SERAMPORE GIRLS' COLLEGE

B.A. HISTORY HONOURS

LESSON PLAN (SEMESTER WISE)

	SEME	STER III CBCS S	YLLABUS	
SEMESTER	PAPER	UNIT/MODULE	TOPIC	FACULTY NAME
Semester- 3 HISA 6 Credits CLASS ALLOTTED- 6 HOURS/ WEEK	CC-5: History of India (CE 750 – 1206)	UNIT I.	I. Studying Early Medieval India: Historical geography sources: texts, epigraphic and numismatic data. Debates on Indian Feudalism, rise of the Rajputs and the nature of the state.	SK RIAJUL MIDDE
		UNIT II.	II. Political Structures: a) Evolution of political structures: Rashtrakutas, Palas, Pratiharas, Rajputs and Cholas. b) Legitimization of kingship; Brahmanas and temples; royal genealogies and rituals c) Arab conquest of Sindh: nature and impact of the new set-up; Ismaili Dawah d) Cause and consequences of early Turkish invasions: Mamud of Ghazna; Shahab- ud-Din of Ghur.	SK RIAJUL MIDDE

		UNIT III.	III. Agrarian	SK RIAJUL
			structure and social change:	MIDDE
			a) Agricultural	
			expansion; crops	
			b)Landlords and	
			peasants c)Proliferation of	
			castes: status of	
			untouchables	
			d) Tribes as peasants and their place in the	
			Varna order	
		UNIT IV.	IV. Trade and	SK RIAJUL
			Commerce	MIDDE
			a) Inter-regional	
			trade	
			b) Maritime trade c) Forms of	
			exchange	
			d)Process of	
			urbanization e)Merchant guilds of	
			South India	
		UNIT V.	V. Religious and	SK RIAJUL
			Cultural developments:	MIDDE
			de veropineires.	
			a)Bhakti, Tantrism,	
			Puranic traditions; Buddhism and	
			Jainism; Popular	
			religious cults. b)	
			Islamic intellectual traditions: Al-	
			Biruni; Al-Hujwiri	
			c)Regional	
			languages and literature d)Art and	
			architecture:	
			Evolution of	
Semester- 3	CC-6:	UNIT I.	regional styles. I. Transition Debate	NANDITA
HISA	Rise of the		on transition from	KUNDU
	Modern		feudalism to	
6 Credits	West - I		capitalism: problems and theories.	
6 HOURS/ WEEK			and mounts.	

Semester- 3	UNIT II.	II a) The exploration	NANDITA
HISA	01411 11.	of the new world:	KUNDU
IIISA		motives. b .)	KONDO
		Portugese and	
		Spanish voyages.	
Samastar 2	UNIT III.	 	NANDITA
Semester- 3	UNII III.	III. a) Renaissance: its social roots	NANDITA
HISA			KUNDU
		b)Renaissance	
		humanism	
		c)Rediscovery of	
		classics	
		d)Italian renaissance	
		and its impact on art,	
		culture, education	
		and political	
		thought.	
		e)Its spread in	
		Europe	
Semester- 3	UNIT IV.	IV. a) Reformation	NANDITA
HISA		movements: Origins	KUNDU
		& courses	
		b.) Martin Luther &	
		Lutheranism	
		c.) John Calvin &	
		Calvinism	
		d.) Radical	
		reformation:	
		Anabapists and	
		Huguenots e.)	
		English reformation	
		and the role of the	
		state	
		f.) Counter	
		Reformation	
Semester- 3	UNIT V.	V. a) Economic	NANDITA
HISA	01111 7.	developments	KUNDU
IIISA		b.) Shift of	KONDO
		economic balance	
		from the	
		Mediterranean to the	
		Atlantic	
		Auanuc	
		a) Commoraia!	
		c.) Commercial Revolution	
		d.) Price Revolution	
		e.) Agricultural	
		Revolution and the	
		Enclosure	
		Movement	

Composts:: 2		LINIT VI	VI a) Davidania	NANDITA
Semester- 3		UNIT VI.	VI. a) Development of national	NANDITA
HISA				KUNDU
			monarchy b.)	
			Emergence of	
			European state	
			system	
Semester- 3	CC- 7	UNIT I.	Interpreting the	Dr. Meghlai
HISA			Delhi Sultanate:	Lama
	HISTORY			
6 Credits	OF INDIA		a. Survey of	
6 HOURS/ WEEK	(c.1206-		sources:	
	1526)		Persian	
	1320)		tarikh	
			tradition;	
			b. vernacular	
			histories;	
			c. epigraphy	
Semester- 3		UNIT II.	II. Sultanate	Dr. Meghlai
HISA			Political	Lama
			Structures:	
			a. Foundation,	
			expansion and	
			consolidation of the	
			Sultanate of Delhi;	
			the Khaljis and the	
			Tughluqs; Mongol	
			threat and Timur's	
			invasion; Rise and	
			fall of Syed dynasty;	
			The Lodis; Conquest	
			of Bahlul and	
			Sikandar; Ibrahim	
			Lodi and the battle	
			of Panipat;	
			1 771	
			b. Theories of	
			Kingship; Ruling	
			elites; Sufis, Ulama	
			and the political	
			authority; imperial	
			monuments and	
			coinage	
			c. Emergence of	
			provincial dynasties:	
			Bahamanis,	
			Vijayanagar,	

