

## ECONOMICS DEPARTMENT

Table 1: Course Outcomes (COs), **Program:** BA in Economics, **Program code:** ECOG, Serampore Girls' College, University of Calcutta

S.I. No	Course	Semester	Course Code	Credit	Marks	Course outcome	Skill Development related to employability and Entrepreneurship development
1	Introductory Micro Economics	1	CC1/GE1	6	100	<p>1:Develop skills to understand the behavior of economic agent-Consumer, producer and Factor owner</p> <p>2:Develop the ability to understand the concept of Revenue and cost of production</p> <p>3:Facilitate to analyze the market structure and pricing strategy of firm</p> <p>4:Equip the students with analytical skills to understand the earnings of factors (Rent Wages, Interest, and profit)</p>	The skills to analyze the behavior of micro economic agents (consumers, producer, factor owners and entrepreneurs) and continuous internal assessment on it will increase the power of analytical and critical thinking of students. This knowledge are highly demanding in jobs of managers in corporate sector and industries.
2	Introductory Macro Economics	2	CC2/GE2	6	100	<p>1:Develop the conceptual framework about the macro economic variables and circular flow of income</p> <p>2:Gaining knowledge about consumption and investment function at macro level</p> <p>3:Improves the ability to distinguish Classical vis-à-vis Keynesian theory of output and employment</p> <p>4:Advances the skills of quantity theory of money to explain price level</p> <p>5:Emphasize on analyzing open Macroeconomic problems and Policies</p>	The skills to analyze the behavior of different macro-economic variables in different macro-economic conditions and continuous internal assessment on it will increase the power of analytical and critical thinking of students. This knowledge has high value in the jobs of different banks, organizations related to financial sectors and policy making
3	Issues in Economic Development and India	3	CC3/GE3	6	100	<p>1: Improves the ability to differentiate between Economic growth vis-à-vis Economic Development.</p> <p>2:Enhance the knowledge about the trend of Poverty and Inequality in India</p> <p>3:Equip with the development theory like Lewis model, Balanced and unbalanced growth</p> <p>4:Comprehend the role of institution like IMF, World Bank and WTO to growth and development</p>	Gaining knowledge about the theory and practice of economic growth and development helps the students to explore the new dimension of economic development which is highly recognized by governments as well as corporate sector. CIA (continuous internal assessment) will increase the skill of problem solving of students. This knowledge relates to jobs in different govt. sectors.

4	Elementary Rural Development (ERD),	3	SEC-3-1A	6	100	<p>1: Enrich the knowledge to distinguish rural development vis-a-vis agricultural development,</p> <p>2: Gaining familiarity with decentralized planning, Panchyat and NGOs</p> <p>3: Develops the skills to solve rural credit through the formation of SHG</p> <p>4: Enhances awareness about tools of rural development programme like MGNREGA, Midday meal, PMGSY</p>	This skill enhancement course helps to gain knowledge about the agricultural economy and different economic policies of Govt related to rural economy which is highly recognized to jobs in govt sector, NGOs, banks etc. . CIA (continuous internal assessment) will increase the skill of problem solving of students. This knowledge may also help to develop entrepreneurship in future.
5	Indian Economic Policies	4	CC4/GE4	6	100	<p>1: Develops the ability to understand impact of Macroeconomic policies on Indian Economy</p> <p>2: Boost consciousness about different policies and their impact on Indian Agriculture</p> <p>3: Sound understanding about the Industrial growth, transformation and diversification in India</p> <p>4: Develops skills to analyze volume and direction of India's foreign trade and BOP position</p>	Gaining knowledge about the economic policies of Govt related to Indian economy which is highly recognized to jobs in govt sector, NGOs, banks, marketing sectors etc. . CIA (continuous internal assessment) related to Indian economy policies will increase the skill of problem solving and analytical thinking.
6	Entrepreneurship and Development (ED),	4	SEC-4-1B	6	100	<p>1: Familiarity with basic issues of Entrepreneurship and Economic Development</p> <p>2: Develops the knowledge about financial resources for new ventures of an entrepreneur</p> <p>3: Equip with growth strategies in small business</p> <p>4: Enhance the ability to analyse Sickness in Small Business</p>	This skill enhancement course develops knowledge and perception about entrepreneurship development and helps the students to open own small business with attractive venture. CIA (continuous internal assessment) in this course will increase the skill of problem solving and analytical and critical thinking which helps to run business in future
7	Money and Banking (MB),	5	DSE-5-1A/2A	6	100	<p>1: Deeper insight about the supply of money, Balance sheet of central bank and Commercial Bank</p> <p>2: Improves the cognizance about the Role of financial markets and institutions in economic development</p> <p>3: Raising the basic idea about the theory of interest rate determination</p> <p>4: understanding the instruments of monetary control of Central Bank with reference to India</p>	This course develops knowledge and skills on analytical and critical thinking regarding Money and banking sector and provides greater job opportunity in banking, financial and insurance sector.
8	Public Finance (PF),	6	DSE-6-1B/2B	6	100	<p>1: Grasp the concept of normative analysis, pareto efficiency</p> <p>2: Understand market failure, public good and externality</p> <p>3: Introduce the students about the issues in Indian tax structure</p> <p>4: Increase the skills to analyze the budget and deficit</p>	Improvements of the tools to analyze tax structure, budgetary allocation helps the students to get lucrative jobs in government and private sector related to fiscal policy.

## **Programme Outcomes (POs) of BA Economics**

1. **Disciplinary knowledge:** Students become capable of demonstrating comprehensive knowledge and understanding Economics
2. **Critical Thinking:** Students will be capable to analyse critically and represent real Economic Issues with theory.
3. **Communicative skill:** Improves the student's fluency in their language skill in writing and orally to communicate Economic issues using appropriate media
4. **Social Interaction:** Students become capable of group solidarity, exchange their views with a broader mind, Elicit views of others, and are capable to transmit public issues with economic view point.
5. **Problem solving:** Built capacity of the students to solve non-familiar economic situation
6. **Ethics:** Students will improve their value systems and enrich moral dimensions and applies it in their life
7. **Environment and sustainability:** Students become capable of analysing economic issues keeping environment and sustainability in mind
8. **Self-direct and Lifelong Learning:** Students will develop the capability higher studies and advance research independently.
9. **Employability:** Acquiring knowledge of analytical skills of economics through theoretical classes as well as project work capable the students to become a confident in job market.

## **Programme Specific Outcomes (PSO) PSOs of BA Economics:**

**PSO1:** Understand the behavior Economic agents, interactions of different macroeconomic variables and Indian and world Economy

**PSO2:** Develop the skills of analytical and critical thinking to analyze macroeconomic policies including fiscal and monetary policies of Govt.

**PSO3:** Equip with tools to determine major economic variables such as National Income, price level, unemployment, poverty, etc.

**PSO4:** Understand the behavior of financial and money markets and perform cost benefit analysis for making investment decisions.

**PSO5:** Develop skills of entrepreneurship gaining knowledge of SHG, functions of banks and insurance sector etc.