## **SERAMPORE GIRLS' COLLEGE**

## **DEPARTMENT OF EDUCATION**

## **LESSON PLAN (Honours)**

SEMESTE R	PAPER	UNIT/MODULE	TOPIC	HOUR S	FACULTY NAME
1	EDC/H/CC-	1.Concept of	Narrow and		Dr. Arindam
	1/1	Education	broader concept		Bhattachary
	&		of Education		ya
	EDC/M/1/1				
			Aims of		Dr. Arindam
			Modern		Bhattachary
			Education with		ya
			special		
			reference to		
			Delor's		
			Commission		
			Indian School		Smt. Tuli
			of Philosophy:		Bhattachary
			Vedic,		ya
			Buddhism		
			Western School		Dr. Bimal
			of Philosophy:		Mandal
			Naturalism and		
			Pragmatism		
		2. Factors of	Child/Learner:		Smt. Tuli
		Education	influence of		Bhattachary
			heredity and		ya
			environment on		
			the learner		
			Teacher:		Sri Santosh
			qualities and		Kumar
			duties of a good		Sharma
			teacher		
			Curriculum and		Dr. Arindam
			co-curricular		Bhattachary
			activities –		ya
			concept and		
			types and		
			significance of		
			co-curricular		
			activities		
			Educational		Sri Santosh
			Institutions:		Kumar

		informal, formal and non-formal,	Sharma
		their interrelation	
	3. Child Centricism	Concept of	Smt.
	and Play-way in	child centricism	Sarmistha
	Education	in education	Choudhury
			Biswas
		Characteristics	Smt.
		and significance	Sarmistha
		of child	Choudhury
		centricism in	Biswas
		education	
		Concept of play	Sri Santosh
		and work	Kumar
			Sharma
		Characteristics	Sri Santosh
		of play-way in	Kumar
		Education,	Sharma
		Kindergarten,	
		Montessori,	
		Project method	
EDC/H/IDC	1. Inclusive	Meaning of	Smt. Tuli
	Education:	Inclusion and	Bhattachary
	Overview	Inclusive	ya
		Education	
		Exclusion and	Smt. Tuli
		Inclusion:	Bhattachary
		Conceptual	ya
		Overview	
		Obstacles/barrie	Smt. Tuli
		rs in Inclusive	Bhattachary
		Education	ya
		Elements	Smt. Tuli
		necessary for	Bhattachary
		creating an	ya
		inclusive school	
	2. Differently	Differently	Smt.
	Abled and	abled children-	Sarmistha
	Disadvantag	Visual,	Choudhury
	ed Children	Auditory,	Biswas
		Leraning	
		Disability	
		(Meaning,	
		definition)	
		Disadvantaged	Smt. Sarmistha
		children: SC, ST,	Choudhury Biswas
		OBC and EWS	DISWas

		Problems of differently abled and socially disadvantaged	Smt. Sarmistha Choudhury Biswas
		children	g .
		Specific	Smt.
		Educational	Sarmistha
		Measures and	Choudhury
		role of school	Biswas
	1. Introduction to	and society	
EDC/H/SEC/1	1. Introduction to Communication	Meaning,	Dr. Arindam
/1		Nature and	Bhattachary
		types of	ya
		communication	
		Principles of	Dr. Bimal
		communication	Mandal
		Process of	Smt. Tuli
		communication:	Bhattachary
		Sender,	ya
		encoding,	
		recipient,	
		decoding and	
		feedback	
		Barriers of	Smt. Tuli
		eefective	Bhattachary
		communication	ya
	2. Listening	Principles of	Sri Santosh
	Skills	listening skills	Kumar
			Sharma
		Types of	Sri Santosh
		listeners	Kumar
			Sharma
		Barriers to	Sri Santosh
		listening	Kumar
			Sharma
	3. Speaking	Verbal and non-	Smt.
	Skills	verbal	Sarmistha
		communication	Choudhury
			Biswas
		Public	Smt.
		speaking:	Sarmistha
		Extempore	Choudhury
			Biswas
		Group	Dr. Arindam
		discussion	Bhattachary
			ya