Gujarat, Malwa, Jaunpur and Bengal d. Consolidation of regional identities: regional art, architecture and literature Semester- 3 HISA UNIT III. Gujarat, Malwa, Jaunpur and Bengal d. Consolidation of regional identities: regional art, architecture and literature Dr. Megh Lama	ula:
d. Consolidation of regional identities: regional art, architecture and literature Semester- 3 UNIT III. III. Society and Dr. Megh	ulai.
d. Consolidation of regional identities: regional art, architecture and literature Semester- 3 UNIT III. III. Society and Dr. Megh	ulai.
regional identities: regional art, architecture and literature Semester- 3 UNIT III. III. Society and Dr. Megh	ula:
regional identities: regional art, architecture and literature Semester- 3 UNIT III. III. Society and Dr. Megh	.lai
regional art, architecture and literature Semester- 3 UNIT III. III. Society and Dr. Megh	.lai
architecture and literature Semester- 3 UNIT III. III. Society and Dr. Megh	ulai
Semester- 3 UNIT III. III. Society and Dr. Megh	ılai
Semester- 3 UNIT III. III. Society and Dr. Megh	Jai
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Thisk	
a Ista and the	
a. Iqta and the	
revenue-free grants	
b. Agriculture	
production;	
technology	
c. Changes in rural	ļ
society; revenue	ļ
systems	
d. Monetization;	
market regulations;	
growth of urban	
centres; trade and	
commerce; Indian	
Ocean trade	
	1-:
Semester- 3 UNIT IV. IV. Religion and Dr. Megh	ııaı
HISA Culture: Lama	
a. Sufi silsilas:	
Chishtis and	
Suhrawardis;	
doctrines and	
practices; social	
roles.	
b. Bhakti	
movements and	
monotheistic	ļ
traditions in South	
and North India;	ļ
una rorui maia,	
Women	j
Women	
Women Bhaktas;	
Women	
Women Bhaktas;	
Women Bhaktas; Nathpanthis; Kabir, Nanak and the Sant	
Women Bhaktas; Nathpanthis; Kabir, Nanak and the Sant tradition c. Sufi	
Women Bhaktas; Nathpanthis; Kabir, Nanak and the Sant tradition c. Sufi literature; Malfuzat;	
Women Bhaktas; Nathpanthis; Kabir, Nanak and the Sant tradition c. Sufi literature; Malfuzat; Premakhayans	
Women Bhaktas; Nathpanthis; Kabir, Nanak and the Sant tradition c. Sufi literature; Malfuzat;	

Semester- 3	SEC -A (1):		I. Definition and	SK RIAJUL
	Archives and			
HISA SEC			history of	MIDDE
2 Credits	museums		development (with	
2 HOURS/ WEEK			special reference to	
			India)	
Semester- 3			II. Types of	SK RIAJUL
HISA SEC			archives and	MIDDE
			museums:	
			Understanding the	
			traditions of	
			preservation in India	
			Collection policies,	
			ethics and	
			procedures	
			Collection: field	
			exploration,	
			excavation,	
			purchase, gift and	
			bequests, loans and	
			deposits, exchanges,	
			treasure trove	
			confiscation and	
			others.	
			Documentation:	
			accessioning,	
			indexing,	
			cataloguing, digital	
			documentation and	
			de- accessioning	
			Preservation:	
			curatorial care,	
			preventive	
			conservation,	
			chemical	
			preservation and	
			restoration	
Semester- 3			III. Museum	SK RIAJUL
HISA SEC			Presentation and	MIDDE
			Exhibition:	
Semester- 3			IV. Museums,	SK RIAJUL
HISA SEC			Archives and	MIDDE
			Society: (Education	
			and communication	
			Outreach activities	
	SEME	STER V CBCS S	YLLABUS	
SEMESTER	PAPER	UNIT/MODULE	TOPIC	FACULTY
				NAME
Semester- 5	CC-11:	UNIT I.	I. The French	NANDITA
HISA	History of		Revolution and its	KUNDU
	1 ,	<u> </u>	1	

