

HISTORY DEPARTMENT

SERAMPORE GIRLS' COLLEGE

Department of History

B.A History Honours course outcomes(CBCS)

List of the Course

Sl No	Name of the Course	Semester	Course Code	Credit	Marks	Programme Code	Course out Come	Skill Development related to employability and Entrepreneurship development
1	History of India From the Earliest times to C 300 BCE	1	CC1	6	100	HISA	This course would enable the students to get an idea about the sources of ancient Indian history, specially how human inhabitation was begin. Along with this they will also get the knowledge about our first urban civilization and it's aspects.	1) The Ancient Indian Course is specially designed to cater to the needs of a student who wants to take up archaeology as a profession. For that reason students are also taken to archeological spot visit and asked to submit a report on that. 2) This will also help them to take their scope on Anthropology section as a carrier.
2	Social Formations and Cultural Patterns of the ancient world other than India	1	CC2	6	100	HISA	This course will help the students to understand how the human evaluation happened in world context, they will get knowledge about different type of social and cultural condition in ancient West Asia, Greece & Rome.	1) This ancient world history course specially designed who wants to take world archaeology as a profession. 2) any students can involve in research work in this topic and can established the relationship between different culture, they can take tourism business as a profession.
3	History of India C. 300BCE TO 750 C.E	2	CC3	6	100	HISA	This course will enable the students about the state formation, how to build ancient empire. Not only political they will also get the knowledge about the importance of economy ,society & culture of ancient India before the Muslims.	1) This ancient Indian course specially designed for those students who to take art history as a profession 2) any student can take profession as a numismatics, Ideologist.
4	Social Formation and Cultural Patterns of Medieval world other than India	2	CC4/Group A	6	100	HISA	From this course students would enable to know about the physical geography, as well as Culture, religion, society ,and of medieval central Asia specially Arab, Turks, the Mongols.	1) Medieval world other than India is specially designed for those students who wants to take as Research scholars on Medieval world History. 2) any student can take his profession as tourist guide for Indian as well as others parts apart from central Asia.
5	History of India (CE 750-1206)	3	CC5	6	100	HISA	From this course students would enable to know our Indian Early medieval time period, state formation especially 3 rd urbanization, historical geography, economic crises and new social & religious development in India.	1) Early medieval phase was the most interesting period in Indian history any students can involve in research work on state formation, as a epigraphist can choose his/her carrier. 2) some one can take religious center guide ,huge number of tourist has come our religious place which evolved in this period,

								so they can take the job as proper religious guide.
6	Rise of Modern West : I	3	CC6	6	100	HISA	From this course students would enable to know how to rise of the modern west, transition from feudal society to capital society in the world, first European renaissance in humanism, reformation movement in Europe.	1)This course can help the students to go through the job in marine archaeology.2) can help to prepare different state level jobs.
7	History of India (c.1206-1526)	3	CC7	6	100	HISA	From this course students would enable to know about how and when the Muslims had come in medieval India, what was the impact on India on social, cultural and religious activities.	1)This course can help the students to go through different examination like school teaching, college teaching, 2)They can also take the carrier as a tourist guide.
8	Archives and Museums	3	SEC-A-(1)	2	80	HISA	This course introduces students to the institutions that house and maintain documentary, visual and material remains of the past. Museums and archives are among the most important such repositories and this course explains their significance and how they work. Students will be encouraged to undertake collection, documentation and exhibition of such materials in their localities and colleges.	1)This can help the students to go through different professional job in Museums like, like Curator, gallery attendant, numismatics specialist , Educational officers .2) Students can go through different professional jobs related with different state and central and private archives.
9	Rise of the Modern west :II	4	CC8	6	100	HISA	From this course students would enable to know about the Printing revolution in the world, side by side they would get the knowledge on Science revolution in Europe and enlightenment in the west and how the mercantilism had come in Europe.	1)This course can help the students to choose their carrier as research scholar on western economy 2) They can also prepare for school teaching job.
10	History of India (c.1526-1605)	4	CC9	6	100	HISA	From this course students would enable to know about how Mughals had come in India from Babar to Akbar, and the literature, economy, different administrative measures taken by Akbar and religious thought at that period of time.	1)This course can help the students to go for jobs like college teachers and school teachers. engage them participative symposium like learning.

11	History of India (c.1650-1750s)	4	CC10	6	100	HISA	From this course students would enable to know about the political condition between Jahangir to Aurangzeb, and others regional powers, decline of the Mughal empire, different political crises, economy specially trade related activities.	1)This course can help the students to go for jobs like college teachers and teachers, different state level examination. Can do research work on this topics.2) Can take a job as an art historian from it.
12	Art Appreciation: an Introduction to Indian Art	4	SEC B(2)	2	80	HISA	The purpose of this course is to introduce students to Indian art, from ancient to contemporary times, in order to understand and appreciate its diversity and its aesthetic richness. The course will equip students with the abilities to understand art as a medium of cultural expression. It will give students direct exposure to Indian art through visuals, and visits to sites and museums	1)This course can help the students to go for job as art Historians. Tourist Guide.2)They can prepare for different professional exams related with art gallery attend, curator of an art museums etc.
13	History of Modern Europe(c.1789-1939)	5	CC11	6	100	HISA	From this course students would enable to know about French Revolution, Restoration period in Europe, Industrialization, Nationalism in Europe, crises before world war and two world wars.	1) This course can help the students to develop a clear idea on the trends in world Politics which can enable them to get job in the Foreign Ministry or Embassy. 2) This could help the students for the preparation of any school teaching professional examination.
14	History of India(c.1750-1857)	5	CC12	6	100	HISA	From this course students would enable to know about emergence of colonial power the British East India Company in India, their economic policy, exploitation, emergence of different popular resistance against the company, and uprising of 1857.	1)This course prepare the students for state level combined graduate level clerical services where they have to answer questions from this part the teachers arranges short answer type test, quizzes etc to make them prepare particularly for such job related sphere. 2) It will also help the students to join as a college teaching and school teaching job.
15	History of Bengal(c.1750-1905)	5	DSC/A1	6	100	HISA	From this course students would enable to know about political condition of Bengal during colonial period, they would also known about the economic condition and different social reformation movement, different insurgence and the partition of Bengal during Curzon.	1) This course can help the students to go for jobs like college teachers and teachers.2) engage them participative symposium like learning.
16	History of Modern East Asia – I China (c.1840 – 1949)	5	DSC-B-1	6	100	HISA	From this course students would enable to know about the feudalism structure in China, emergence of nationalism in China, 1911 revolution, the communist movement and	1)This course can help the students to go for the job in foreign ministry office related to Chaina.2)If They could learn the Chinese language they can prepare for the profession as intimidator between India and China.

