

SERAMPORE GIRLS' COLLEGE
NATIONAL EDUCATION POLICY (NEP) 2023
UNIVERSITY OF CALCUTTA
B. A. ENGLISH HONOURS (ENGA) COURSE OUTCOMES

| S I N O | Name of the Course | Semester | Course Code | Credit | Marks | Programme Code | Course Outcome | Skill Development related to employability and Entrepreneurship development |
|----------------------------|---|-----------------|--------------------|---------------|--------------|-----------------------|--|---|
| 1 | Introduction to English Literature (Poetry) | 1 | DSC1 | 4 | 100 | ENGA | 1. Form a better understanding of poetry in general. 2. Familiarize the students with the genre of poetry itself and all the key concepts and figures of speech associated with the genre. 3. To ruminate on how poetry in English has evolved over the ages, and try to recognize the specific socio-cultural factors responsible for such an evolution. | This course helps in knowing history and the basics of English poetry. This course with its direct teaching methods including class tests and projectwork prepares the students for school and college level teaching (Government-aided & Private Schools & colleges) jobs. |
| 2 | Introduction to English Literature (Prose) | 2 | DSC2 | 4 | 100 | ENGA | 1. To form a better understanding of prose in general. 2. Familiarize students with the genre of prose and all the key concepts and terms associated with the genre. 3. To ruminate on how the English prose has evolved over the ages, and what factors made such an evolution happen. 4. Introduce some of the most important prose writers in English to our students. | This course makes the students aware of the great tradition of English Prose. This course also fosters curiosity and literary aptitude and prepares the students for teaching jobs in schools and colleges. Besides, the acquaintance with various kinds of English prose certainly helps the students in their professional life as it |

| | | | | | | | | |
|---|------------------|---|------|---|-----|------|--|--|
| | | | | | | | | grooms them for official/formal communication. |
| 3 | Business Writing | 1 | SEC1 | 4 | 100 | ENGA | <p>1. Write the basic features of effective Business Communication</p> <p>2. Write business letters, meeting minutes, e-correspondence & CV.</p> | <p>They get options to pursue career in Mass Communication, Journalism and Film Studies.</p> <p>Students acquiring communicative skills also have privilege in private sector jobs. Content writing for different companies & business houses</p> <p>They get abled for conducting e-learning courses. Students can opt for competitive exams in academic and non-academic fields. They can think of doing content writing for different companies & corporate houses.</p> |

| | | | | | | | | |
|---|---------------------------|---|------|---|-----|------|--|--|
| 4 | Digital Empowerment | 2 | SEC | 4 | 100 | ENGA | 1. Equips students with the knowledge and skills to navigate our increasingly digitized world. | 1.It enables them to work in a technologically upgraded and networked professional domain. |
| 5 | English Language Teaching | 3 | SEC2 | 4 | 100 | ENGA | 1.Helps students acquire and develop the four-fold skills of – Listening, Speaking, Reading, and Writing. | They get career options like – Digital copywriter, Editorial assistant, Lexicographer, Web content manager, Copy-editor/proofreader. |
| 6 | Compulsory English | 1 | AEC | 2 | 100 | ENGA | 1. Give an extended idea of the range of English literature to our students. 2. Form a better understanding of English literary texts in general. | They develop a better reading habit and acquire much better comprehension skills, which will help them in professional fields. |
| 7 | Compulsory English | 2 | AEC | 2 | 100 | ENGA | 1Give an extended idea of the range of English literature to our students. 2Form a better understanding of English literary texts in general. | They develop a better reading habit and acquire much better comprehension skills, which will help them in professional fields. |

UNIVERSITY OF CALCUTTA
THREE YEAR MULTIDISCIPLINARY SYLLABUS
B.A. ENGLISH GENERAL (ENGG) COURSE OUTCOMES

| Sl No | Name of the Course | Semester | Course Code | Credit | Marks | Programme Code | Course Outcome | Skill Development related to employability and Entrepreneurship development |
|-------|---|----------|-------------|--------|-------|----------------|--|---|
| 1 | Introduction to English Literature (Poetry) | 1 | DSC1 | 4 | 100 | ENGA | <p>1 Familiarize the students with the genre of poetry itself and all the key concepts and figures of speech associated with the genre.</p> <p>2.To ruminate on how poetry in English has evolved over the ages, and try to recognize the specific socio-cultural factors responsible for such an evolution.</p> | This course helps in knowing history and the basics of English poetry. This course with its direct teaching methods including class tests and projectwork prepares the students for school and college level teaching (Government-aided & Private Schools & colleges) jobs. |
| 2 | Introduction to English Literature (Prose) | 2 | DSC2 | 4 | 100 | ENGA | <p>1. To form a better understanding of prose in general.</p> <p>2. Familiarize students with the genre of prose and all the key concepts and terms associated with the genre.</p> <p>3.Introduce some of the most important prose writers in English to our students.</p> | This course makes the students aware of the great tradition of English Prose. This course also fosters curiosity and literary aptitude and prepares the students for teaching jobs in schools and colleges. Besides, the acquaintance with various kinds of English prose certainly helps the students in their professional life as it grooms them for official communication. |

| | | | | | | | | |
|---|--------------------|---|-----|---|-----|------|--|--|
| 3 | Compulsory English | 1 | AEC | 2 | 100 | ENGG | 1 Give an extended idea of the range of English literature to our students. 2 Form a better understanding of English literary texts in general. | They develop a better reading habit and acquire much better comprehension skills, which will help them in professional fields. |
| 4 | Compulsory English | 2 | AEC | 2 | 100 | ENGG | 1 Give an extended idea of the range of English literature to our students. 2 Form a better understanding of English literary texts in general. | They develop a better reading habit and acquire much better comprehension skills, which will help them in professional fields. |