	Modern		Euwanaan	
C C and the			European	
6 Credits	Europe		repercussions:	
6 HOURS/ WEEK	(c.1780 –		a) Cuinin af municu	
	1939)		a) Crisis of ancien	
			regime	
			b) Intellectual	
			currents	
			c) Social classes and	
			emerging gender	
			relations. d) Phases	
			of the French	
			Revolution	
			e)Art and Culture of	
			French Revolution	
			f)Napoleonic	
			consolidation –	
			reform and empire.	
Semester- 5		UNIT II.	II. Restoration and	NANDITA
HISA			Revolution: c.1815	KUNDU
			- 1848	
			a) Forces of	
			conservatism and	
			restoration of old	
			hierarchies. b)	
			Social, Political and	
			intellectual currents.	
			c) Revolutionary	
			and Radical	
			movements, 1830 -	
			1848	
Semester- 5		UNIT III.	III. Capitalist	NANDITA
HISA			Industrialization	KUNDU
111071			and Social and	KONDO
			Economic	
			Transformation	
			(Late 18 th century	
			to AD 1914)	
			a) Process of	
			capitalist	
			development in	
			industry and	
			8agriculture: case	
			studies of Britain,	
			France, the German	
			States and Russia.	
			b) Evolution and	
			Differentiation of	
			social classes:	
			Bourgeoisie,	

			proletariat, Land	
			Owning classes and	
			peasantry.	
			c) Changing trends	
			in demography and	
			urban patterns	
			1	
			d)Family, gender	
			and process of	
			industrialization.	
Semester- 5		UNIT IV.	IV. Varieties of	NANDITA
HISA			Nationalism and	KUNDU
			the Remaking of	
			States in the 19 th	
			and 20 th centuries.	
			and 20 centuries.	
			a)Intallantual	
			a)Intellectual	
			currents, popular	
			movements and the	
			formation of	
			National identities in	
			Germany, Italy,	
			Ireland and the	
			Balkans.	
			b) Specifications of	
			economic	
			development,	
			political and	
			administrative	
			Reorganization –	
			Italy; Germany.	
			\ D 1 0	
			c) Revolutions of	
			1905; the Bolshevik	
			Revolution of 1917	
			d) Programme of	
			Socialist	
			Construction and the	
			Soviet Union during	
			the inter-war period	
			1918- 39.	
Semester- 5		UNIT V.	V. Imperialism,	NANDITA
		OINII V.	War and Crisis:	
HISA			c.1880 - 1918	KUNDU
			C.100U - 1918	
			\ TT1	
			a) Theories and	
			mechanisms of	
			imperialism; b)	
			Growth of	
			Militarism;	
			c) Power blocks and	
L	i	1		

		1	-11:	
			alliances;	
			d) Expansion of	
			European empires	
			e) War of 1914 - 1918	
Semester- 5		UNIT VI.	VI. Europe	NANDITA
HISA			between Two	KUNDU
			World Wars:	
			a) Post War Europe: A Diplomatic History	
			b) The Great	
			Depression	
			c) Rise of Fascism in Italy and Nazism	
			in Germany	
			d) The Spanish Civil	
			War	
			e) Policy of	
			Appeasement and	
			Russo German Non-	
			Aggression Pact f)	
			Origins and Course	
			of the Second World	
			War	
Semester- 5	CC-12:	UNIT I.	I. India in the mid	SK RIAJUL
HISA	History of		18 th Century;	MIDDE
6 Credits	India (c		Society, Economy,	
6 HOURS/ WEEK	1750s – 1857)		Polity	
Semester- 5	1637)	UNIT II.	II. Expansion and	SK RIAJUL
HISA		ONIT II.	Consolidation of	MIDDE
TIISA			Colonial Power:	IVIIDDE
			a) Mercantilism,	
			foreign trade and	
			early forms of	
			exactions from	
			Bengal	
			b) Dynamics of	
			expansion, with	
			special reference to	
			Bengal, Mysore,	
			Western India,	
			Awadh, Punjab and	
Compositor		LINUT	Sindh.	CK DIAIL!
Semester- 5		UNIT III.	III. Colonial State	SK RIAJUL
HISA			and Ideology:	MIDDE

	T			
			a) Arms of the	
			colonial state : army,	
			police, law b)	
			Ideologies of the Raj	
			and racial attitudes.	
			c) Education:	
			indigenous and	
			modern.	
Semester- 5		UNIT IV.	IV. Rural Economy	SK RIAJUL
HISA		ONIT IV.	and Society:	MIDDE
			-) I 1	
			a) Land revenue	
			systems and forest	
			policy b)	
			Commercialization	
			and indebtedness	
			c) Rural society:	
			change and	
			continuity. d)	
			Famines	
			e)Pastoral economy	
			and shifting	
			cultivation.	
Semester- 5		UNIT V.	V. Trade and	SK RIAJUL
HISA			Industry	MIDDE
11.57			•	
			a)Deindustrialization	
			b)Trade and fiscal	
			policy	
			c) Drain of Wealth	
			d) Growth of	
			modern industry	
Composton F		LINIT VI		CK DIVILL
Semester- 5		UNIT VI.	VI. Popular	SK RIAJUL
HISA			Resistance:	MIDDE
			a) Santhal uprising	
			(1857); Indigo	
	1	1	\ // U	
			rebellion (1860):	
			rebellion (1860); Pabna Agrarian	
			Pabna Agrarian	
			Pabna Agrarian Leagues(1873);	
			Pabna Agrarian Leagues(1873); Deccan riots (1875)	
Samastor 5	Paner 1	LIMIT I	Pabna Agrarian Leagues(1873); Deccan riots (1875) b) Uprising of 1857	ΛΛΛΡΙΤΛ
Semester- 5	Paper 1	UNIT I.	Pabna Agrarian Leagues(1873); Deccan riots (1875) b) Uprising of 1857 Political history of	AMRITA
Semester- 5 HISA	DSE-A-1	UNIT I.	Pabna Agrarian Leagues(1873); Deccan riots (1875) b) Uprising of 1857 Political history of Bengal under the	AMRITA CHATTERJEE
HISA	DSE-A-1 SEM -5:	UNIT I.	Pabna Agrarian Leagues(1873); Deccan riots (1875) b) Uprising of 1857 Political history of Bengal under the Nawabs: Rise of	
HISA 6 CREDITS	DSE-A-1 SEM -5: History of	UNIT I.	Pabna Agrarian Leagues(1873); Deccan riots (1875) b) Uprising of 1857 Political history of Bengal under the Nawabs: Rise of British power in	
HISA	DSE-A-1 SEM -5: History of Bengal	UNIT I.	Pabna Agrarian Leagues(1873); Deccan riots (1875) b) Uprising of 1857 Political history of Bengal under the Nawabs: Rise of British power in Bengal from the	
HISA 6 CREDITS	DSE-A-1 SEM -5: History of	UNIT I.	Pabna Agrarian Leagues(1873); Deccan riots (1875) b) Uprising of 1857 Political history of Bengal under the Nawabs: Rise of British power in	