							contribution of Mao se Tung for the Chinese revolution.	
17	History of India (c.1857-1964)	6	CC13	6	100	HISA	From this course students would enable to know our different social reformation movement, emergence of Indian nationalism during British India, Gandhian nationalism, Indian freedom movement, partition and Indian constitution.	1) This course can help the students to go for jobs like college teachers and teachers. Different administrative service related carrier they can choose 2) Anybody can take the Law as their carrier, and Indian home affairs ministry level job.
18	History of world Politics (1945-1994)	6	CC1	6	100	HISA	From this course students would enable to know about post 2 nd world war two world politics, cold war between USA & USSR. They will also know about the emergence of China, west Asia Politics and Decolonization in Africa, different civil right movement including feminist movement.	1) This course can help the students to develop a clear idea on the trends in world Politics which can enable them to get job in the Foreign Ministry or Embassy. 2) With this course they can doing research work, and can choose the field as a social activist.
19	History of Bengal(c.1905-1947)	6	DSC-A-3	6	100	HISA	From this course students would enable to know about Bengal Politics during British Period. They would get the knowledge about Swadeshi movement, communal politics, Peasant, Labor women's moment ,emergence of Subash Chandra Bose as congress leader and left politics and Partition of Bengal after Independence.	1) This course can help the students to develop a clear idea on the Bengal Politics IN British Period which can help then to Prepare for WBCS examination. 2) They can get help to became a school and college teaching profession.
20	History of modern East Asia-II Japan(c.1868-1945)	6	DSC-B-3	6	100	HISA	From this course students would enable to know about how reformation happened from feudalism to capitalism in Japan, Japanese Imperialism in Asia .	1) This course can help the students to go for the job in foreign ministry office related to Japan. 2) professional carrier as intimidator between India and Japan.

SERAMPORE GIRLS' COLLEGE

Department of History

B.A History General course outcomes

List of the Course

1	History of India from the Earliest Times upto 300 CE	1	CC1/GE1	6	100	HISG	This course will give the students a general idea about the historical developments in India from ancient period stone age culture to Kushana period , and different	This course can help them the students to go for different miscellaneous examination in state and central level.
---	--	---	---------	---	-----	------	--	--

							aspects like society, culture and economy.	
2	History of India from c.300 to 1206.	2	CC2/GE2	6	100	HISG	This course will give the students a general idea about Historical developments in India from Gupta period till to come the sultanate era.	This course can help them the students to go for different miscellaneous examination, as well as teaching Profession also in state and central level.
3	History of India from c. 1206to1707	3	CC3/GE3	6	100	HISG	This course will give the students a general idea about Historical developments in India from Sultanate period, Mughal period the emergence of Maratha kingdom under Shivaji	This course can help them the students to go for different miscellaneous examination, as well as teaching Profession also in state and central level.
4	Historical Tourism: Theory & Practice	3	SEC-A-1	2	80	HISG	This course will give the students a general idea about Historical developments in India about Heritage, Museums and Tourism.	1)This can help the students to go through different professional jobs related with tourisms like guide , tourist agent etc.
5	History of India; 1707-1950.	4	CC4/GE4	6	100	HISG	This course will give the students a general idea about Historical developments in India from British colonial period ,emergence of Indian Nationalism , Freedom Movement and Indian Constitution.	This course can help them the students to go for different miscellaneous examinations, as well as teaching Profession also in state and central level.
6	Museums &Archives in India	4	SEC-B-1	2	80	HISG	This course introduces students to the institutions that house and maintain documentary, visual and material remains of the past. Museums and archives are among the most important such repositories and this course explains their significance and how they work. Students will be encouraged to undertake collection, documentation and exhibition of such materials in their localities and colleges	1)This can help the students to go through different professional job in Museums like, like Curator, gallery attendant, numismatics specialist , Educational officers .2) Students can go through different professional jobs related with different state and central and private archives.
7	Some Aspects of European History: C.1780-1945	5	DSC-A-2	6	100	HISG	This course will give the students a general idea about Historical developments in Europe since the French revolution to Second world war II	1) This course can help the students to develop a clear idea on the trends in world Politics which can enable them to get job in the Foreign Ministry or Embassy. 2) To fulfill these objectives teachers involve the students in the classroom in debate and discussion methods of learning.

8	Some aspects of Society & Economy of Modern Europe: 15 th 18 th Century	6	DSC-B-2	6	100	HISG	This course will give the students a general idea about Historical trends in Europe from 15 th to 18 th century , like feudal crises, Renaissance, Industrial revolution in England and its effects.	This course can help them the students to go for different miscellaneous examinations, as well as teaching Profession also in state and central level
---	---	---	---------	---	-----	------	--	---