## **LESSON PLAN (General)**

SEMESTER	PAPER	UNIT/MODULE	TOPIC	HOURS	FACULTY
1	EDC/MD/CC/1/1	1.Concept of	Narrow and		NAME Dr. Arindam
_	or CC/2/1	Education	broader concept		Bhattacharyya
	01 CC/2/1		of Education		
			Aims of Modern		Dr. Arindam
			Education with		Bhattacharyya
			special reference		
			to Delor's		
			Commission		
			Indian School of		Smt. Tuli
			Philosophy:		Bhattacharyya
			Vedic, Buddhism		
			Western School		Dr. Bimal
			of Philosophy:		Mandal
			Naturalism and		
			Pragmatism		
		2. Factors of	Child/Learner:		Smt. Tuli
		Education	influence of		Bhattacharyya
			heredity and		
			environment on		
			the learner		
			Teacher: qualities		Sri Santosh
			and duties of a		Kumar
			good teacher		Sharma
			Curriculum and co-		Dr. Arindam
			curricular activities		Bhattacharyya
			- concept and		
			types and significance of co-		
			curricular activities		
			Educational		Sri Santosh
			Institutions:		Kumar
			informal, formal and		Sharma
			non-formal, their interrelation		2110111101
		3. Child	Concept of child		Smt.
		Centricism and	centricism in		Sarmistha
		Play-way in	education		Choudhury
		Education	- Caucation		Biswas
		Laadatton	Characteristics		Smt.
			and significance		Sarmistha
			of child		Choudhury
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		centricism in	Biswas
		education	
		Concept of play	Sri Santosh
		and work	Kumar
			Sharma
		Characteristics of	Sri Santosh
		play-way in	Kumar
		Education,	Sharma
		Kindergarten,	
		Montessori,	
		Project method	
EDC/MD/IDC	Inclusive	Meaning of	Smt. Tuli
	Education:	Inclusion and	Bhattacharyya
	Overview	Inclusive	
		Education	
		Exclusion and	Smt. Tuli
		Inclusion:	Bhattacharyya
		Conceptual	
		Overview	
		Obstacles/barriers	Smt. Tuli
		in Inclusive	Bhattacharyya
		Education	
		Elements	Smt. Tuli
		necessary for	Bhattacharyya
		creating an	
		inclusive school	
	Differently Abled	Differently abled	Smt.
	and	children- Visual,	Sarmistha
	Disadvantaged	Auditory,	Choudhury
	Children	Leraning	Biswas
		Disability	
		(Meaning,	
		definition)	
		Disadvantaged	Smt.
		children: SC, ST,	Sarmistha
		OBC and EWS	Choudhury
			Biswas
		Problems of differently	Smt.
		abled and socially disadvantaged children	Sarmistha
		answer animaged chindren	Choudhury
			Biswas
		Specific	Smt.
		Educational	Sarmistha
		Measures and	Choudhury
		role of school and	Biswas
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EDC/MD/SEC	Introduction to Communication	Meaning, Nature and types of	Dr. Arindam Bhattacharyya
		communication	
		Principles of	Dr. Bimal
		communication	Mandal
		Process of	Smt. Tuli
		communication:	Bhattacharyya
		Sender, encoding,	
		recipient,	
		decoding and	
		feedback	
		Barriers of	Smt. Tuli
		eefective	Bhattacharyya
		communication	
	2.Listening Skills	Principles of	Sri Santosh
		listening skills	Kumar
			Sharma
		Types of listeners	Sri Santosh
			Kumar
			Sharma
		Barriers to	Sri Santosh
		listening	Kumar
			Sharma
	3.Speaking	Verbal and non-	Smt.
	Skills	verbal	Sarmistha
	1.5	communication	Choudhury
			Biswas
		Public speaking:	Smt.
		Extempore	Sarmistha
			Choudhury
			Biswas
		Group discussion	Dr. Arindam
			Bhattacharyya