Semester- 5		UNIT II.	Administrative	AMRITA
HISA		OINIT II.	history: 17651833	CHATTERJEE
Semester- 5		UNIT III.	Colonial economy: -	AMRITA
		UNIT III.	Agriculture, trade	
HISA			and industry.	CHATTERJEE
Semester- 5		UNIT IV.	Cultural changes	AMRITA
HISA		UNIT IV.	and Social and	
ПІЗА			Religious Reform	CHATTERJEE
			Movements:	
			Christian	
			missionaries- The	
			advent of printing	
			and its implications,	
			education:	
			Indigenous and	
			western - Hindu and	
			Muslim religious	
			revivalist	
			movements.	
Semester- 5		UNIT V.	Social Reforms and	AMRITA
HISA			the women's	CHATTERJEE
			question.	
Semester- 5		UNIT VI.	Protest movements	AMRITA
HISA			and insurgencies	CHATTERJEE
			against the Raj: The	
			Fakir and Sannyasi	
			revolts, Indigo	
			Revolt (1859-1860),	
			Pabna Peasant	
C		LINUTANI	Uprisings (1873-76)	ANADITA
Semester- 5		UNIT VII.	Partition of Bengal 1905: Curzon and	AMRITA
HISA			the administrative	CHATTERJEE
			blueprint.	
Semester- 5	DSE-B-1	UNIT I.	I. Imperialism and	Dr. Meghlai
HISA		ONTT 1.	China during the	Lama
IIISA	SEM -5:		19 th and early 20 th	Lailla
6 Credits	History of Modern		century	
6 HOURS/	Niodern East Asia –		centur y	
WEEK	Last Asia – I China		a) Chinese	
	(c.1840 –		feudalism : Gentry,	
	1949)		Bureaucracy and	
	1777)		peasantry; the	
			Confucian value	
			system;	
			Sinocentrism; the	
			canton commercial	
		İ	system	l l
			Sinocentrism; the canton commercial	

		b) ⁷	The	
		tra	ansformation of	
		Ch	nina into an	
		int	formal colony; the	
			pium Wars; the	
		-	nequal Treaties;	
			e scramble for	
			encessions;	
			nance	
			nperialism; the	
		_	pen Door policy.	
		c)	Agrarian and	
		Po	pular Movements	
		: T	Taiping and Yi Ho	
		Tu	ıan	
		d).	Attempts at Self-	
			rengthening (Tzu-	
			niang): Reforms of	
			360-95; 1898; and	
			001-08.	
		-		
			The Emergence	
			Nationalism in	
			nina	
			The Revolution of	
			11: Causes,	
		na	ture and	
		sig	gnificance; the	
		so	cial composition	
		of	the Revolution;	
			in Yat-sen and his	
		co	ontribution; the	
			rmation of the	
			epublic; Yuan Shih	
			ai; War Lordism.	
			May Fourth	
			ovement of 1919:	
			ature and	
			gnificance	
Semester- 5	UNI		. History of	Dr. Meghlai
HISA		Cl	hina (cc.1919 –	Lama
		19	(49)	
		i)]	Nationalism and	
			ommunism in	
			nina (1921 – 1937)	
			Formation of	
			CP; and the	
			The First United	
			ont	
1		1)]	The Communist	

