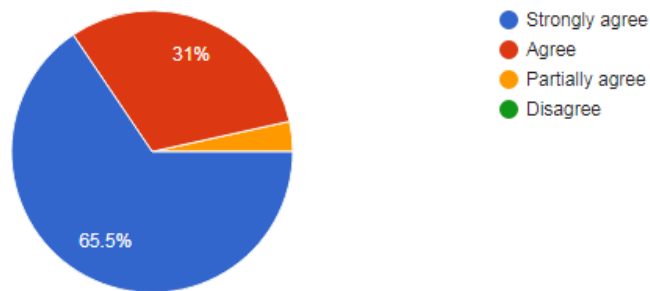
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D. Adequate classes are assigned to cover the entire syllabus in each semester.

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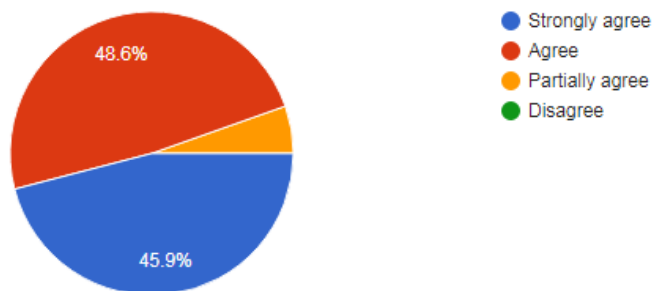
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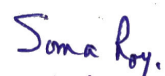
E. Laboratory equipments are available adequately. They are properly functional and maintenance is done on time (For B.Sc. Hons & General courses).

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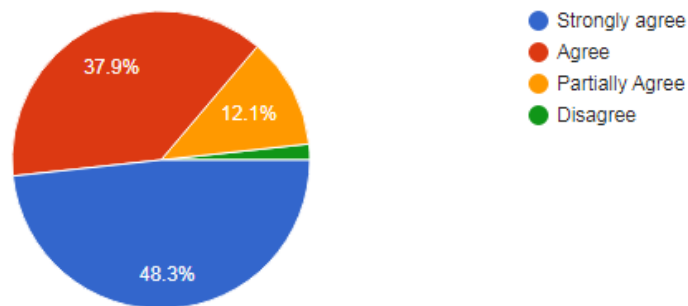
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F. Infrastructural facilities (such as teacher's rooms, class rooms, reading rooms, projectors etc.) are available in the department.

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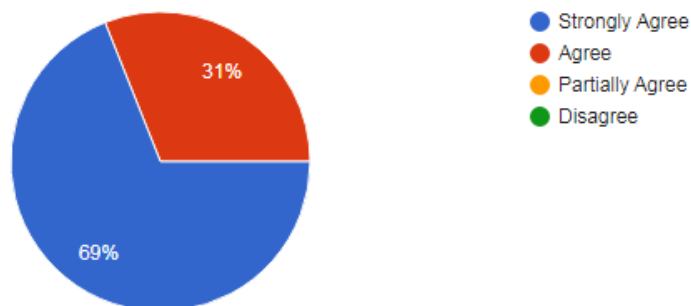
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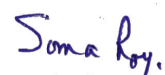
G. Faculty members have the freedom to adopt new techniques / strategies of teaching such as group discussions, seminar presentations, Quiz, Open House, Study tour etc.

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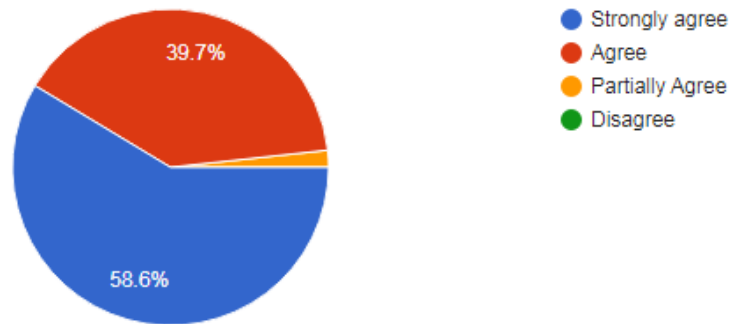
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H. College encourages faculty members to invite experts from academia, research institutions and industry in workshops/seminars etc. organized by respective Departments

