

SANSKRIT DEPARTMENT

SERAMPORE GIRLS' COLLEGE

Department of Sanskrit

B.A. Four Years' First Semester (Major & Minor) Degree Programme NEP

Affiliated to Calcutta University

Sanskrit is a language without whose knowledge we cannot truly understand our own culture and heritage. It is the mother of several modern languages in India. Proficiency in Sanskrit helps us to get entry in a new world. At present different types of lore like History of Science and Medicine, Astrology, Epigraphy, Numismatics, Manuscriptology, Phonetics, Semantics, Lexicography etc. are popular in the field of study. The language Sanskrit takes a pivotal role to accelerate the practice of the above mentioned sciences. Simultaneously the language is also conducive for the study of literature, Value Education, Religious Studies, Philosophy, Ancient Indian History and Polity etc. After becoming successful completion of all undergraduate students should be able to achieve the following objectives.

PO 1- Provide adequate knowledge of Sanskrit language which enables students to understand Sanskrit environmental national and global scenario.

PO 2- Develop a strong concept of ancient Indian history, philosophy and literature.

PO 3- Enhance communication skills i.e. Listening, Speaking, Reading, and Writing.

PO 4- Students will be able to write Devnagari scripts which provide them paleographical knowledge to read out the script of modern languages like Hindi and others.

PO 5- Reasonable understanding of multi-disciplinary relevance of literature of Sanskrit like Veda, Philosophy, Grammar, Kavya, Smritisashtra etc.

PO 6- Produce right knowledge about the utility of the Vedic ritualistic performances.

PO 7- To make them eligible for higher education and Develop research aptitude and independent thinking.

PO 8- After becoming graduate students can apply in the field of UPSE, WBCS etc. And also after post-graduation they can apply against teaching posts in schools, colleges and other educational institutions.

COURSE OUTCOME (CO)
DEPARTMENT OF SANSKRIT

B.A. SANSKRIT MAJOR & MINOR PROGRAMME

First & Second Semesters

Name of the Course	Sem	Course Code	Credit	Marks in the Course	Name of the Programme	Course Outcome
GENERAL GRAMMAR AND METRE	SEM-1	CC-I	4	100	SANSKRIT MAJOR & MINOR	1.This course aims to get the students to know the basics of Sanskrit Grammar, including rules of Sandhi, Karaka, and samasa based on Paninian grammar . Besides, the students will be able to translate sentence and write short paragraphs in Sanskrit. 2.The purpose of chanda is primarily to add rhythm to the text so that it is easier to memorize.
SKILL ENHANSMENT COURSE	SEM-1	SEC-I	4	100	SANSKRIT MAJOR & MINOR	This is an elementary course in Sanskrit Language designed for students who wish to learn Sanskrit from the very beginning. Essential Sanskrit Grammar will be introducing through multiple example method with emphasis on students constructing themselves sentences. Students will run to read and write Sanskrit . They will also know the evolution of Devnagari scripts and able to write a letter in Sanskrit language.
INTER DISCIPLINARY COURSE	SEM-1	IDC	4	100	MAJOR & MINOR OF OTHER SUBJECTS	Ayurveda and gandharva Veda are in the four upavedas, which are derived from the four Vedas. Gandharva Veda is a Vedic science of the effect of sound and music on everyone, including the body and soul by dance and art of Yogi. Ayurveda which helps to promote physical and mental health.
HISTORY OF SANSKRIT LITERATURE	SEM-2	CC-II	4	100	SANSKRIT MAJOR & MINOR	This course aims to get students acquainted with history of Vedic literature, history of classical Sanskrit literature, history of scientific and technical Sanskrit literature and contribution of Scholars in the field of Sanskrit literature . It intends to give an understanding of Literature, through which students will be able to appreciate the development of Sanskrit literature.
SKILL ENHANSMENT COURSE	SEM-2	SEC-II	4	100	SANSKRIT MAJOR	Digital empowerment as action refers both to the process of self – empowerment and to professional support of students, which enable them to overcome their sense of powerlessness and lack of influence , and to recognize and use their resources