Movement (1938- 1949)	
ii)The Jiangxi Period and the rise of Mao Tse Tung	

SEMESTER IV CBCS SYLLABUS				
SEMESTER	PAPER	UNIT/MODULE	TOPIC	FACULTY NAME
Semester- 4 HISA 6 CREDITS 6 HOURS/ WEEK	CC-8: Rise of the Modern West - II	UNIT I.	I. a) Printing Revolution.b) Revolution in war techniques	NANDITA KUNDU
Semester- 4 HISA		UNIT II.	II . a.) Crisis in Europe in the 17 th century b.) Its economic, social and political dimensions	NANDITA KUNDU
Semester- 4 HISA		UNIT III.	III. a.) The English Revolution: major issues b.) Political and intellectual issues	NANDITA KUNDU
Semester- 4 HISA		UNIT IV.	IV. a.) Scientific Revolution b.) Emergence of scientific academies c.) Origins of Enlightenment	NANDITA KUNDU
Semester- 4 HISA		UNIT V.	Va.) Mercantilism and European economics b.) Preludes to the Industrial Revolution	NANDITA KUNDU
Semester- 4		UNIT VI.	VI. a). European Politics in the	NANDITA KUNDU

HISA			17 th & 18 th	
			Century b.)	
			Parliamentary monarchy	
			c.) patterns of	
			Absolutism in	
			Europe	
Semester-	CC- 9	UNIT I.	Interpreting the	Dr. Meghlai
4	шетору		Delhi Sultanate:	Lama
HISA	HISTORY		a. Survey of	
6 Credits 6 HOURS/	OF INDIA		sources:	
WEEK	(c.1206-		Persian	
	1526)		tarikh	
			tradition; b. vernacular	
			histories;	
			c. epigraphy	
Semester-		UNIT II.	II. Sultanate	Dr. Meghlai
4			Political Structures:	Lama
HISA			Structures.	
			a. Foundation,	
			expansion and	
			consolidation of	
			the Sultanate of Delhi; the Khaljis	
			and the Tughluqs;	
			Mongol threat	
			and Timur's	
			invasion; Rise	
			and fall of Syed	
			dynasty; The Lodis; Conquest	
			of Bahlul and	
			Sikandar; Ibrahim	
			Lodi and the	
			battle of Panipat;	
			b. Theories of	
			Kingship; Ruling	
			elites; Sufis,	
			Ulama and the	
			political	
			authority; imperial	
			mpenai	

	<u> </u>	<u> </u>		
			monuments and coinage	
			c. Emergence of provincial dynasties: Bahamanis, Vijayanagar, Gujarat, Malwa, Jaunpur and Bengal	
			d. Consolidation of regional identities: regional art, architecture and literature	
Semester-		UNIT III.	III. Society and	Dr. Meghlai
4 HISA			Economy:	Lama
			a. Iqta and the	
			revenue-free	
			grants	
			b. Agriculture	
			production;	
			technology	
			c. Changes in	
			rural society;	
			revenue systems	
			d. Monetization;	
			market	
			regulations;	
			growth of urban	
			centres; trade and	
			commerce; Indian	
			Ocean trade	
Semester-		UNIT IV.	IV. Religion and	Dr. Meghlai
4 HISA			Culture:	Lama
			a. Sufi silsilas:	
			Chishtis and	
			Suhrawardis;	
			doctrines and	
			practices; social	
			roles.	
			b. Bhakti	
			movements and	
			monotheistic	
			traditions in	

			South and North	
			India; Women	
			Bhaktas;	
			Nathpanthis;	
			Kabir, Nanak and	
			the Sant tradition	
			c. Sufi literature;	
			Malfuzat;	
			Premakhayans	
			d. Architecture of	
			the Delhi	
Comostor	CC-10: History	LINUT	Sultanate I. Sources:	SK RIAJUL
Semester- 4	of India (c	UNIT I	Persian and	MIDDE
HISA	1605 – 1750s)		vernacular	IVIIDDE
IIISA	1,000		literary cultures,	
6 CREDITS			histories,	
6 HOURS/			memoirs and	
WEEK			travelogues	
Semester-		UNIT II	II. Political	SK RIAJUL
4			Culture under	MIDDE
HISA			Jahangir and	
			Shah Jahan	
			a) Extension of	
			Mughal rule;	
			changes in	
			Mansab and Jagir systems; imperial	
			culture	
			b) Orthodoxy and	
			syncretism –	
			Naqshbandi	
			Sufis, Miyan Mir,	
			Dara Shukoh,	
Company		LINIT	Samrad	CK DIA !! !!
Semester-		UNIT III	III. Mughal Empire under	SK RIAJUL
4 HISA			Aurangzeb	MIDDE
IIISA			11414116200	
			a) State and	
			religion under	
			Aurangzeb;	
			issues in the war	
			of succession;	
			policies regarding religious groups	
			and institutions	
<u></u>	l		and montunons	<u> </u>