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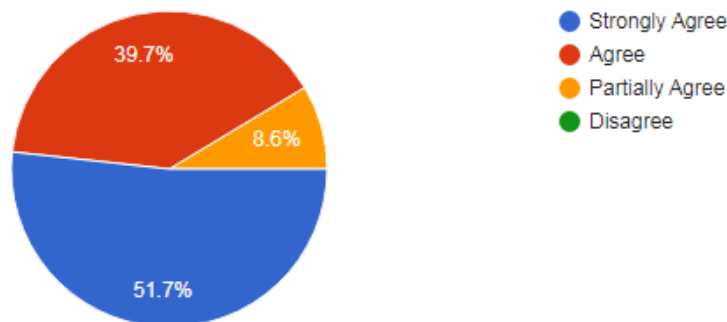
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I. The library is optimally used by the faculty and students

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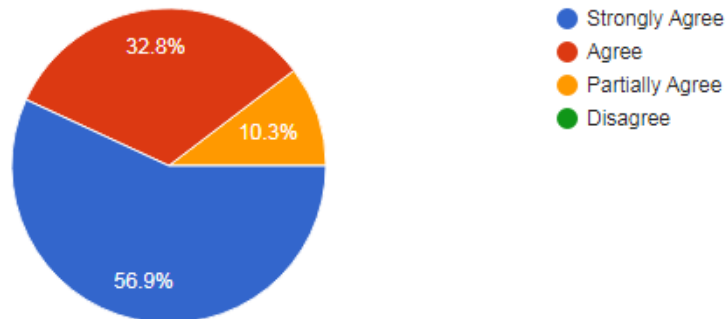

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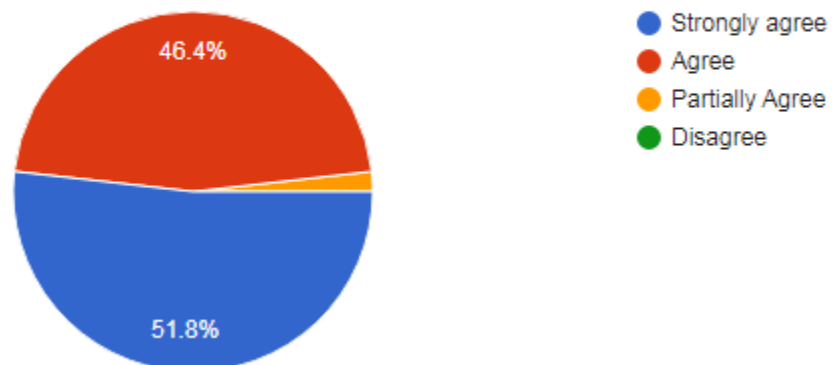
J. Continuous internal evaluation (CIE) is useful in improving students' results in University examinations.


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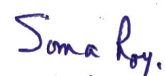


K. College encourages research activities of the Teachers

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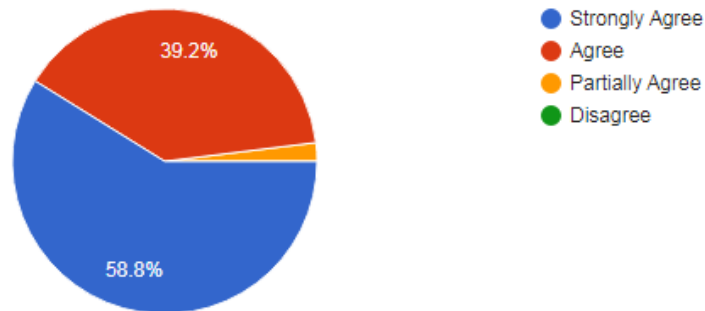

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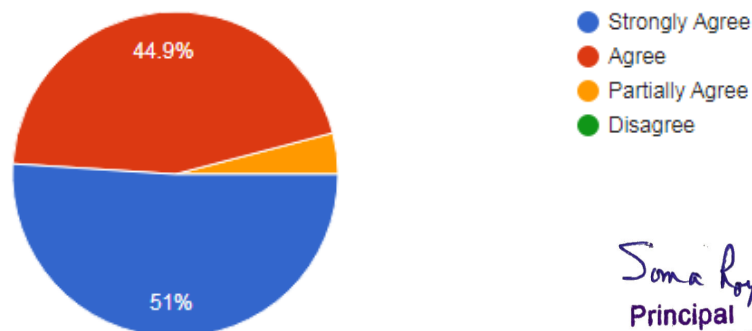
L College encourages teachers to attend Faculty Development Programmes (FDP), Refresher Courses (RC) etc.

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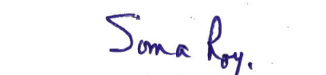
M. College provide full and timely support for processing of Career Advancement Scheme (CAS), Arrear, leave etc

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