

ACTION TAKEN REPORT ON FEEDBACK AY 2023--2024

STAKE	ACTION TAKEN
HOLDER	TOTON THILL
STUDENT FEEDBACK	 Based on feedback, office staff have been directed to be more supportive toward students. Feedback indicates that nearly 10% of students are unaware of the availability and accessibility of online educational resources in the library. Library staff have been instructed to raise awareness about these facilities. Additionally, library staff are advised to adopt a more friendly and supportive approach when interacting with students. The IQAC has emphasized the importance of skill-based courses to prepare students for the job market upon graduation. Campus job drives have been organized, and career counseling sessions have also been arranged. Efforts are being made to align the curriculum more closely with national-level competitive examinations. A comprehensive report has been submitted to the university for further action. The college is dedicated to addressing any shortcomings within the institution and is taking a proactive approach to resolve issues. A students' orientation program on program outcomes is conducted at the beginning of each academic session. Feedback reveals that some students fail to attend the program. The IQAC will take steps to ensure the inclusion of all students in future sessions. The IQAC has organized a self-defense program for students to boost their confidence and enhance their personality.
ALUMNI FEEDBACK	 Alumni recommended stronger industry ties to align the curriculum with current trends. Partnerships could enable internships, workshops, and guest lectures, offering practical insights. Alumni noted that graduates are contributing responsibly but stressed the need for greater involvement. The IQAC plans to enhance students' awareness of social issues through NCC and NSS programs. Alumni suggested upgrading laboratories, classrooms, and recreational spaces to improve the learning environment and attract quality faculty and students. Alumni called for more job-focused courses. The IQAC is placing greater emphasis on skill-based courses. The IQAC has advised the placement cell and career counseling cell to work actively to address this issue and arrange more campus placements for students. The IQAC has planned to share this feedback with the Undergraduate Board of Studies for curriculum updates. The college is committed to addressing these suggestions proactively.



Soma Roy Principal Serampore Girls' College Serampore, Hooghly



STAKE ACTION TAKEN HOLDER **TEACHER** ☐ Teachers emphasized the need for education to focus on knowledge, skills, and job readiness FEEDBACK while remaining rooted in moral values. In response, the college organized several international and national seminars and workshops to meet these expectations. ☐ To enhance the learning environment, multiple classrooms have been upgraded with digital facilities and internet access. ☐ A proposal will be submitted to the Board of Studies to transform the syllabus, making it more job-oriented and aligned with national competitive examinations, reflecting the college's commitment to evolving educational needs. **EMPLOYER** ☐ In response to employer feedback, there is a collective demand for a curriculum that is more skill-oriented and innovative. **FEEDBACK** ☐ Acknowledging the need for proactive measures, the college administration has communicated these concerns to the appropriate authorities for necessary action. ☐ The placement cell has been advised to organize more placement drives on the college campus. Efforts are being made to connect with more companies to facilitate placements for outgoing students. ☐ Additionally, the college has introduced several skill-based courses, such as computer

applications and yoga, to enhance students' employability after graduation.



Principal
Serampore Girls' College
Serampore, Hooghly

Signature of IQAC Coordinator

Signature of Principal