	1	I	111	1
			b) Conquests and	
			limits of	
			expansion	
			c) Beginning of	
			the crisis:	
			contemporary	
			perceptions;	
			agrarian and Jagir	
			crises; revolts.	
Semester-		UNIT IV	IV. Visual	SK RIAJUL
		OWIT IV	Culture:	
4				MIDDE
HISA			Paintings and	
			Architecture	
Semester-		UNIT V	V. Patterns of	SK RIAJUL
4			Regional	MIDDE
HISA			Politics:	1411002
ПІЗА			a) Rajput political	
			culture and state	
			formation	
			b) Deccan	
			kingdoms;	
			emergence of the	
			Marathas; Shiva;	
			expansion under	
			the Peshwas c)	
			Mughal decline;	
			emergence of	
			successor states	
			Successor states	
			10.7	
			d) Interpreting	
			eighteenth	
			century India:	
			recent debates	
Semester-		UNIT VI	VI. Trade and	SK RIAJUL
		UNII VI		
4			Commerce	MIDDE
HISA				
			a)Crafts and	
			technologies;	
			Monetary system	
			b) Markets,	
			1 '	
			transportation,	
			urban centres	
			c) Indian Ocean	
			trade network	
Semester-	SEC -B (2):	UNIT I	I. Prehistoric	SK RIAJUL
	Art (2).	CIVITI	and	
4				MIDDE
HISA SEC	Appreciation:		protohistoric	
2 CREDITS	an Introduction		art: _Rock art;	
	to Indian Art		Harappan arts	
			and crafts	
	l .	I	and craits	I

2 HOURS/			
WEEK			
Semester- 4 HISA SEC	UNIT II	II. Indian art (c. 600 BCE – 600 CE):	SK RIAJUL MIDDE
		World Heritage Site Managers, UNESCO World Heritage Manuals [Can be downloaded/ accessed at www.unesco.org]	
		Notions of art and craft Canons of Indian paintings Major developments in stupa, cave, and temple art and architecture Early Indian sculpture: style and iconography Numismatic art	
Semester- 4 HISA SEC	UNIT III	III. Indian Art (c. 600 CE – 1200 CE): Temple forms and their architectural features Early illustrated manuscripts and mural painting traditions Early medieval sculpture: style and iconography Indian bronzes or metal icons	SK RIAJUL MIDDE
Semester- 4 HISA SEC	UNIT IV	IV. Indian art and architecture (c. 1200 CE – 1800 CE): Sultanate and	SK RIAJUL MIDDE
		Mughal	

			architecture	
			Miniature	
			painting	
			traditions:	
			Mughal,	
			_	
			Rajasthani,	
			Pahari	
			Introduction to	
			fort, palace and	
			haveli	
			architecture	
Semester-		UNIT V	V. Modern and	SK RIAJUL
4		O'W'' V	Contemporary	MIDDE
·			Indian art and	IVIIDDE
HISA SEC				
			Architecture:	
			The Colonial	
			Period Art	
			movements:	
			Bengal School of	
			Art, Progressive	
			Artists Group,	
			etc. Major artists	
			and their	
			artworks Popular	
			art forms (folk art	
			traditions)	
	SEME	STER VI CBCS S	YLLABUS	
SEMESTER	PAPER	UNIT/MODULE	TOPIC	FACULTY
		,		NAME
Compostor	CC-13:	LINUTI	I. Cultural	
Semester-		UNIT I.		SK RIAJUL
6	History of		changes and	MIDDE
HISA	India (c. 1857 –		Social and	
	1964)		Religious	
6 CREDITS			Reform	
6 HOURS/			Movements:	
-				
WEEK			a) Growth of a	
			new intelligentsia	
			- the Press and	
			Public Opinion	
			b) Reform and	
			Revival : Brahmo	
			Samaj, Prarthna	
			Samaj, and	
			Ramakrishna and	
			Vivekananda,	
			Arya Samaj,	
			Wahabi,	
			vv aliaul,	

		Deoband, Aligarh and Singh Sabha Movements. c)Debates around gender d)Making of religious and linguistic identities e)Caste: Sanskritising and anti Brahminical	
Semester- 6 HISA	UNIT II.	trends II. Nationalism: Trends up to 1919 a)Formation of early political organizations b) Moderates and extremists c)Swadeshi movement d)Revolutionaries	SK RIAJUL MIDDE
Semester-6 HISA	UNIT III.	III. Gandhian nationalism after 1919: Ideas and Movements: a) Mahatma Gandhi: his Perspectives and Methods b)i) Impact of the First World War ii) Rowlatt Satyagraha and Jalianwala Bagh iii) Non- Cooperative and Civil Disobedience iv) Provincial Autonomy, Quit India and INA c) Left wing movements	SK RIAJUL MIDDE

			d)Princely India:	
			States people movements	
Semester-		UNIT IV.	IV. Nationalism	SK RIAJUL
6			and Social	MIDDE
HISA			Groups : Interfaces:	
			interfaces:	
			a) Landlords,	
			Professionals and	
			Middle Classes	
			b)Peasants c)Tribals	
			d)labours	
			e)Dalits	
			f)Women	
			g)Business	
			groups	
Semester-		UNIT V.	V.Communalism	SK RIAJUL
6 HISA			: Ideologies and practices, RSS,	MIDDE
ПІЗА			Hindu Maha	
			Sabha, Muslim	
			League	
Semester-		UNIT VI.	VI.	SK RIAJUL
6		UNIT VI.	Independence	SK RIAJUL MIDDE
		UNIT VI.		
6		UNIT VI.	Independence and Partition a)Negotiations	
6		UNIT VI.	Independence and Partition a)Negotiations for independence	
6		UNIT VI.	Independence and Partition a)Negotiations for independence and partition	
6		UNIT VI.	Independence and Partition a)Negotiations for independence	
6		UNIT VI.	Independence and Partition a)Negotiations for independence and partition b)Popular movements c)Partition riots	
6 HISA		UNIT VII.	Independence and Partition a)Negotiations for independence and partition b)Popular movements c)Partition riots VII. Emergence	MIDDE SK RIAJUL
6 HISA Semester- 6			Independence and Partition a)Negotiations for independence and partition b)Popular movements c)Partition riots	MIDDE
6 HISA			Independence and Partition a)Negotiations for independence and partition b)Popular movements c)Partition riots VII. Emergence	MIDDE SK RIAJUL
6 HISA Semester- 6			Independence and Partition a)Negotiations for independence and partition b)Popular movements c)Partition riots VII. Emergence of a New State: a)Making of the Constitution	MIDDE SK RIAJUL
6 HISA Semester- 6			Independence and Partition a)Negotiations for independence and partition b)Popular movements c)Partition riots VII. Emergence of a New State: a)Making of the Constitution b)Integration of	MIDDE SK RIAJUL
6 HISA Semester- 6			Independence and Partition a)Negotiations for independence and partition b)Popular movements c)Partition riots VII. Emergence of a New State: a)Making of the Constitution b)Integration of princely states	MIDDE SK RIAJUL
6 HISA Semester- 6			Independence and Partition a)Negotiations for independence and partition b)Popular movements c)Partition riots VII. Emergence of a New State: a)Making of the Constitution b)Integration of princely states c) Land reform	MIDDE SK RIAJUL
6 HISA Semester- 6			Independence and Partition a)Negotiations for independence and partition b)Popular movements c)Partition riots VII. Emergence of a New State: a)Making of the Constitution b)Integration of princely states	MIDDE SK RIAJUL
6 HISA Semester- 6			Independence and Partition a)Negotiations for independence and partition b)Popular movements c)Partition riots VII. Emergence of a New State: a)Making of the Constitution b)Integration of princely states c) Land reform and beginnings of planning d) The Nehru years.	MIDDE SK RIAJUL
Semester-6 HISA	CC-14:		Independence and Partition a)Negotiations for independence and partition b)Popular movements c)Partition riots VII. Emergence of a New State: a)Making of the Constitution b)Integration of princely states c) Land reform and beginnings of planning d) The Nehru years. 1.The Cold War:	SK RIAJUL MIDDE
Semester-6 HISA	CC-14: History of	UNIT VII.	Independence and Partition a)Negotiations for independence and partition b)Popular movements c)Partition riots VII. Emergence of a New State: a)Making of the Constitution b)Integration of princely states c) Land reform and beginnings of planning d) The Nehru years. 1.The Cold War: Weakening of	SK RIAJUL MIDDE
Semester-6 HISA		UNIT VII.	Independence and Partition a)Negotiations for independence and partition b)Popular movements c)Partition riots VII. Emergence of a New State: a)Making of the Constitution b)Integration of princely states c) Land reform and beginnings of planning d) The Nehru years. 1.The Cold War:	SK RIAJUL MIDDE

6 CREDITS	World Politics:		of The Cold War:	
	1945-1994		Yalta and	
6 HOURS/	1943-1994		Potsdam	
WEEK				
			Conferences; End	
			of wartime	
			alliance.	
Semester-		UNIT II.	2.The USA in	NANDITA
6			World Politics:	KUNDU
HISA			Truman Doctrine,	
			Marshall Plan,	
			NATO.	
Semester-		UNIT III.	3.The USSR in	NANDITA
6			World Politics:	KUNDU
HISA			Molotov Plan,	
			COMECON and	
			Cominform;	
			Sovietisation of	
			Eastern Europe;	
			Berlin Blockade;	
			Warsaw Pact.	
Semester-		UNIT IV.	4. Manifestation	NANDITA
6		OIVII IV.	of Cold War: The	KUNDU
_			Korean Crisis-	KONDO
HISA			End of French	
			Colonial rule in	
			Indo-China and	
			the Vietnam War	
			– Cuban Crisis.	
Semester-		UNIT V.	5. De-	NANDITA
6			Stalinisation;	KUNDU
HISA			Thaw in Cold	
			War; Détente and	
			road to the ending	
			of Cold War.	
Semester-		UNIT VI.	6. Disintegration	NANDITA
6			and Decline of	KUNDU
HISA			the Soviet Union	
			 Glasnost and 	
			Perestroika –	
			Crisis of Socialist	
			regimes in other	
			East European	
			Countries:	
			Poland, Germany,	
			Czechoslovakia,	
			Hungary –	
			Response of the	
			USA; Rise of a	
			Unipolar World	
			Ompoiai World	

			system,	
		LINUTS	Globalization.	ALANIS:=:
Semester-		UNIT VII.	7. Emergence of	NANDITA
6			the People's	KUNDU
HISA			Republic of	
			China – China	
			and the USA –	
			Sino-Soviet rift.	
Semester-		UNIT VIII.	8. West Asian	NANDITA
6			Crisis – Palestine	KUNDU
HISA			and Western	
			Powers – Birth of	
			Israel – Arab-	
			Israel Conflict –	
			The Suez Crisis	
			(1956); Origin	
			and Formation of	
			PLO; Yom	
			Kippur	
			War(1973);	
			Camp David	
			Accord(1979);	
			Oslo Peace	
			Accord(1993).	
Semester-		UNIT IX.	9.	NANDITA
6			Decolonization:	KUNDU
HISA			The African Case	
			Study: Ghana,	
			Algeria, Congo,	
			Kenya.	
Semester-		UNIT X.	10. Protest	NANDITA
6			Politics: Civil	KUNDU
HISA			Rights	
			Movement, Anti-	
			Apartheid	
			Movement and	
			the end of	
			Apartheid (1994),	
			Second Wave	
			Feminist	
			Movement.	
Semester-	DSE-A-3 SEM	UNIT I.	1. Partition of	AMRITA
6	-6: History of		Bengal and	CHATTERJEE
HISA	Bengal		Swadeshi	
	(c.1905-1947)		Movement (1905-	
6 CREDITS			08) Political	
6 HOURS/			ideology and	
WEEK			organizations,	
VVLLIX			rise of Extremism	
			in Bengal,	
l		1	·	L

		C 1 1:	
		Swadeshi	
		movement,	
		Revolutionary	
		terrorism.	
Semester-	UNIT II.	2. Communal	AMRITA
6		Politics: 1906- 30	CHATTERJEE
HISA		Birth of Muslim	
		League, and the	
		Hindu response.	
Semester-	UNIT III.	3. Gandhian	AMRITA
6		nationalism after	CHATTERJEE
HISA		1919, Non-	CHATTERGEE
IIISA		Cooperation and	
		Khilafat	
		movement,	
		Swaraj party,	
		5 1	
		Civil	
		Disobedience	
		movement,	
		Revolutionary	
		Nationalists and	
		the beginnings of	
		Left politics in	
		the 1920s, Rise of	
		Krishak Praja	
		Party, Muslim	
		League in Bengal	
		politics.	
Semester-	UNIT IV.	4. Government of	AMRITA
6		India Act 1935	CHATTERJEE
HISA		and its aftermath:	
Semester-	UNIT V.	5. Peasant	AMRITA
	CIVIT V.	Movements in	
6			CHATTERJEE
HISA		Bengal 1920-	
		1946, Labour	
		Movement in	
		Bengal 1920-	
		1946, Caste	
		Movement in	
		Bengal 1920-	
		1946, Women's	
		Movements in	
		Bengal 1920-	
		1946.	
Semester-	 UNIT VI.	6. Subhash	AMRITA
6		Chandra Bose	CHATTERJEE
HISA		and the Congress,	
		Quit India	
		Movement in	
		Bengal, Post war	
		2011541, 1 050 1141	

	Γ	T		
			upsurges in	
			Bengal- Left	
			wing movements.	
Semester-		UNIT VII.	7. Independence	AMRITA
6		01111	and Partition:	CHATTERJEE
			Communal Riots,	CHATTERJEE
HISA				
			the great Calcutta	
			killing and	
			Noakhali riots,	
			Hindu	
			Mahasabha,	
			Muslim League,	
			freedom and	
			Partition, Birth of	
			West Bengal and	
			East Pakistan.	
Semester-	Paper 6 DSE-	UNIT I.		Dr. Meghlai
6	B-3 SEM -6:		I) Transition	Lama
HISA	History of		from feudalism	
IIIJA	Modern East		to capitalism:	
6.67	Asia – II Japan		to capitalishi.	
6 Credits	<u> </u>		Cuinia a C	
6 HOURS/	(c.1868 –		Crisis of	
WEEK	1945)		Tokugawa	
			Bakuhan system	
			b) Meiji	
			Restoration: Its	
			nature and	
			Significance c)	
			Political	
			Reorganization	
			d) Military	
			Reforms e)	
			Social, cultural	
			and educational	
			reforms	
			(Bunmeikaika)	
			f) Financial	
			/	
			reforms and	
			educational	
			development in	
			the 'Meiji' era g)	
			Meiji	
			Constitution	
Semester-		UNIT II.	II) Japanese	Dr. Meghlai
		OINII II.		_
6			Imperialism	Lama
HISA				
			a) China	
			b) Manchuria	
			c) Korea	
I	ı	1	1 /	1

Semester-	UNIT III	III) Democracy	Dr. Meghlai
6		and Militarism /	Lama
HISA		Fascism	
		a) Popular/	
		People's Rights	
		Movement	
		b) Nature of	
		political parties	
		c) Rise of	
		Militarism-	
		Nature and	
		significance d)	
		Second World	
		War; American	
		occupation e)	
		Post-War	
		Changes	